

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 11. Are Bella and Scott at school?	No, they're at Bella's home.
2	Look at the pictures on page 11. What is in Paul's hand?	It's a gift.
3	What do you want for your birthday?	A smartphone.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Bella's home)

Bella: Happy birthday, Dad!

Paul: Thank you, Bella. Hey, who's this young man?

Bella: He's my friend Scott.

Scott: Nice to meet you, Mr. Lin.

Paul: Nice to meet you, too.

Bella: Dad, this gift is for you.

Paul: Is it a watch?

Bella: No, it isn't.

Paul: Wow! It's a pen. It's beautiful. Thank you!

(In the kitchen)

Ann: Hi.

Scott: Hi, I'm Scott, Bella's friend. And you are...?

Ann: I'm Ann, Bella's cousin.

Scott: Are you a junior high school student?

Ann: Yes, I am. Bella is my English teacher.

Scott: I'm a PE teacher. Nice to meet you.

Ann: Nice to meet you, too!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Who Are They?

What Are Their Jobs?

Name	Who	Jobs
Bella	Paul's <u>daughter</u> .	An <u>English teacher</u> .
Scott	Bella's <u>friend</u> .	A <u>PE teacher</u> .
<u>Paul</u>	Bella's father.	
Ann	Bella's <u>cousin</u> .	A <u>junior high school student</u> .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is Scott?	He is Bella's friend.
2	Who is Ann?	She is Bella's cousin / student.
3	Is Ann a student?	Yes, she is. She's a junior high school student.
4	Is Scott a teacher?	Yes, he is. He's a PE teacher.
5	What is Paul's birthday gift?	It's a pen.
6	What does Paul think about his birthday gift?	It's beautiful.
7	Does Paul know Scott?	No, he doesn't.
8	Is it Ann's first time to meet Scott?	Yes, it is.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 17. Is there a doctor in the Lin family?	Yes, there is.
2	Look at the pictures on p. 17. Does the Lin family have a pet?	Yes, it's a pig.
3	How many people are there in your family? Who are they?	There are four people in my family. They are my father, mother, brother, and I.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

The Lins

Hi, I'm Nick. I'm a junior high school student. I'm from a warm family. My grandfather is a farmer. My grandmother is a cook. They are nice. Paul is my father. He is a tall man. He is a nurse. Lily is my mother. She is a beautiful woman. She is a doctor. Bella is my sister. She is my English teacher, too. Eddie is my brother. He is a senior high school student. Abby is our pet pig. She's cute.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

The Lins	
Who is in Nick's family?	What are their jobs?
Nick	⇒ a <u>junior high school student</u>
Nick a's grandfather	⇒ a <u>farmer</u>
Nick's grandmother	⇒ a <u>cook</u>
Nick's father (Paul)	⇒ a <u>nurse</u>
Nick's mother (Lily)	⇒ a <u>doctor</u>
Nick a's sister (Bella)	⇒ an <u>English teacher</u>
Nick's brother (Eddie)	⇒ a <u>senior high school</u> student
their pet pig (Abby)	

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is a nurse?	Nick's father / Paul is a nurse.
2	Who is Paul's wife?	Lily is Paul's wife.
3	Who is Nick's English teacher?	Bella is Nick's English teacher.
4	Is Eddie a student?	Yes, he is. He's a senior high school student.
5	Who is Abby?	She's the Lins' pet pig.
6	How many people are there in the Lin family?	Seven.
7	What is the reading mainly about?	Nick and his family.
8	Do Nick's parents work together?	Yes, they do.
9	What are your family members' jobs?	My father is a cook, my mother is a nurse, and my brother is a student.

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 11. Are Bella and Scott at school?	No, they're at <u>Bella's</u> home.
2	Look at the pictures on page 11. What is in Paul's hand?	It's a <u>gift</u> .
3	What do you want for your birthday?	<u>A smartphone</u> .

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Bella's home)

Bella: Happy birthday, Dad!

Paul: Thank you, Bella. Hey, who's this young man?

Bella: He's my friend Scott.

Scott: Nice to meet you, Mr. Lin.

Paul: Nice to meet you, too.

Bella: Dad, this gift is for you.

Paul: Is it a watch?

Bella: No, it isn't.

Paul: Wow! It's a pen. It's beautiful. Thank you!

(In the kitchen)

Ann: Hi.

Scott: Hi, I'm Scott, Bella's friend. And you are...?

Ann: I'm Ann, Bella's cousin.

Scott: Are you a junior high school student?

Ann: Yes, I am. Bella is my English teacher.

Scott: I'm a PE teacher. Nice to meet you.

Ann: Nice to meet you, too!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Who Are They?

What Are Their Jobs?

Name	Who	Jobs
Bella	Paul's <u>daughter</u> .	An <u>English teacher</u> .
Scott	Bella's <u>friend</u> .	A <u>PE teacher</u> .
<u>Paul</u>	Bella's father.	
Ann	Bella's <u>cousin</u> .	A <u>junior high</u> school <u>student</u> .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is Scott?	He is Bella's <u>friend</u> .
2	Who is Ann?	She is Bella's <u>cousin / student</u> .
3	Is Ann a student?	Yes, <u>she is</u> . She's a <u>junior high</u> school <u>student</u> .
4	Is Scott a teacher?	Yes, <u>he is</u> . He's a <u>PE</u> teacher.
5	What is Paul's birthday gift?	It's a <u>pen</u> .

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 17. Is there a doctor in the Lin family?	<u>Yes, there is.</u>
2	Look at the pictures on p. 17. Does the Lin family have a pet?	Yes, it's a <u>pig</u> .
3	How many people are there in your family? Who are they?	There are <u>four</u> people in my family. They are <u>my father, mother, brother, and I.</u>

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

The Lins

Hi, I'm Nick. I'm a junior high school student. I'm from a warm family. My grandfather is a farmer. My grandmother is a cook. They are nice. Paul is my father. He is a tall man. He is a nurse. Lily is my mother. She is a beautiful woman. She is a doctor. Bella is my sister. She is my English teacher, too. Eddie is my brother. He is a senior high school student. Abby is our pet pig. She's cute.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

The Lins	
Who is in Nick's family?	What are their jobs?
Nick	⇒ a <u>junior high school student</u>
Nick a's grandfather	⇒ a <u>farmer</u>
Nick's grandmother	⇒ a <u>cook</u>
Nick's father (Paul)	⇒ a <u>nurse</u>
Nick's mother (Lily)	⇒ a <u>doctor</u>
Nick a's sister (Bella)	⇒ an <u>English teacher</u>
Nick's brother (Eddie)	⇒ a <u>senior high school</u> student
their pet pig (Abby)	

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is a nurse?	<u>Nick's father / Paul</u> is a nurse.
2	Who is Paul's wife?	<u>Lily</u> is Paul's wife.
3	Who is Nick's English teacher?	<u>Bella</u> is Nick's English teacher.
4	Is Eddie a student?	Yes, <u>he is</u> . He's a <u>senior high school</u> student.
5	Who is Abby?	She's the Lins' <u>pet</u> pig.
6	How many people are there in the Lin family?	<u>Seven</u> .

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Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Where are Bella and Scott?	They are in a movie theater.
2	What's your favorite animal?	An elephant.
3	Look at the picture on page 25. What might this movie be about?	It might be about animals.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In a movie theater)

Bella: These dolls are cute.

Scott: What are these? Hey, aren't they the Chinese zodiac animal signs?

Bella: No, they aren't. The Chinese zodiac animal signs are the rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, and pig.

Scott: Wow! What's my animal sign?

Bella: Your birth year is 1988. You're a dragon. A dragon is smart and energetic.

Scott: That's true. What's your animal sign, Bella?

Bella: My birth year is 1991. I'm a goat. A goat is nice and warm.

Scott: No wonder you are a people person. What about Abby the pig?

Bella: Her birth year is 2012. She's a dragon, too.

Scott: No wonder she's smart! Ha ha!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Name	Birth Year	Animal Sign	Personality (性格)
Scott	1988	<u>dragon</u>	<u>smart</u> and <u>energetic</u>
Bella	1991	<u>goat</u>	<u>nice</u> and <u>warm</u>
Abby	<u>2012</u>	dragon	<u>smart</u>

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What are the Chinese zodiac animal signs?	They are the rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, and pig.
2	What's Scott's animal sign?	He is a dragon.
3	What's Bella's animal sign?	She is a goat.
4	What can we say about a dragon person?	He or she is smart and energetic.
5	What can we say about a goat person?	He or she is nice and warm.
6	What are Scott and Bella talking about?	They are talking about the Chinese zodiac animal signs.
7	What's your animal sign? Talk about your personality traits.	I'm an ox. I'm a careful person and also hard-working.
8	What are your family members' animal signs? Talk about their personality traits.	My sister is a dog. She is honest and friendly.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 31. What's the reading mainly about?	It's about animals and their friends.
2	What animals are we talking about?	An elephant, two dogs, a lion, a goat, and a rhino.
3	Can different animals be friends?	Yes, they can. / No, they can't.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Animal Friends

Bubbles the elephant and Bella the dog are not the same size, but they are great swimmers.
They are good friends, too.

Milo the dog and Bonedigger the lion are good friends. They are like brothers.

Joey the goat's parents are dead. Jamie the rhino is a good friend and like a father to Joey.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

	What animals are friends?	What can we say about these animal friends?
Animal Friends	Bubbles the <u>elephant</u> and Bella the <u>dog</u>	are great <u>swimmers</u> and good <u>friends</u>
	Milo the <u>dog</u> and Bonedigger the <u>lion</u>	are good <u>friends</u>
	Joey the <u>goat</u> and Jamie the <u>rhino</u>	are good <u>friends</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What can we say about Bubbles the elephant's size?	Bubbles the elephant's size is big.
2	What can we say about Bella the dog's size?	Bella the dog's size is small.
3	What can we say about Milo the dog and Bonedigger the lion?	They are good friends. They are like brothers.
4	What do Bubbles the elephant and Bella the dog have in common?	They are great swimmers.
5	Why is Jamie like a father to Joey?	Joey's parents are dead, so Jamie takes care of Joey.
6	What is the reading mainly about?	Animals and their friends.
7	What other animal friends do you know?	My pet dog and pet rabbit are good friends. They often play together.

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Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Where are Bella and Scott?	They are in a <u>movie theater</u> .
2	What's your favorite animal?	<u>An elephant</u> .
3	Look at the picture on page 25. What might this movie be about?	It might be about <u>animals</u> .

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In a movie theater)

Bella: These dolls are cute.

Scott: What are these? Hey, aren't they the Chinese zodiac animal signs?

Bella: No, they aren't. The Chinese zodiac animal signs are the rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, and pig.

Scott: Wow! What's my animal sign?

Bella: Your birth year is 1988. You're a dragon. A dragon is smart and energetic.

Scott: That's true. What's your animal sign, Bella?

Bella: My birth year is 1991. I'm a goat. A goat is nice and warm.

Scott: No wonder you are a people person. What about Abby the pig?

Bella: Her birth year is 2012. She's a dragon, too.

Scott: No wonder she's smart! Ha ha!

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Name	Birth Year	Animal Sign	Personality (性格)
Scott	1988	<u>dragon</u>	<u>smart</u> and <u>energetic</u>
Bella	1991	<u>goat</u>	<u>nice</u> and <u>warm</u>
Abby	<u>2012</u>	dragon	<u>smart</u>

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What are the Chinese zodiac animal signs?	They are the <u>rat</u> , <u>ox</u> , <u>tiger</u> , <u>rabbit</u> , <u>dragon</u> , <u>snake</u> , <u>horse</u> , <u>goat</u> , <u>monkey</u> , <u>rooster</u> , <u>dog</u> , and pig.
2	What's Scott's animal sign?	He is a <u>dragon</u> .
3	What's Bella's animal sign?	She is a <u>goat</u> .
4	What can we say about a dragon person?	He or she is <u>smart</u> and <u>energetic</u> .
5	What can we say about a goat person?	He or she is <u>nice</u> and <u>warm</u> .
6	What are Scott and Bella talking about?	They are talking about the <u>Chinese</u> zodiac <u>animal signs</u> .

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the pictures on page 31. What's the reading mainly about?	It's about <u>animals</u> and their <u>friends</u> .
2	What animals are we talking about?	<u>An elephant, two dogs, a lion, a goat, and a rhino.</u>
3	Can different animals be friends?	<u>Yes, they can. / No, they can't.</u>

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Animal Friends

Bubbles the elephant and Bella the dog are not the same size, but they are great swimmers. They are good friends, too.

Milo the dog and Bonedigger the lion are good friends. They are like brothers.

Joey the goat's parents are dead. Jamie the rhino is a good friend and like a father to Joey.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

	What animals are friends?	What can we say about these animal friends?
Animal Friends	Bubbles the <u>elephant</u> and Bella the <u>dog</u>	are great <u>swimmers</u> and good <u>friends</u>
	Milo the <u>dog</u> and Bonedigger the <u>lion</u>	are good <u>friends</u>
	Joey the <u>goat</u> and Jamie the <u>rhino</u>	are good <u>friends</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What can we say about Bubbles the elephant's size?	Bubbles the elephant's size is <u>big</u> .
2	What can we say about Bella the dog's size?	Bella the dog's size is <u>small</u> .
3	What can we say about Milo the dog and Bonedigger the lion?	They are good <u>friends</u> . They are like <u>brothers</u> .
4	Why is Jamie like a father to Joey?	Joey's parents are <u>dead</u> , so Jamie takes care of Joey.
5	What is the reading mainly about?	<u>Animals</u> and their <u>friends</u> .

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Do you have a cellphone?	Yes, I have a cellphone. / No, I don't have a cellphone.
2	Are there pictures on your cellphone?	Yes, there are some pictures on my cellphone.
3	Look at the pictures on page 43. What might Bella and Nick be talking about?	They might be talking about a fun place.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the living room)
 Bella: Where is my cellphone?
 Nick: Is it behind the TV?
 Bella: No, it isn't.
 Nick: Is it in front of the TV?
 Bella: No, it isn't.
 Nick: Look! It's between the books and the newspapers.
 (Five minutes later)
 Bella: Nick, look at this picture.
 Nick: What's this place?
 Bella: It's The Making of Harry Potter.
 Nick: And what's this?
 Bella: This is Harry's bedroom in his aunt and uncle's home. It's under the stairs.
 Nick: It's small.
 Bella: Yeah. His aunt and uncle are not nice.

 Bella: This is Harry's bedroom, too.
 Nick: Wow, it's different.
 Bella: That's right. Harry's bed is next to Ron's bed. They're roommates. They're students in a magic school.
 Nick: Where is the magic school?
 Bella: It's in a castle, and the castle is near a lake. Harry is happy there.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Where Are They?	
Bella's cellphone	<u>between</u> the books <u>and</u> the <u>newspapers</u>
Harry's bedroom	<u>under</u> the <u>stairs</u>
Harry's bed	<u>next to</u> Ron's bed
the magic school	<u>in</u> a castle
the castle	<u>near</u> a lake

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Bella's cellphone?	It's <u>between the books and the newspapers.</u>
2	Where is Ron's bed?	It's <u>next to Harry's bed.</u>
3	Where is Harry's bedroom in his aunt and uncle's home?	It's <u>under the stairs.</u>
4	Where is the magic school?	It's <u>in a castle, and the castle is near a lake.</u>
5	Why is Harry's bedroom so small?	<u>Because his aunt and uncle are not nice to him.</u>
6	How does Harry feel in the magic school?	<u>He is happy there.</u>
7	What is on Bella's cellphone?	<u>Pictures of The Making of Harry Potter and Harry's bedrooms.</u>
8	Do you think Bella is a fan of Harry Potter movies? Why or why not?	<u>Yes, I think she is a fan of Harry Potter movies because she seems to know a lot about the movies.</u>

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Do you have your own bedroom?	Yes, I do. / No, I don't.
2	Look at the pictures on page 49. Are Jenny's bed and Jason's bed the same?	No, they are not.
3	Look at the pictures on page 49. Where are Jenny's and Jason's bedrooms?	Jenny's bedroom is in an igloo, and Jason's bedroom is in a cave.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Beds
<p><u>Is your bed big and soft, or is it small and hard?</u> <u>In fact</u>, beds <u>around the world are different</u>.</p> <p>Jenny is <u>an eleven-year-old girl</u>. Her <u>house is an igloo</u>. <u>This is her bedroom, kitchen, living room, and dining room</u>, too. <u>Where is her bed?</u> It is <u>beside the kitchen</u>. It is <u>a big and hard ice bed</u>.</p> <p>Jason is <u>twenty-one years old</u>. His <u>house is inside a cave</u>. <u>Where is his bed?</u> It is <u>next to the table</u>. It is <u>a small and old blanket</u>.</p>

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Beds	Jenny (11)	⇒ <u>in</u> an igloo ⇒ <u>beside</u> the kitchen	⇒ a <u>big</u> and hard <u>ice</u> bed
	Jason (21)	⇒ <u>inside</u> a cave ⇒ <u>next to</u> the table	⇒ a <u>small</u> and old <u>blanket</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How old is Jenny?	She is eleven years old.
2	Where's Jason's bed?	It's next to a table. / It's in a cave.
3	How are Jenny's and Jason's beds different?	Jenny's bed is a big and hard ice bed, and Jason's bed is a small and old blanket.
4	What's the reading mainly about?	It's about two different beds.
5	What word is used repeatedly in the reading?	It's "bed."
6	Why do people live in an igloo?	Maybe they live in a snowy place, so they use snow to build their houses.

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Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Do you have a cellphone?	<u>Yes, I have a cellphone. / No, I don't have a cellphone.</u>
2	Are there pictures on your cellphone?	<u>Yes, there are some pictures on my cellphone.</u>
3	Look at the pictures on page 43. What might Bella and Nick be talking about?	They might be talking about <u>a fun place.</u>

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the living room)
 Bella: Where is my cellphone?
 Nick: Is it behind the TV?
 Bella: No, it isn't.
 Nick: Is it in front of the TV?
 Bella: No, it isn't.
 Nick: Look! It's between the books and the newspapers.
 (Five minutes later)
 Bella: Nick, look at this picture.
 Nick: What's this place?
 Bella: It's The Making of Harry Potter.
 Nick: And what's this?
 Bella: This is Harry's bedroom in his aunt and uncle's home. It's under the stairs.
 Nick: It's small.
 Bella: Yeah. His aunt and uncle are not nice.

 Bella: This is Harry's bedroom, too.
 Nick: Wow, it's different.
 Bella: That's right. Harry's bed is next to Ron's bed. They're roommates. They're students in a magic school.
 Nick: Where is the magic school?
 Bella: It's in a castle, and the castle is near a lake. Harry is happy there.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Where Are They?	
Bella's cellphone	<u>between</u> the books <u>and</u> the <u>newspapers</u>
Harry's bedroom	<u>under</u> the <u>stairs</u>
Harry's bed	<u>next to</u> Ron's bed
the magic school	<u>in</u> a castle
the castle	<u>near</u> a lake

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Bella's cellphone?	It's <u>between</u> the books <u>and</u> the newspapers.
2	Where is Ron's bed?	It's <u>next to</u> Harry's bed.
3	Where is Harry's bedroom in his aunt and uncle's home?	It's <u>under</u> the stairs.
4	Where is the magic school?	It's in a <u>castle</u> , and the castle is near a <u>lake</u> .
5	Why is Harry's bedroom so small?	Because his aunt and uncle are <u>not nice</u> to him.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Do you have your own bedroom?	<u>Yes, I do. / No, I don't.</u>
2	Look at the pictures on page 49. Are Jenny's bed and Jason's bed the same?	<u>No, they are not.</u>
3	Look at the pictures on page 49. Where are Jenny's and Jason's bedrooms?	Jenny's bedroom is <u>in</u> an igloo, and Jason's bedroom is <u>in</u> a cave.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Beds

Is your bed big and soft, or is it small and hard? In fact, beds around the world are different.

Jenny is an eleven-year-old girl. Her house is an igloo. This is her bedroom, kitchen, living room, and dining room, too. Where is her bed? It is beside the kitchen. It is a big and hard ice bed.

Jason is twenty-one years old. His house is inside a cave. Where is his bed? It is next to the table. It is a small and old blanket.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Beds	Jenny (11)	⇒ <u>in</u> an igloo ⇒ <u>beside</u> the kitchen	⇒ a <u>big</u> and hard <u>ice</u> bed
	Jason (21)	⇒ <u>inside</u> a cave ⇒ <u>next to</u> the table	⇒ a <u>small</u> and old <u>blanket</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How old is Jenny?	She is <u>eleven</u> years old.
2	Where's Jason's bed?	It's <u>next to</u> a table. / It's <u>in</u> a cave.
3	How are Jenny's and Jason's beds different?	Jenny's bed is a big and <u>hard ice</u> bed, and Jason's bed is a small and <u>old blanket</u> .
4	What's the reading mainly about?	It's about two <u>different beds</u> .

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 57. What might be the place on the screen?	It might be a park / school.
2	Is your school big?	Yes, it is. / No, it isn't.
3	What's special about your school?	Our school is famous for its basketball team.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the classroom)

Bella: Class, this is Robert. He's a student from South Africa.

Students: Nice to meet you, Robert.

Robert: Nice to meet you, too.

Bella: There is a photo on the screen. What's the place in this photo?

Nick: There are some students. Is it a school?

Bella: That's right. It is Robert's school.

(On the basketball court)

Nick: Robert, are there any basketball courts at your school?

Robert: No, there aren't.

Rita: Is there a playground at your school?

Robert: Yes, there is. The whole school is our playground.

Rita: Wow! Your school is very special.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Robert's School	
Where is it?	It's in South <u>Africa</u> .
Who is there?	There are some <u>students</u> there.
What is there in it?	There aren't any <u>basketball courts</u> at Robert's school. The whole school is their <u>playground</u> .
How is it?	It's very <u>special</u> .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert from?	He is from South Africa.
2	What is the place on the screen?	It is Robert's school in South Africa.
3	Where are Nick, Rita, and Robert after the class?	They are on the basketball court.
4	Are there any basketball courts at Robert's school?	No, there aren't.
5	How do you know the place on the screen is a school?	There are some students.
6	What's the dialogue mainly about?	It's about Robert's school in South Africa.
7	How is Robert's school in South Africa special?	The whole school is the students' playground.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 63. What's this place?	It's Robert's school in South Africa.
2	Do you like your school? Why or why not?	Yes, I do. Because I can play basketball with my classmates at the gym.
3	How is Robert's school different from your school?	The building in his school is short, but the buildings in our school are tall.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

My School	
Hi, <u>my name is</u> Robert. <u>I'm from</u> South Africa. <u>My school is in the mountains.</u> <u>It's near a pond.</u> <u>There isn't a gate.</u> <u>There are four teachers and thirty students</u> there. The <u>library is big.</u> <u>There are a lot of storybooks in it.</u> <u>The sports field is big, too.</u> <u>There are a lot of ball games</u> there.	
<u>There are different classes at my school,</u> and <u>they are fun.</u> <u>There aren't a lot of tests at my school.</u> My friends and I <u>are there for fun, not for grades.</u> My school <u>is my favorite place.</u>	

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

My School	➤ in South Africa	
	➤ in the <u>mountains</u>	
	➤ near a <u>pond</u>	
	➤ four teachers	
	➤ thirty students	
	➤ a library	It's <u>big</u> , and there are a lot of <u>storybooks</u> in it.
	➤ a sports field	It's <u>big</u> , and there are a lot of ball <u>games</u> there.
Robert's favorite place		There are <u>different</u> fun classes.
		There <u>aren't</u> a lot of tests.
		Students are there for <u>fun</u> , not for <u>grades</u> .

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert's school?	It's in South Africa / the mountains.
2	Is there a gate at Robert's school?	No, there isn't.
3	Are there any storybooks in the school library?	Yes, there are a lot of storybooks in the school library.
4	What do Robert and his classmates in South Africa go to school for?	They go there for fun.
5	What's the reading mainly about?	It's about Robert's school in South Africa.
6	Do you have a good time at school? Why or why not?	Yes, I have a good time at school because I like to play and study with my classmates though we have a lot of tests every week.

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 57. What might be the place on the screen?	It might be a <u>park / school</u> .
2	Is your school big?	<u>Yes, it is. / No, it isn't.</u>
3	What's special about your school?	<u>Our school is famous for its basketball team.</u>

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the classroom)

Bella: Class, this is Robert. He's a student from South Africa.

Students: Nice to meet you, Robert.

Robert: Nice to meet you, too.

Bella: There is a photo on the screen. What's the place in this photo?

Nick: There are some students. Is it a school?

Bella: That's right. It is Robert's school.

(On the basketball court)

Nick: Robert, are there any basketball courts at your school?

Robert: No, there aren't.

Rita: Is there a playground at your school?

Robert: Yes, there is. The whole school is our playground.

Rita: Wow! Your school is very special.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Robert's School	
Where is it?	It's in South <u>Africa</u> .
Who is there?	There are some <u>students</u> there.
What is there in it?	There aren't any <u>basketball courts</u> at Robert's school. The whole school is their <u>playground</u> .
How is it?	It's very <u>special</u> .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert from?	He is from <u>South Africa</u> .
2	What is the place on the screen?	It is Robert's <u>school</u> in South Africa.
3	Where are Nick, Rita, and Robert after the class?	They are on the <u>basketball court</u> .
4	Are there any basketball courts at Robert's school?	<u>No, there aren't.</u>
5	What's the dialogue mainly about?	It's about Robert's <u>school</u> in South Africa.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 63. What's this place?	It's Robert's <u>school</u> in South Africa.
2	Do you like your school? Why or why not?	<u>Yes, I do. Because I can play basketball with my classmates at the gym.</u>
3	How is Robert's school different from your school?	The building in his school is <u>short</u> , but the buildings in our school are <u>tall</u> .

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

My School

Hi, my name is Robert. I'm from South Africa. My school is in the mountains. It's near a pond. There isn't a gate. There are four teachers and thirty students there. The library is big. There are a lot of storybooks in it. The sports field is big, too. There are a lot of ball games there.

There are different classes at my school, and they are fun. There aren't a lot of tests at my school. My friends and I are there for fun, not for grades. My school is my favorite place.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

My School	➤ in South Africa	
	➤ in the <u>mountains</u>	
	➤ near a <u>pond</u>	
	➤ four teachers	
	➤ thirty students	
	➤ a library	It's <u>big</u> , and there are a lot of <u>storybooks</u> in it.
	➤ a sports field	It's <u>big</u> , and there are a lot of ball <u>games</u> there.
Robert's favorite place	There are <u>different</u> fun classes.	
	There <u>aren't</u> a lot of tests.	
	Students are there for <u>fun</u> , not for <u>grades</u> .	

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is Robert's school?	It's in <u>South Africa / the mountains</u> .
2	Is there a gate at Robert's school?	<u>No, there isn't.</u>
3	Are there any storybooks in the school library?	<u>Yes, there are a lot of storybooks in the school library.</u>
4	What's the reading mainly about?	It's about Robert's <u>school</u> in South Africa.

七年__班__號 姓名：_____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Is there a metro station near your house?	Yes, there is. / No, there isn't.
2	Look at the pictures on pages 75-76. Where are Ann and Robert?	They are on the metro.
3	Look at the picture on page 75. Who are Ann and Robert talking to?	They are talking to an old lady.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(On the metro)

Robert: Ann, I'm hungry. Let's eat these cakes.

Ann: Don't eat or drink on the metro! That's the rule.

Robert: I'm sorry. Hey, look at the old lady at the door.

Ann: Please take my seat.

Old Lady: Thank you, young lady. You're so kind.

Ann: You're welcome.

Robert: There are a lot of people.

Ann: Watch out, Robert. Don't stand in front of the doors.

Robert: No problem.

(Next station, Yuanshan Station)

Ann: Here we are. Let's go to the Taipei Fine Arts Museum.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Rules for the Metro	
Where is it?	On the metro .
Who is there?	Robert, Ann, and an old lady .
What is the rule?	Don't eat or drink .
Why does Ann say "Watch out, Robert?"	There are a lot of people getting on the metro .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where are Ann and Robert going to?	They are going to Taipei Fine Arts Museum.
2	Can Robert eat the cakes on the metro?	No, he can't eat the cakes on the metro.
3	Why does Ann say "Watch out, Robert"?	Because Robert is standing in front of the doors.
4	What does it mean when Robert says "No problem"?	It means he will do what Ann tells him to do.
5	What is the metro rule mentioned in the dialogue?	Don't eat or drink on the metro.
6	What do you think about priority seats?	They're great because _____. They're bad because _____.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What can't you do on the metro?	We can't eat or drink on the metro.
2	Do you know any rules for the metro? What are they?	Yes. For example, people can't run on the metro.
3	Where can you see these dos and don'ts?	In a metro station.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Dos and Don'ts on the Metro

There are some rules for the metro. Please follow the rules.

1. Be careful of the closing doors.
2. Wait in line.
3. Don't lean on the doors.
4. Don't run or play in the metro stations.
5. Don't eat or drink on the metro.
6. Give your seat to people in need.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Dos and Don'ts on the Metro		
where	⇒ on the <u>metro</u>	
what	⇒ dos	<ul style="list-style-type: none"> ➤ <u>be careful</u> of the <u>closing</u> doors ➤ <u>wait in</u> line ➤ <u>give</u> your seat <u>to</u> people <u>in need</u>
	⇒ don'ts	<ul style="list-style-type: none"> ➤ <u>lean on</u> the doors ➤ run or <u>play</u> ➤ eat <u>or drink</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many metro rules are there in the reading?	There are six metro rules.
2	According to the reading, what can't we do on the metro?	We can't lean on the doors / run or play in the metro stations / eat or drink on the metro.
3	Why shouldn't we eat or drink on the metro?	Because the metro will get dirty.
4	According to the reading, what rules are for personal safety?	Rules 1, 2, 3, and 4.
5	What other metro rules do you know?	Let passengers get off the train before you board.
6	If you find anyone break the metro rules, what will you do?	I will tell them to stop and to follow the rules.

七年__班__號 姓名：_____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Is there a metro station near your house?	<u>Yes, there is.</u> / <u>No, there isn't.</u>
2	Look at the pictures on pages 75-76. Where are Ann and Robert?	They are on the <u>metro</u> .
3	Look at the picture on page 75. Who are Ann and Robert talking to?	They are talking to an old <u>lady</u> .

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(On the metro)

Robert: Ann, I'm hungry. Let's eat these cakes.

Ann: Don't eat or drink on the metro! That's the rule.

Robert: I'm sorry. Hey, look at the old lady at the door.

Ann: Please take my seat.

Old Lady: Thank you, young lady. You're so kind.

Ann: You're welcome.

Robert: There are a lot of people.

Ann: Watch out, Robert. Don't stand in front of the doors.

Robert: No problem.

(Next station, Yuanshan Station)

Ann: Here we are. Let's go to the Taipei Fine Arts Museum.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Rules for the Metro	
Where is it?	On the metro .
Who is there?	Robert, Ann, and an old lady .
What is the rule?	Don't eat or drink .
Why does Ann say "Watch out, Robert?"	There are a lot of people getting on the metro .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where are Ann and Robert going to?	They are going to Taipei Fine Arts Museum .
2	Can Robert eat the cakes on the metro?	No, he can't eat the cakes on the metro.
3	Why does Ann say "Watch out, Robert"?	Because Robert is standing in front of the doors .
4	What is the metro rule mentioned in the dialogue?	Don't eat or drink on the metro.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What can't you do on the metro?	We can't <u>eat</u> or <u>drink</u> on the metro.
2	Do you know any rules for the metro? What are they?	<u>Yes. For example, people can't run on the metro.</u>
3	Where can you see these dos and don'ts?	In a <u>metro station</u> .

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Dos and Don'ts on the Metro

There are some rules for the metro. Please follow the rules.

1. Be careful of the closing doors.
2. Wait in line.
3. Don't lean on the doors.
4. Don't run or play in the metro stations.
5. Don't eat or drink on the metro.
6. Give your seat to people in need.

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

Dos and Don'ts on the Metro		
where	⇒ on the <u>metro</u>	
what	⇒ dos	<ul style="list-style-type: none"> ➤ <u>be careful</u> of the <u>closing</u> doors ➤ <u>wait in</u> line ➤ <u>give</u> your seat <u>to</u> people <u>in need</u>
	⇒ don'ts	<ul style="list-style-type: none"> ➤ <u>lean on</u> the doors ➤ run or <u>play</u> ➤ eat <u>or drink</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many metro rules are there in the reading?	There are <u>six</u> metro rules.
2	According to the reading, what can't we do on the metro?	We can't <u>lean on the doors / run or play in the metro stations / eat or drink</u> on the metro.
3	Why shouldn't we eat or drink on the metro?	Because the metro will get <u>dirty</u> .
4	According to the reading, what rules are for personal safety?	<u>Rules 1, 2, 3, and 4.</u>

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 89. Who are in the dialogue?	Nick and his mom.
2	Where are Nick and his mom?	They are at home.
3	What time do you usually go to school?	At 7 a.m.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Nick's home)

Mom: Wake up, Nick. Time for school. What are you doing?

Nick: I'm looking for my watch. Mom, what time is it?

Mom: It's seven twenty. Hurry up.

Nick: OK, Mom. Oh, by the way, there's a group chat at school tonight.

Mom: A group chat?

Nick: Yes, it's a meeting with students from the USA.

Mom: What time is the meeting?

Nick: It's at 9 p.m.

Mom: What's the meeting about?

Nick: It's about our school life.

Mom: Great!

(In the classroom)

Rita: Nick, what are you doing?

Nick: I'm preparing for the group chat.

Rita: The group chat? What day is today?

Nick: It's Thursday.

Rita: Isn't it on Friday?

Nick: No, it isn't. It's at 9 o'clock in the evening.

Rita: Oh, no!

(At 9 p.m. in Taiwan)

Bella: OK, everyone. It's 8 a.m. in New York City. Let's say good morning to our friends.

Students in Taiwan: Good morning.

Students in New York City: Good evening.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

The Group Chat	
Where is it?	In the <u>classroom</u> .
Who is there?	Rita, Nick, Bella, students in <u>Taiwan</u> and students in New York <u>City</u> .
What day is it?	It's <u>on Thursday</u> .
What time is it?	Taiwan: It's <u>at 9 o'clock / p.m.</u> New York City: It's <u>at 8 a.m.</u>
What is it about?	It's about students' <u>school life</u> .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What day is the group chat in Taiwan?	<u>It's on Thursday.</u>
2	What time is the group chat in New York City?	<u>It's at 8 a.m.</u>
3	Why do students in Taiwan say "Good morning" to students in New York City when it's 9 p.m. in Taiwan?	<u>Because there's time difference between Taiwan and New York City.</u>
4	What is the time difference between Taiwan and New York City?	<u>Taiwan is 13 hours ahead of New York City.</u>
5	Imagine you're at the group chat. What will you share about your school life?	<u>I'll tell them about my favorite subjects at school.</u>

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the second picture on page 95. What is the boy doing?	He is sleeping.
2	Which city do you want to visit, New York City, Paris, or Tokyo? Why?	I want to visit New York City because I've never been there before.
3	Look at the pictures on page 95. What might the reading be about?	It might be about students in different cities.

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

What Are My Friends Doing?

The sun is up. Rise and shine. Today is Monday. It's seven o'clock in the morning in Taipei.
It's time for school. What are my friends, Daniel, Eric, and Miako, doing now?

In New York City, Daniel is making dinner with his family. It's Sunday evening there. Eric from Paris is sleeping. It's only 12 a.m. in Paris. Good morning, Miako. It's 8 a.m. in Tokyo. She is on her way to school. Have a nice day!

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

What Are Nick and his Friends Doing?				
	Nick	Daniel	Eric	Miako
where	Taipei	New York City	Paris	Tokyo
when	7 <u>a.m.</u> <u>Monday</u> morning	6 <u>p.m.</u> <u>Sunday</u> evening	12 <u>a.m.</u>	8 <u>a.m.</u>
what	time for <u>school</u>	making <u>dinner</u>	<u>sleeping</u>	going to <u>school</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What time is it in Taipei?	It's seven o'clock in the morning.
2	What is Daniel from New York City doing?	He's making dinner with his family.
3	What day is it in Tokyo?	It's Monday.
4	What is the reading mainly about?	Different time zones, different lives.
5	What is the time difference between Taipei and Tokyo?	Tokyo is one hour ahead of Taipei.
6	Why are Daniel, Eric, and Miako doing different things?	Because they are in different time zones.

七年 班 號 姓名： _____

Dialogue

Pre-reading Questions

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Look at the picture on page 89. Who are in the dialogue?	Nick and his <u>mom</u> .
2	Where are Nick and his mom?	They are at <u>home</u> .
3	What time do you usually go to school?	At <u>7</u> a.m.

While-reading Notes

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Nick's home)

Mom: Wake up, Nick. Time for school. What are you doing?

Nick: I'm looking for my watch. Mom, what time is it?

Mom: It's seven twenty. Hurry up.

Nick: OK, Mom. Oh, by the way, there's a group chat at school tonight.

Mom: A group chat?

Nick: Yes, it's a meeting with students from the USA.

Mom: What time is the meeting?

Nick: It's at 9 p.m.

Mom: What's the meeting about?

Nick: It's about our school life.

Mom: Great!

(In the classroom)

Rita: Nick, what are you doing?

Nick: I'm preparing for the group chat.

Rita: The group chat? What day is today?

Nick: It's Thursday.

Rita: Isn't it on Friday?

Nick: No, it isn't. It's at 9 o'clock in the evening.

Rita: Oh, no!

(At 9 p.m. in Taiwan)

Bella: OK, everyone. It's 8 a.m. in New York City. Let's say good morning to our friends.

Students in Taiwan: Good morning.

Students in New York City: Good evening.

Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

The Group Chat	
Where is it?	In the <u>classroom</u> .
Who is there?	Rita, Nick, Bella, students in <u>Taiwan</u> and students in New York <u>City</u> .
What day is it?	It's <u>on Thursday</u> .
What time is it?	Taiwan: It's <u>at 9 o'clock / p.m.</u> New York City: It's <u>at 8 a.m.</u>
What is it about?	It's about students' <u>school life</u> .

Post-reading Questions and Answers

After reading the dialogue, please look at the questions, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What day is the group chat in Taiwan?	It's on <u>Thursday</u> .
2	What time is the group chat in New York City?	It's at <u>8 a.m.</u>
3	Why do students in Taiwan say "Good morning" to students in New York City when it's 9 p.m. in Taiwan?	Because there's <u>time</u> difference between <u>Taiwan</u> and New York City.

Reading

Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Look at the second picture on page 95. What is the boy doing?	He is <u>sleeping</u> .
2	Which city do you want to visit, New York City, Paris, or Tokyo? Why?	I want to visit <u>New York City</u> because I've never been there before.
3	Look at the pictures on page 95. What might the reading be about?	It might be about students in different <u>cities</u> .

While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

What Are My Friends Doing?

The sun is up. Rise and shine. Today is Monday. It's seven o'clock in the morning in Taipei. It's time for school. What are my friends, Daniel, Eric, and Miako, doing now?

In New York City, Daniel is making dinner with his family. It's Sunday evening there. Eric from Paris is sleeping. It's only 12 a.m. in Paris. Good morning, Miako. It's 8 a.m. in Tokyo. She is on her way to school. Have a nice day!

Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

What Are Nick and his Friends Doing?				
	Nick	Daniel	Eric	Miako
where	Taipei	New York City	Paris	Tokyo
when	7 <u>a.m.</u> <u>Monday</u> morning	6 <u>p.m.</u> <u>Sunday</u> evening	12 <u>a.m.</u>	8 <u>a.m.</u>
what	time for <u>school</u>	making <u>dinner</u>	<u>sleeping</u>	going to <u>school</u>

Post-reading Questions and Answers

After reading the reading, please look at the questions, and find the answers with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What time is it in Taipei?	It's <u>seven</u> o'clock in the <u>morning</u> .
2	What is Daniel from New York City doing?	He's making <u>dinner</u> with his family.
3	What day is it in Tokyo?	It's <u>Monday</u> .
4	What is the reading mainly about?	Different <u>time</u> zones, different <u>lives</u> .