

## Lesson 1 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

Write down two ways people celebrate their family members' or friends' birthdays.

1. People make birthday cakes. (參考答案)

2. People give birthday gifts to the birthday boy or girl. (參考答案)

### Post-listening

After listening to the dialogue on pp. 11-12, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. Where are Bella, Paul, Scott, and Ann? They are at Bella's home.

2. Who is Bella? She is Paul's daughter. (參考答案)

3. Who is the young man on p. 11? He is Scott. / He is Bella's friend.

4. What is Paul's birthday gift? It is a (beautiful) pen.

5. Who is Ann? She is Bella's cousin / student. (參考答案)

6. Is Ann an English teacher? No, she is a junior high school student.

7. Is Bella Ann's PE teacher? No, she is her English teacher.

8. Who is a PE teacher? Scott is a PE teacher.

9. Is Scott happy to meet Ann? Yes, he is happy to meet her.

### Activity

Work in pairs and show your partner how you usually celebrate your family members' or friends' birthdays. Make two sentences to describe it and draw it.

How do you usually celebrate your family members' or friends' birthdays?

E.g. I write a birthday card.

(學生自行作答)

Drawing



(學生自行作答)

## Lesson 1 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

Look at the pictures below and write down their job titles and check what they do.

		1. 	2. 	3. 	4. 
Job	cook	doctor	nurse	farmer	teacher
What do they do?	<input type="checkbox"/> grow plants <input type="checkbox"/> take care of sick animals <input checked="" type="checkbox"/> prepare and cook food <input type="checkbox"/> treat sick people	<input type="checkbox"/> grow plants <input type="checkbox"/> teach knowledge, skills, or attitude to learners <input type="checkbox"/> prepare and cook food <input checked="" type="checkbox"/> treat sick people	<input type="checkbox"/> feed animals <input checked="" type="checkbox"/> take care of sick people <input type="checkbox"/> teach knowledge, skills, or attitude to learners	<input checked="" type="checkbox"/> feed animals <input type="checkbox"/> take care of sick people <input type="checkbox"/> teach knowledge, skills, or attitude to learners	<input type="checkbox"/> feed animals <input checked="" type="checkbox"/> teach knowledge, skills, or attitude to learners <input type="checkbox"/> prepare and cook food

### Post-reading

After reading the reading on p. 17, read it out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

- Who is a nurse? Nick's father / Paul is a nurse.
- Who is Paul's wife? Lily is Paul's wife.
- Who is Nick's English teacher? Bella is Nick's English teacher.
- Is Eddie a student? Yes, he is. He's a senior high school student.
- Who is Abby? She's the Lins' pet pig.
- How many people are there in the Lin family? Seven.

### Activity

Draw your family tree and talk about your family.

<p>E.g. The Lins</p> <pre>           graph TD             G1[Nick's grandpa] --- G2[Nick's grandma]             G1 --- P[Nick's dad Paul]             G2 --- P             G1 --- M[Nick's mom Lily]             G2 --- M             P --- S[Nick's sister Bella]             P --- B[Nick's brother Eddie]             P --- N[Nick]             M --- S             M --- B             M --- N           </pre>	<p>(學生自行作答)</p>
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## Lesson 2 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

Here are three animal riddles. Work in pairs, read them out loud, and make a guess.

1. I am brown. I have a long tail. I have long arms, too. I can swing from trees. I like bananas. → Who am I? <u>A monkey.</u>	2. I am tall and have four legs. I have a long face. I also like eating carrots. But I am not a rabbit. I can run fast. People can ride me in a race. → Who am I? <u>A horse.</u>	3. I have four legs. I love to play. I like to smell things. And I can wag my tail. I am your best friend. → Who am I? <u>A dog.</u>
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### Post-listening

After listening to the dialogue on pp. 25-26, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. Where are Bella and Scott? They are in a movie theater.
2. What are they talking about? They are talking about the Chinese zodiac animal signs.
3. What are the Chinese zodiac animal signs? They are the rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, and pig.
4. What's Scott's animal sign? He's a dragon.
5. Is Scott smart and energetic? Yes, he is.
6. What's Bella's animal sign? She's a goat.

### Activity

Work in pairs. Look at the pictures and answer the following questions.

	<ol style="list-style-type: none"><li>1. What animal is it in the picture? <u>It is a dog.</u></li><li>2. How does it look? It looks <u>funny / interesting</u> ( 参考答案 ).</li><li>3. What does it look like? It looks like <u>a goat</u>.</li></ol>
	<ol style="list-style-type: none"><li>1. What animal is it in the picture? <u>It is a cat.</u></li><li>2. How does it look? It looks <u>funny / interesting / lazy / sleepy</u> ( 参考答案 ).</li><li>3. What does it look like? It looks like <u>a mummy</u>.</li></ol>

## Lesson 2 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

Please write down the alphabets and the animal names.

		1. 	2. 	3. 	4. 
Alphabet	C	E	Z	S	H
What animal do you see in the picture?	cat	elephant	zebra	snake	horse

### Post-reading

After reading the reading on p. 31, read it out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

1. How are Bubbles the elephant and Bella the dog different?

Bubbles the elephant is big, but Bella the dog is small.

2. What do Bubbles the elephant and Bella the dog have in common?

They are great swimmers.

3. What can we say about Milo the dog and Bonedigger the lion?

They are good friends. They are like brothers.

4. Why is Jamie like a father to Joey?

Joey's parents are dead, so Jamie takes care of Joey. (參考答案)

5. What other animal friends do you know?

My pet dog and pet rabbit are good friends. They often play together. (參考答案)

### Activity

	<p><b>Facts About Zebras</b></p> <p>Zebras eat grass. They live in Africa. They have great eyesight and hearing. They stand up when they sleep. Every zebra has a different pattern of black and white stripes.</p>
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After reading the passage above, fill in the blanks.

	<p>Hello everyone,</p> <p>I am Spirit the <sup>1.</sup> <u>zebra</u>. I am from <sup>2.</sup> <u>Africa</u>. I don't eat meat but <sup>3.</sup> <u>grass</u>. My eyesight and hearing are <sup>4.</sup> <u>great</u>. I can run fast. I stand up almost 24 hours a day even when I <sup>5.</sup> <u>sleep</u>. By the way, do the zebra crossings remind you of my beautiful <sup>6.</sup> <u>black</u> and <sup>7.</sup> <u>white</u> stripes?</p>
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## Lesson 3 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

Please ask three of your classmates and write down their answers to the following questions.

	Classmate 1 _____	Classmate 2 _____	Classmate 3 _____
1. Do you have a cellphone?	<input type="checkbox"/> Yes. <input type="checkbox"/> No.	<input type="checkbox"/> Yes. <input type="checkbox"/> No.	<input type="checkbox"/> Yes. <input type="checkbox"/> No.
2. Do you have your own room?	<input type="checkbox"/> Yes. <input type="checkbox"/> No.	<input type="checkbox"/> Yes. <input type="checkbox"/> No.	<input type="checkbox"/> Yes. <input type="checkbox"/> No.
3. How many rooms are there in your house?	(學生自行回答)	(學生自行回答)	(學生自行回答)

### Post-listening

After listening to the dialogue on pp. 43-44, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

- Where are Bella and Nick? They are in the living room.
- What is Bella looking for in the living room? She is looking for her cellphone.
- Where is Bella's cellphone? It is between the books and the newspapers.
- Where is Harry's bedroom in his aunt and uncle's home? It is under the stairs.
- Is Harry's bedroom in his aunt and uncle's home big? No, it is small.
- Are Harry's aunt and uncle nice to him? No, they are not nice to him.
- Where is Harry's bed in the magic school? It is next to Ron's bed.
- How does Harry feel in the magic school? He is happy there.

### Activity

Please make at least three sentences to describe Harry's bedroom in the magic school and draw a picture of it.

Harry's bedroom in the magic school	Drawing
<p>Harry likes his bedroom. There is a lamp, a bed, a window, and a picture on the wall in his bedroom. He can have a good sleep there. (參考答案)</p>	(學生自行回答)

## Lesson 3 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

1. Do you know these houses? Please match their names with the photos.

(A) mobile home (B) tree house (C) igloo (D) houseboat

①



B

②



D

③



C

④



A

2. Answer the following questions.

① Which house do you want to live in?

I want to live in the \_\_\_\_\_

(學生自行回答)

② Why?

Because \_\_\_\_\_

(學生自行回答)

### Post-reading

Read the reading out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

1. How old is Jenny? She is eleven years old.
2. What's special about Jenny's house? It is an igloo.
3. Where is Jenny's bed? It is beside the kitchen.
4. How is Jenny's bed? It is big and hard.
5. How old is Jason? He is twenty-one years old.
6. What's special about Jason's house? It is inside a cave.
7. Where is Jason's bed? It is next to a table.
8. How is Jason's bed? It is small and old.

### Activity

Here is a picture of a bedroom. Do you like it? Why or why not?



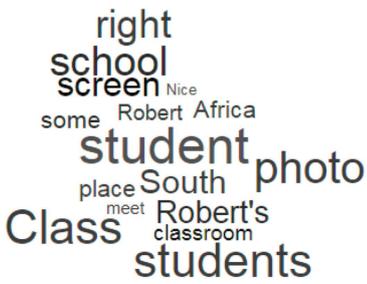
(參考答案) I like this bedroom because there are some toys, a computer, a night table, a single bed, and a beautiful lamp in this bedroom.

## Lesson 4 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

1. Work with your group. Read the word cloud below and write down at least two sentences to predict the dialogue.

	<p>(參考答案)</p> <p>Robert is a student.</p> <p>Robert is from South Africa.</p> <p>There is a school in the photo.</p> <p>There are some students in the school.</p>
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2. Share your answers with the class.

### Post-listening

After listening to the dialogue on pp. 57-58, read it out loud with your group. Find out the answers and underline them in the dialogue.

1. Where is Robert from? He is from South Africa.
2. What is the place in the photo on the screen? It is Robert's school in South Africa.
3. Where are Nick, Rita, and Robert after the class? They are on the basketball court.
4. Are there any basketball courts at Robert's school? No, there aren't.
5. Is there a playground at Robert's school? Yes, there is.
6. Why is Robert's school special? Because the whole school is the students' playground.

### Activity (學生自行回答)

Robert is visiting your school, and you are going to show him around. Finish the following passage to introduce your school to Robert.

Hello, Robert. Welcome to my school—\_\_\_\_\_ Junior High School. My name is \_\_\_\_\_. Nice to meet you. Today I will show you around and introduce my school to you.

There are \_\_\_\_\_ classes at my school. There are \_\_\_\_\_ teachers and \_\_\_\_\_ students here. There is a(n) \_\_\_\_\_ at my school. It is very \_\_\_\_\_. We often \_\_\_\_\_ there. We usually have lunch in \_\_\_\_\_. There is \_\_\_\_\_ cafeteria at my school. There are \_\_\_\_\_ music classroom(s), \_\_\_\_\_ computer lab(s), \_\_\_\_\_ art room(s), and \_\_\_\_\_ playground(s) at my school. The students here like to \_\_\_\_\_ in the playground.



show sb. around 帶某人參觀 introduce 介紹 cafeteria 學校餐廳 music 音樂  
computer lab 電腦教室 art 藝術

## Lesson 4 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

What can you know about Robert's school from the picture on page 63? Write down at least two sentences.

(參考答案) The school building isn't tall. The roof of the school is red.  
The windows are green. There are trees next to / near the building.  
There is a mountain behind the school.

### Post-reading

After reading the reading on page 63, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. Where is Robert's school? It's in South Africa / the mountains. / It's near a pond.
2. Is there a gate at Robert's school? No, there isn't.
3. How many teachers and students are there at Robert's school?  
There are four teachers and thirty students (at Robert's school).
4. Is the sports field at Robert's school big? Yes, it is big.
5. Are there any storybooks in the school library?  
Yes, there are a lot of storybooks in the school library.
6. Are Robert and his friends at school for grades? No, they are at school for fun.
7. What is Robert's favorite place? His school is his favorite place.
8. Why is Robert's school his favorite place?  
Because he has fun there. (參考答案)

### Activity

Robert likes his school very much. Help him finish his diary and draw what he likes to do with his classmates on the sports field and in the library.



<p>Dear Diary,</p> <p>I like my school very much. There aren't a lot of tests at my school. My classmates and I are here for fun, not for grades. I like to play on the sports field. I like to <u>(學生自行作答)</u></p> <hr/> <hr/> <hr/> <hr/>	<p>Drawing (插圖)</p>
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## Lesson 5 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

What does each sign mean?



<p>(A) Don't ride a motorcycle here.</p> <p>(C) Don't eat or drink.</p>	<p>(B) Don't talk on your cellphone.</p> <p>(D) Be careful of the closing doors.</p>
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### Post-listening

After listening to the dialogue on pp. 75-76, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. Where are Robert and Ann? They are on the metro.
2. Who is hungry? Robert is hungry.
3. Why can't Robert eat or drink on the metro? Because it's the metro rule.
4. Who does Robert see standing at the door? An old lady.
5. Why does the old lady say "You're so kind" to Ann?  
Because Ann gives her seat to the old lady.
6. What station are Ann and Robert going to? They are going to Yuanshan Station.
7. What metro rules do you learn from the dialogue?
  - (1) Don't eat or drink on the metro.
  - (2) Give your seat to people in need.
  - (3) Don't stand in front of the doors.

### Activity

What do you see when you take the metro? Write down the sentence and draw a picture about it.

<p>What do you see when you take the metro?</p>	<p>What do you see when you take the metro?</p>
<p>E.g. When I take the metro, I see some people using their cellphones.</p>	
<p>Drawing</p>	<p>Drawing</p>
	

## Lesson 5 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

Ask two of your classmates the following questions.

	Classmate 1 _____	Classmate 2 _____
1. Do you ever take the metro?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.
2. Have you ever run or shouted on the metro?	<input type="checkbox"/> Yes, I have. <input type="checkbox"/> No, I haven't.	<input type="checkbox"/> Yes, I have. <input type="checkbox"/> No, I haven't.
3. Can you run or shout on the metro?	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.

### Post-reading

After reading the reading on p. 81, read it out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

- How many rules are there in the reading? There are six rules.
- What are the rules for? They are for the metro.
- What should we be careful of on the metro? We should be careful of the closing doors.
- What should we do before we get on the metro? We should wait in line.
- Can we lean on the doors? No, we can't. We can't lean on the doors.
- Can we run or play in the metro stations?  
No, we can't. We can't run or play in the metro stations.
- Can we eat or drink on the metro? No, we can't. We can't eat or drink on the metro.
- Who should we give our seat to? We should give our seat to people in need.

### Activity

Make the classroom rules with your partner(s) and share them with the class.

Rules	Drawing
E.g. Be ready to learn.	

## Lesson 6 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

Ask three of your classmates the following questions.

	Classmate 1	Classmate 2	Classmate 3
	_____	_____	_____
1. What time do you get up every day?	I get up at _____ every day.	I get up at _____ every day.	I get up at _____ every day.
2. What time do you eat breakfast every day?	I eat breakfast at _____ every day.	I eat breakfast at _____ every day.	I eat breakfast at _____ every day.
3. What time do you go to bed every night?	I go to bed at _____ every night.	I go to bed at _____ every night.	I go to bed at _____ every night.

### Post-listening

After listening to the dialogue on pp. 89-90, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

- Why does Nick's mom ask Nick to wake up? Because it's time for school.
- What is Nick doing at seven twenty in the morning? He is looking for his watch.
- What time is the group chat in Taiwan? It is at 9 p.m.
- What is the group chat about? It's about Nick and his classmates' school life.
- What is Nick doing in the classroom? He is preparing for the group chat.
- Is the group chat on Friday? No, it isn't. It isn't on Friday.
- What day is the group chat? It is on Thursday.
- What time is the group chat in New York City? It is at 8 a.m.

### Activity

Denny from New York City is chatting with Nick in the group chat. Please help Denny write down at least 5 sentences to introduce himself to Nick and his classmates.

The group chat	Denny's self-introduction
	<p>Hello, my name is _____. I am _____ years old. I'm from _____.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

## Lesson 6 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

Answer the questions by yourself.

1. What is the boy doing in the picture?	2. What is the boy doing in the picture?	3. What are the family doing in the picture?	4. Where are the students in the picture?
			
He is <u>sleeping</u> .	He <u>is reading (a book)</u> .	They <u>are eating</u> .	They <u>are in the classroom</u> .

### Post-reading

Read the reading on p. 95 out loud with your group and finish the chart below.

What are Nick and his friends doing?				
<b>Who</b>	Nick	<u>Daniel</u>	<u>Eric</u>	<u>Miako</u>
<b>Where</b>	<u>Taipei</u>	New York City	Paris	Tokyo
<b>What time / What day</b>	<u>7 a.m. / Monday</u>	6 p.m. / <u>Sunday</u>	12 a.m. / <u>Monday</u>	<u>8 a.m. / Monday</u>
<b>What are they doing?</b>	It's time for <u>school</u> .	He is <u>making dinner with his family</u> .	He is <u>sleeping</u> .	She is <u>on her way to school</u> .

### Activity

You have three friends from different countries. Please introduce them and fill in the blanks.

	Albany, NY, USA EST (UTC -5)	Wed., Nov. 20	8 p.m.
	Copenhagen, Denmark CET (UTC +1)	Thur., Nov. 21	2 a.m.
	Bangkok, Thailand ICT (UTC +7)	Thur., Nov. 21	8 a.m.

My friends Jenny, (學生自行命名), and (學生自行命名) are from different countries. Jenny lives in New York City in the USA. She is an elementary school teacher. It's Wednesday evening there. She is watching TV. (學生自行命名) lives in Copenhagen in Denmark. He / She is a(n) (學生自行作答) (job). It's Thursday morning there. It's only 2 a.m. He / She is (學生自行作答) (正在進行的動作). (學生自行命名) lives in Bangkok in Thailand. He / She is a(n) (學生自行作答) (job). It's also Thursday morning there. It's 8 a.m. He / She is (學生自行作答) (正在進行的動作). I am happy to know them on Facebook.