

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 11. Are Bella and Scott at school?	
2	Look at the pictures on page 11. What is in Paul's hand?	
3	What do you want for your birthday?	

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At _____)

Bella: _____, Dad!

Paul: _____, Bella. Hey, _____?

Bella: _____.

Scott: _____, Mr. Lin.

Paul: _____.

Bella: Dad, _____.

Paul: _____.

Bella: No, _____.

Paul: Wow! _____.

_____!

(In the _____)

Ann: Hi.

Scott: Hi, _____, _____. And you are...?

Ann: I'm Ann, _____.

Scott: _____.

Ann: _____, Bella _____.

Scott: _____.

Ann: _____!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Who Are They?		What Are Their Jobs?
Name	Who	Jobs
Bella	Paul's _____.	An _____.
Scott	Bella's _____.	A _____.
_____	Bella's father.	
Ann	Bella's _____.	A _____ school _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is Scott?	
2	Who is Ann?	
3	Is Ann a student?	
4	Is Scott a teacher?	
5	What is Paul's birthday gift?	
6	What does Paul think about his birthday gift?	
7	Does Paul know Scott?	
8	Is it Ann's first time to meet Scott?	

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 17. Is there a doctor in the Lin family?	
2	Look at the pictures on p. 17. Does the Lin family have a pet?	
3	How many people are there in your family? Who are they?	

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

The Lins	
Hi, _____	Nick. _____.
_____.	_____.
_____.	_____.
_____.	Paul is my father. _____.
He is a _____.	Lily is my mother. _____.
She is a _____.	Bella is _____.
_____.	_____, _____.
_____.	Eddie is my brother. _____.
_____.	_____.
_____.	Abby _____.
_____.	_____.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

The Lins	
Who is in Nick's family?	What are their jobs?
Nick	⇒ a _____ _____
Nick a's grandfather	⇒ a _____
Nick's grandmother	⇒ a _____
Nick's father (Paul)	⇒ a _____
Nick's mother (Lily)	⇒ a _____
Nick a's sister (Bella)	⇒ an _____
Nick's brother (Eddie)	⇒ a _____ _____ student
their pet pig (Abby)	

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is a nurse?	
2	Who is Paul's wife?	
3	Who is Nick's English teacher?	
4	Is Eddie a student?	
5	Who is Abby?	
6	How many people are there in the Lin family?	
7	What is the reading mainly about?	
8	Do Nick's parents work together?	
9	What are your family members' jobs?	

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Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 11. Are Bella and Scott at school?	No, they're at _____ home.
2	Look at the pictures on page 11. What is in Paul's hand?	It's a _____.
3	What do you want for your birthday?	_____.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Bella's _____)

Bella: Happy _____, Dad!

Paul: _____, Bella. Hey, _____ this _____
_____?

Bella: He's my _____ Scott.

Scott: _____, Mr. Lin.

Paul: Nice to meet you, _____.

Bella: Dad, this _____ you.

Paul: Is it a watch?

Bella: No, _____.

Paul: Wow! _____ a pen. It's _____. Thank you!

(In the _____)

Ann: Hi.

Scott: Hi, _____ Scott, _____ friend. And you are...?

Ann: I'm Ann, Bella's _____.

Scott: Are you _____?

Ann: Yes, I am. Bella is _____ teacher.

Scott: I'm _____ teacher. Nice to meet you.

Ann: Nice to meet you, too!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Who Are They?

What Are Their Jobs?

Name	Who	Jobs
Bella	Paul's _____.	An _____.
Scott	Bella's _____.	A _____.
_____	Bella's father.	
Ann	Bella's _____.	A _____ school _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is Scott?	He is Bella's _____.
2	Who is Ann?	She is Bella's _____.
3	Is Ann a student?	Yes, _____ . She's a _____ school _____.
4	Is Scott a teacher?	Yes, _____ . He's a _____ teacher.
5	What is Paul's birthday gift?	It's a _____.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 17. Is there a doctor in the Lin family?	_____.
2	Look at the pictures on p. 17. Does the Lin family have a pet?	Yes, it's a _____.
3	How many people are there in your family? Who are they?	There are _____ people in my family. They are _____ _____.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

The Lins	
Hi, _____ Nick. I'm _____	
_____ . I'm _____ a _____ . My	
_____ is a _____ . My _____ is a _____ .	
_____ . Paul is my father. He is _____	
_____ . He is a _____ . Lily is my mother. She is a _____	
_____ . She is a _____ . Bella is my _____ . She is my _____	
_____ , _____ . Eddie is my brother. He is a _____	
_____ . Abby is _____ . She's	
_____ .	

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

The Lins	
Who is in Nick's family?	What are their jobs?
Nick	⇒ a _____ _____
Nick a's grandfather	⇒ a _____
Nick's grandmother	⇒ a _____
Nick's father (Paul)	⇒ a _____
Nick's mother (Lily)	⇒ a _____
Nick a's sister (Bella)	⇒ an _____
Nick's brother (Eddie)	⇒ a _____ _____ student
their pet pig (Abby)	

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is a nurse?	_____ is a nurse.
2	Who is Paul's wife?	_____ is Paul's wife.
3	Who is Nick's English teacher?	_____ is Nick's English teacher.
4	Is Eddie a student?	Yes, _____. He's a _____ student.
5	Who is Abby?	She's the Lins' _____ pig.
6	How many people are there in the Lin family?	_____.

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Where are Bella and Scott?	
2	What's your favorite animal?	
3	Look at the picture on page 25. What might this movie be about?	

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In _____)

Bella: _____.

Scott: _____? Hey, _____
_____?

Bella: No, _____. The Chinese zodiac animal signs are _____,
_____, _____, _____, _____, _____,
_____, _____, _____, _____, and _____.

Scott: Wow! _____?

Bella: _____ 1988. _____.

Scott: _____, Bella?

Bella: _____ 1991. _____.

Scott: _____?

Bella: _____ 2012. _____.

Scott: _____! Ha ha!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Name	Birth Year	Animal Sign	Personality (性格)
Scott	1988	_____	_____ and _____
Bella	1991	_____	_____ and _____
Abby	_____	dragon	_____

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What are the Chinese zodiac animal signs?	
2	What's Scott's animal sign?	
3	What's Bella's animal sign?	
4	What can we say about a dragon person?	
5	What can we say about a goat person?	
6	What are Scott and Bella talking about?	
7	What's your animal sign? Talk about your personality traits.	
8	What are your family members' animal signs? Talk about their personality traits.	

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 31. What's the reading mainly about?	
2	What animals are we talking about?	
3	Can different animals be friends?	

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Friends	
Bubbles _____	Bella _____
_____.	
_____.	
Milo _____	and Bonedigger _____
_____.	
Joey _____	. Jamie _____
_____ Joey.	

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

	What animals are friends?	What can we say about these animal friends?
Animal Friends	Bubbles the _____ and Bella the _____	are great _____ and good _____
	Milo the _____ and Bonedigger the _____	are good _____
	Joey the _____ and Jamie the _____	are good _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What can we say about Bubbles the elephant's size?	
2	What can we say about Bella the dog's size?	
3	What can we say about Milo the dog and Bonedigger the lion?	
4	What do Bubbles the elephant and Bella the dog have in common?	
5	Why is Jamie like a father to Joey?	
6	What is the reading mainly about?	
7	What other animal friends do you know?	

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Where are Bella and Scott?	They are in a _____.
2	What's your favorite animal?	_____
3	Look at the picture on page 25. What might this movie be about?	It might be about _____.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In a _____)

Bella: _____ dolls _____ cute.

Scott: _____? Hey, _____
_____ zodiac _____?

Bella: No, _____. The Chinese zodiac animal signs are the _____,
_____, _____, _____, _____,
_____, _____, _____, dog, and pig.

Scott: Wow! _____?

Bella: Your _____ 1988. _____
A dragon is _____.

Scott: _____. What's your animal sign, Bella?

Bella: My birth year is 1991. I'm a goat. A goat is _____ and _____.

Scott: _____ you are a _____.
Abby the pig?

Bella: Her birth year is 2012. _____ a dragon, _____.

Scott: _____ smart! Ha ha!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Name	Birth Year	Animal Sign	Personality (性格)
Scott	1988	_____	_____ and _____
Bella	1991	_____	_____ and _____
Abby	_____	dragon	_____

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What are the Chinese zodiac animal signs?	They are the _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, and pig.
2	What's Scott's animal sign?	He is a _____.
3	What's Bella's animal sign?	She is a _____.
4	What can we say about a dragon person?	He or she is _____ and _____.
5	What can we say about a goat person?	He or she is _____ and _____.
6	What are Scott and Bella talking about?	They are talking about the _____ zodiac _____.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 31. What's the reading mainly about?	It's about _____ and their _____.
2	What animals are we talking about?	_____ _____
3	Can different animals be friends?	_____

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

_____ Friends
Bubbles the _____ and Bella the _____ _____, _____ . They are good friends, _____.
Milo the dog and Bonedigger the _____ are good friends. They are _____.
Joey the _____ . Jamie the _____ is a good friend and _____ a _____ Joey.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

	What animals are friends?	What can we say about these animal friends?
Animal Friends	Bubbles the _____ and Bella the _____	are great _____ and good _____
	Milo the _____ and Bonedigger the _____	are good _____
	Joey the _____ and Jamie the _____	are good _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What can we say about Bubbles the elephant's size?	Bubbles the elephant's size is _____.
2	What can we say about Bella the dog's size?	Bella the dog's size is _____.
3	What can we say about Milo the dog and Bonedigger the lion?	They are good _____. They are like _____.
4	Why is Jamie like a father to Joey?	Joey's parents are _____, so Jamie takes care of Joey.
5	What is the reading mainly about?	_____ and their _____.

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Do you have a cellphone?	
2	Are there pictures on your cellphone?	
3	Look at the pictures on page 43. What might Bella and Nick be talking about?	

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the _____)

Bella: _____ ?

Nick: _____ ?

Bella: _____.

Nick: _____ ?

Bella: _____.

Nick: Look! It's _____.

(Five _____)

Bella: Nick, _____.

Nick: _____ ?

Bella: It's The Making of Harry Potter.

Nick: And what's this?

Bella: This is Harry's _____.

_____.

Nick: _____.

Bella: Yeah. _____.

Bella: _____.

Nick: Wow, _____.

Bella: _____, Harry's _____ Ron's _____.

_____.

Nick: _____ ?

Bella: _____, and the castle is _____.

Harry _____.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Where Are They?	
Bella's cellphone	_____ the books _____ the _____
Harry's bedroom	_____ the _____
Harry's bed	_____ _____ Ron's bed
the magic school	_____ a castle
the castle	_____ a lake

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Bella's cellphone?	
2	Where is Ron's bed?	
3	Where is Harry's bedroom in his aunt and uncle's home?	
4	Where is the magic school?	
5	Why is Harry's bedroom so small?	
6	How does Harry feel in the magic school?	
7	What is on Bella's cellphone?	
8	Do you think Bella is a fan of Harry Potter movies? Why or why not?	

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Do you have your own bedroom?	
2	Look at the pictures on page 49. Are Jenny's bed and Jason's bed the same?	
3	Look at the pictures on page 49. Where are Jenny's and Jason's bedrooms?	

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Beds	
_____	_____?
_____, beds _____.	
Jenny is _____.	Her _____.
_____, _____, _____, and _____,	
too. _____?	It is _____.
It is _____.	
Jason is _____.	His _____.
_____.	_____? It is _____.
_____.	It is _____.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Beds	Jenny (11)	⇒ _____ an igloo ⇒ _____ the kitchen	⇒ a _____ and hard _____ bed
	Jason (21)	⇒ _____ a cave ⇒ _____ the table	⇒ a _____ and old _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How old is Jenny?	
2	Where's Jason's bed?	
3	How are Jenny's and Jason's beds different?	
4	What's the reading mainly about?	
5	What word is used repeatedly in the reading?	
6	Why do people live in an igloo?	

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Do you have a cellphone?	_____
2	Are there pictures on your cellphone?	_____
3	Look at the pictures on page 43. What might Bella and Nick be talking about?	They might be talking about _____ _____.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the _____)

Bella: _____ is my _____?

Nick: Is it _____ the TV?

Bella: No, _____.

Nick: Is it _____ the TV?

Bella: No, it isn't.

Nick: Look! It's _____ the books _____ the _____.

(Five _____)

Bella: Nick, _____ this _____.

Nick: What's this _____?

Bella: It's The Making of Harry Potter.

Nick: And what's this?

Bella: This is Harry's _____ in his _____ and _____ home. It's _____ the _____.

Nick: It's _____.

Bella: Yeah. His aunt and uncle are not _____.

Bella: This is Harry's bedroom, too.

Nick: Wow, it's _____.

Bella: _____ Harry's _____ is _____ Ron's bed. They're _____. They're students _____ a _____ school.

Nick: Where is the magic school?

Bella: It's _____, and the castle is _____ a _____. Harry is _____ there.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Where Are They?	
Bella's cellphone	_____ the books _____ the _____
Harry's bedroom	_____ the _____
Harry's bed	_____ _____ Ron's bed
the magic school	_____ a castle
the castle	_____ a lake

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Bella's cellphone?	It's _____ the books _____ the newspapers.
2	Where is Ron's bed?	It's _____ _____ Harry's bed.
3	Where is Harry's bedroom in his aunt and uncle's home?	It's _____ the stairs.
4	Where is the magic school?	It's in a _____, and the castle is near a _____.
5	Why is Harry's bedroom so small?	Because his aunt and uncle are _____ _____ to him.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Do you have your own bedroom?	_____
2	Look at the pictures on page 49. Are Jenny's bed and Jason's bed the same?	_____
3	Look at the pictures on page 49. Where are Jenny's and Jason's bedrooms?	Jenny's bedroom is _____ an igloo, and Jason's bedroom is _____ a cave.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Beds	
_____ your bed _____, _____ is it _____	_____?
_____ beds _____	_____ are _____.
Jenny is an _____ girl. Her _____ is _____.	This is her _____, kitchen, _____, and _____, too.
_____ her bed? It is _____ the kitchen. It is a big and hard _____	bed.
Jason is _____ years old. His house is _____ a _____.	_____ his bed? It is _____ the table. It is a small and old _____.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Beds	Jenny (11)	⇒ _____ an igloo ⇒ _____ the kitchen	⇒ a _____ and hard _____ bed
	Jason (21)	⇒ _____ a cave ⇒ _____ the table	⇒ a _____ and old _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How old is Jenny?	She is _____ years old.
2	Where's Jason's bed?	It's _____ a table. / It's _____ a cave.
3	How are Jenny's and Jason's beds different?	Jenny's bed is a big and _____ _____ bed, and Jason's bed is a small and _____.
4	What's the reading mainly about?	It's about two _____.

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Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 57. What might be the place on the screen?	
2	Is your school big?	
3	What's special about your school?	

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(_____)

Bella: _____, this is Robert. _____ South Africa.

Students: _____, Robert.

Robert: _____.

Bella: _____.

_____ ?

Nick: _____ . Is it a school?

Bella: _____ . It is Robert's school.

(_____)

Nick: Robert, _____ ?

Robert: _____.

Rita: _____ ?

Robert: _____ . _____.

Rita: Wow! _____.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Robert's School	
Where is it?	It's in South _____.
Who is there?	There are some _____ there.
What is there in it?	There aren't any _____ at Robert's school. The whole school is their _____.
How is it?	It's very _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert from?	
2	What is the place on the screen?	
3	Where are Nick, Rita, and Robert after the class?	
4	Are there any basketball courts at Robert's school?	
5	How do you know the place on the screen is a school?	
6	What's the dialogue mainly about?	
7	How is Robert's school in South Africa special?	

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 63. What's this place?	
2	Do you like your school? Why or why not?	
3	How is Robert's school different from your school?	

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

My School	
Hi, _____	Robert. _____ South
Africa. _____	_____.
_____.	_____ there.
The _____.	_____.
_____ there.	_____.
_____.	_____.
and _____.	_____.
_____.	My friends and I _____.
_____.	My school _____.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

My School	➤ in South Africa	
	➤ in the _____	
	➤ near a _____	
	➤ four teachers	
	➤ thirty students	
	➤ a library	It's _____, and there are a lot of _____ in it.
	➤ a sports field	It's _____, and there are a lot of ball _____ there.
Robert's favorite place		There are _____ fun classes.
		There _____ a lot of tests.
		Students are there for _____, not for _____.

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert's school?	
2	Is there a gate at Robert's school?	
3	Are there any storybooks in the school library?	
4	What do Robert and his classmates in South Africa go to school for?	
5	What's the reading mainly about?	
6	Do you have a good time at school? Why or why not?	

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 57. What might be the place on the screen?	It might be a _____.
2	Is your school big?	_____
3	What's special about your school?	_____ _____

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(_____ the _____)

Bella: _____, this is Robert. He's a student _____ South Africa.

Students: Nice to _____, Robert.

Robert: Nice to meet you, _____.

Bella: _____ a _____ the _____.

What's the _____ this photo?

Nick: _____ . Is it a school?

Bella: _____ . It is Robert's school.

(_____ the _____)

Nick: Robert, _____ basketball courts _____ your school?

Robert: No, _____.

Rita: _____ your school?

Robert: Yes, _____ . The _____ school is our _____.

Rita: Wow! Your school is _____.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Robert's School	
Where is it?	It's in South _____.
Who is there?	There are some _____ there.
What is there in it?	There aren't any _____ at Robert's school. The whole school is their _____.
How is it?	It's very _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert from?	He is from _____.
2	What is the place on the screen?	It is Robert's _____ in South Africa.
3	Where are Nick, Rita, and Robert after the class?	They are on the _____.
4	Are there any basketball courts at Robert's school?	_____
5	What's the dialogue mainly about?	It's about Robert's _____ in South Africa.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 63. What's this place?	It's Robert's _____ in South Africa.
2	Do you like your school? Why or why not?	_____ _____
3	How is Robert's school different from your school?	The building in his school is _____, but the buildings in our school are _____.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

My School	
Hi, my _____ is Robert. I'm _____ South Africa. My school is _____.	_____
_____ It's _____ a _____.	_____
_____ a _____.	_____ four
_____ and _____ there. The _____ is big. There are _____	_____
_____ it. The _____	_____
_____ is big, too. There are _____	_____
_____ ball _____ there.	_____
There are _____ my school, and they	_____
are _____.	_____
_____ a lot of _____ at my school. My	_____
friends and I are there _____, not _____.	_____
My school is my _____.	_____

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

My School	➤ in South Africa	
	➤ in the _____	
	➤ near a _____	
	➤ four teachers	
	➤ thirty students	
	➤ a library	It's _____, and there are a lot of _____ in it.
	➤ a sports field	It's _____, and there are a lot of ball . _____ there.
Robert's favorite place		There are _____ fun classes.
		There _____ a lot of tests.
		Students are there for _____, not for _____.

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert's school?	It's in _____.
2	Is there a gate at Robert's school?	_____
3	Are there any storybooks in the school library?	_____
4	What's the reading mainly about?	It's about Robert's _____ in South Africa.

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Is there a metro station near your house?	
2	Look at the pictures on pages 75-76. Where are Ann and Robert?	
3	Look at the picture on page 75. Who are Ann and Robert talking to?	

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(_____)

Robert: Ann, _____.

Ann: _____!

Robert: _____ Hey, _____

Ann: _____.

Old Lady: _____.

Ann: _____.

Robert: _____.

Ann: _____, Robert. _____.

Robert: _____.

(_____, Yuanshan Station)

Ann: _____.

Fine Arts _____.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Rules for the Metro	
Where is it?	On the _____.
Who is there?	Robert, Ann, and an old _____.
What is the rule?	Don't _____ or _____.
Why does Ann say "Watch out, Robert?"	There are a lot of people getting on the _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where are Ann and Robert going to?	
2	Can Robert eat the cakes on the metro?	
3	Why does Ann say "Watch out, Robert"?	
4	What does it mean when Robert says "No problem"?	
5	What is the metro rule mentioned in the dialogue?	
6	What do you think about priority seats?	

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What can't you do on the metro?	
2	Do you know any rules for the metro? What are they?	
3	Where can you see these dos and don'ts?	

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

	_____ and _____ the _____
	_____.
	_____.
1.	_____.
2.	_____.
3.	_____ the doors.
4.	_____.
5.	_____.
6.	_____.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Dos and Don'ts on the Metro		
where	⇒ on the _____	
what	⇒ dos	<ul style="list-style-type: none"> ➤ _____ of the _____ doors ➤ _____ line ➤ _____ your seat _____ people ➤ _____
	⇒ don'ts	<ul style="list-style-type: none"> ➤ _____ the doors ➤ run or _____ ➤ eat _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many metro rules are there in the reading?	
2	According to the reading, what can't we do on the metro?	
3	Why shouldn't we eat or drink on the metro?	
4	According to the reading, what rules are for personal safety?	
5	What other metro rules do you know?	
6	If you find anyone break the metro rules, what will you do?	

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Is there a metro station near your house?	_____
2	Look at the pictures on pages 75-76. Where are Ann and Robert?	They are on the _____.
3	Look at the picture on page 75. Who are Ann and Robert talking to?	They are talking to an old _____.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(_____ the _____)

Robert: Ann, I'm _____. _____ these cakes.

Ann: _____ eat _____ drink on the metro! That's the _____.

Robert: I'm sorry. Hey, _____ the old _____ at the door.

Ann: _____.

Old Lady: Thank you, young lady. You're _____.

Ann: _____.

Robert: _____ a lot of people.

Ann: _____, Robert. _____ in _____ of the doors.

Robert: _____.

(_____, Yuanshan Station)

Ann: _____ to the Taipei Fine Arts _____.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Rules for the Metro	
Where is it?	On the _____.
Who is there?	Robert, Ann, and an old _____.
What is the rule?	Don't _____ or _____.
Why does Ann say "Watch out, Robert?"	There are a lot of people getting on the _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where are Ann and Robert going to?	They are going to Taipei Fine Arts _____.
2	Can Robert eat the cakes on the metro?	_____
3	Why does Ann say "Watch out, Robert"?	Because _____ _____.
4	What is the metro rule mentioned in the dialogue?	Don't _____ or _____ on the metro.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What can't you do on the metro?	We can't _____ or _____ on the metro.
2	Do you know any rules for the metro? What are they?	_____ _____
3	Where can you see these dos and don'ts?	In a _____.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

_____ and _____ the _____
There are some _____ the metro. _____
the rules.
1. _____ the _____.
2. _____.
3. _____ the doors.
4. _____ the metro _____.
5. _____ the metro.
6. _____ your _____ people _____.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Dos and Don'ts on the Metro		
where	⇒ on the _____	
what	⇒ dos	<ul style="list-style-type: none"> ➤ _____ of the _____ doors ➤ _____ line ➤ _____ your seat _____ people ➤ _____
	⇒ don'ts	<ul style="list-style-type: none"> ➤ _____ the doors ➤ run or _____ ➤ eat _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many metro rules are there in the reading?	There are _____ metro rules.
2	According to the reading, what can't we do on the metro?	We can't _____ on the metro.
3	Why shouldn't we eat or drink on the metro?	Because the metro will get _____.
4	According to the reading, what rules are for personal safety?	_____

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 89. Who are in the dialogue?	
2	Where are Nick and his mom?	
3	What time do you usually go to school?	

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Nick's home)

Mom: _____, Nick. _____ for school. _____
 _____?

Nick: _____. Mom, _____?

Mom: _____.

Nick: OK, Mom. Oh, _____, _____
 _____.

Mom: A group chat?

Nick: Yes, it's a _____.

Mom: _____?

Nick: _____.

Mom: _____?

Nick: _____.

Mom: Great!

(_____)

Rita: Nick, _____?

Nick: _____.

Rita: _____? _____?

Nick: It's _____.

Rita: _____?

Nick: No, it isn't. _____.

Rita: Oh, no!
(_____)

Bella: OK, _____.

_____.

Students in Taiwan: Good morning.

Students in New York City: Good evening.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

The Group Chat	
Where is it?	In the _____.
Who is there?	Rita, Nick, Bella, students in _____ and students in New York _____.
What day is it?	It's _____.
What time is it?	Taiwan: It's _____ 9 _____. New York City: It's _____ 8 _____.
What is it about?	It's about students' _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What day is the group chat in Taiwan?	
2	What time is the group chat in New York City?	
3	Why do students in Taiwan say "Good morning" to students in New York City when it's 9 p.m. in Taiwan?	
4	What is the time difference between Taiwan and New York City?	
5	Imagine you're at the group chat. What will you share about your school life?	

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the second picture on page 95. What is the boy doing?	
2	Which city do you want to visit, New York City, Paris, or Tokyo? Why?	
3	Look at the pictures on page 95. What might the reading be about?	

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

What Are My Friends Doing?	
_____.	_____.
_____ Taipei.	_____.
_____, Daniel, Eric, and Miako,	_____?
_____, Daniel	_____.
_____.	It's _____ there.
Eric from Paris _____.	_____ in Paris.
Good morning, Miako.	_____ in Tokyo. She is _____.
_____.	_____!

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

What Are Nick and his Friends Doing?				
	Nick	Daniel	Eric	Miako
where	Taipei	New York City	Paris	Tokyo
when	7 _____ _____ morning	6 _____ _____ evening	12 _____	8 _____
what	time for _____	making _____	_____	going to _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What time is it in Taipei?	
2	What is Daniel from New York City doing?	
3	What day is it in Tokyo?	
4	What is the reading mainly about?	
5	What is the time difference between Taipei and Tokyo?	
6	Why are Daniel, Eric, and Miako doing different things?	

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 89. Who are in the dialogue?	Nick and his _____.
2	Where are Nick and his mom?	They are at _____.
3	What time do you usually go to school?	At _____ a.m.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Nick's home)

Mom: _____, Nick. _____ for school. _____
 _____ you _____?

Nick: I'm _____ my watch. Mom, _____ is
 it?

Mom: It's seven _____. _____.

Nick: OK, Mom. Oh, _____, there's a _____
 _____ at school _____.

Mom: A group chat?

Nick: Yes, it's a _____ students _____
 _____.

Mom: What time is the meeting?

Nick: It's _____ 9 _____.

Mom: What's the meeting _____?

Nick: It's about our school _____.

Mom: Great!

(In the _____)

Rita: Nick, what are you doing?

Nick: I'm _____ the group chat.

Rita: The group chat? _____ is _____?

Nick: It's _____.

Rita: _____ it _____?

Nick: No, it isn't. It's _____ 9 _____ in the evening.

Rita: Oh, no!

(At 9 p.m. in Taiwan)

Bella: OK, _____. It's 8 _____ in New York _____. _____
 _____ good morning _____ our friends.

Students in Taiwan: Good morning.

Students in New York City: Good evening.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

The Group Chat	
Where is it?	In the _____.
Who is there?	Rita, Nick, Bella, students in _____ and students in New York _____.
What day is it?	It's _____.
What time is it?	Taiwan: It's _____ 9 _____. New York City: It's _____ 8 _____.
What is it about?	It's about students' _____.

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What day is the group chat in Taiwan?	It's on _____.
2	What time is the group chat in New York City?	It's at _____.
3	Why do students in Taiwan say "Good morning" to students in New York City when it's 9 p.m. in Taiwan?	Because there's _____ difference between _____ and New York City.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the second picture on page 95. What is the boy doing?	He is _____.
2	Which city do you want to visit, New York City, Paris, or Tokyo? Why?	I want to visit _____ because I've never been there before.
3	Look at the pictures on page 95. What might the reading be about?	It might be about students in different _____.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

What Are My Friends Doing?	
The _____	is up. _____ and _____.
is _____.	_____ seven _____ the _____
_____ Taipei.	_____ school. _____
_____ my friends, Daniel, Eric, and Miako,	_____ ?
_____ New York _____,	Daniel _____
_____ his family. It's _____	there. Eric from
Paris _____.	It's _____ 12 _____ in Paris. Good
morning, Miako. It's 8 _____	in Tokyo. She is _____ her _____ to
school. _____ a _____	_____ !

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

What Are Nick and his Friends Doing?				
	Nick	Daniel	Eric	Miako
where	Taipei	New York City	Paris	Tokyo
when	7 _____ _____ morning	6 _____ _____ evening	12 _____	8 _____
what	time for _____	making _____	_____	going to _____

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What time is it in Taipei?	It's _____ o'clock in the _____.
2	What is Daniel from New York City doing?	He's making _____ with his family.
3	What day is it in Tokyo?	It's _____.
4	What is the reading mainly about?	Different _____ zones, different _____.