

七年\_\_班\_\_號 姓名：\_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Are there any sports teams in your school?	
2	Do you play sports in your free time?	
3	What is your favorite sport?	

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

Ann: \_\_\_\_\_?

Alan: Yes, \_\_\_\_\_.

Ann: \_\_\_\_\_, but \_\_\_\_\_.

\_\_\_\_\_.

Alan: \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_.

Ann: \_\_\_\_\_?

Alan: Yes. \_\_\_\_\_ at night.

\_\_\_\_\_.

\_\_\_\_\_.

Ann: Wow, \_\_\_\_\_?

Alan: \_\_\_\_\_.

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Ann: \_\_\_\_\_?

Alan: \_\_\_\_\_ with my friends.

Ann: Me too.

Alan: Hey! \_\_\_\_\_ this Sunday.

\_\_\_\_\_.

Ann: Um, \_\_\_\_\_?

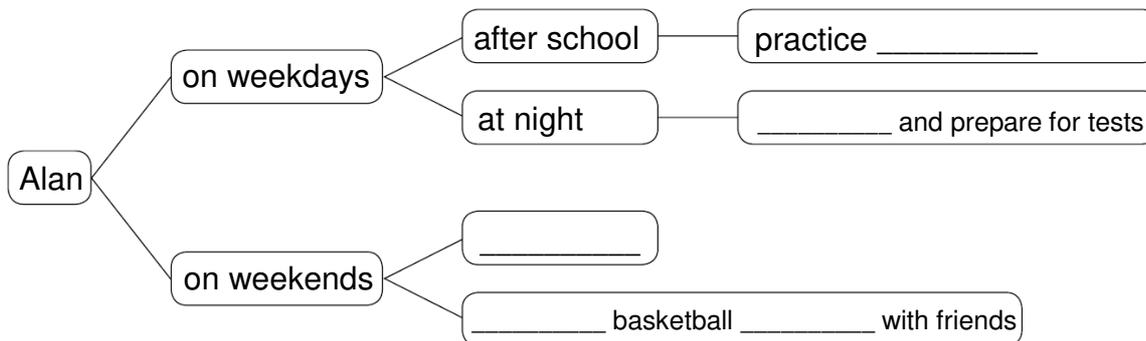
Alan: \_\_\_\_\_. Don't worry. \_\_\_\_\_.

Ann: Cool! Thanks.

### Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。



### Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What do Ann and Alan worry about?	
2	What do Ann and Alan have in common?	
3	Why does Ann say “Thanks.” to Alan?	
4	What does Alan do to be on the basketball team?	
5	Do you enjoy your life? Why or why not?	

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What's your favorite sport?	
2	Why do you like it?	
3	Do you know any rules of the two sports, basketball and volleyball?	

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<b>Do You Like Basketball or _____?</b>
_____ : _____,
but _____.
_____? Let's _____.
_____. It's a great sport. _____.
_____.
_____ in a basketball game.
In a volleyball game, _____.
_____.
_____ in the game.
Volleyball is _____.

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### Two Teams

	a basketball team	a volleyball team
rules of the sports	can _____ and _____ the ball	must get the ball _____ the _____ in three _____
	can _____ or _____ in the last _____	don't _____ people _____ in the game
some players' thoughts	_____ is _____	a sport for _____

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Can basketball players steal the ball during a basketball game?	
2	Must each team get the ball over the net in three touches in a volleyball game?	
3	Do volleyball players push people around during a game?	
4	What is the reading mainly about?	
5	After reading the article, which team will you choose? Why?	
6	Do you agree with the basketball / volleyball players? Why or why not?	

七年 班 號 姓名： \_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

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讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Are there any sports teams in your school?	_____
2	Do you play sports in your free time?	_____
3	What is your favorite sport?	_____

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

Ann: \_\_\_\_\_ you \_\_\_\_\_ day?

Alan: Yes, I do. I'm \_\_\_\_\_ the school \_\_\_\_\_.

Ann: I \_\_\_\_\_ basketball, \_\_\_\_\_ I \_\_\_\_\_ play it every day. I \_\_\_\_\_ my grades. I \_\_\_\_\_ a lot of tests.

Alan: I \_\_\_\_\_ basketball every day and I worry about my grades, \_\_\_\_\_.

Ann: \_\_\_\_\_?

Alan: Yes. I \_\_\_\_\_ only \_\_\_\_\_ and \_\_\_\_\_ for tests at night. I \_\_\_\_\_ have time \_\_\_\_\_ TV. I \_\_\_\_\_ have time for \_\_\_\_\_, \_\_\_\_\_.

Ann: Wow, that \_\_\_\_\_ be \_\_\_\_\_. Do you \_\_\_\_\_ your life?

Alan: \_\_\_\_\_. Basketball is my life.

-----

Ann: \_\_\_\_\_ you \_\_\_\_\_ on weekends?

Alan: I study and \_\_\_\_\_ basketball games with my friends.

Ann: Me too.

Alan: Hey! I have two \_\_\_\_\_ a basketball game this Sunday. Let's go \_\_\_\_\_.

Ann: Um, \_\_\_\_\_ is the ticket?

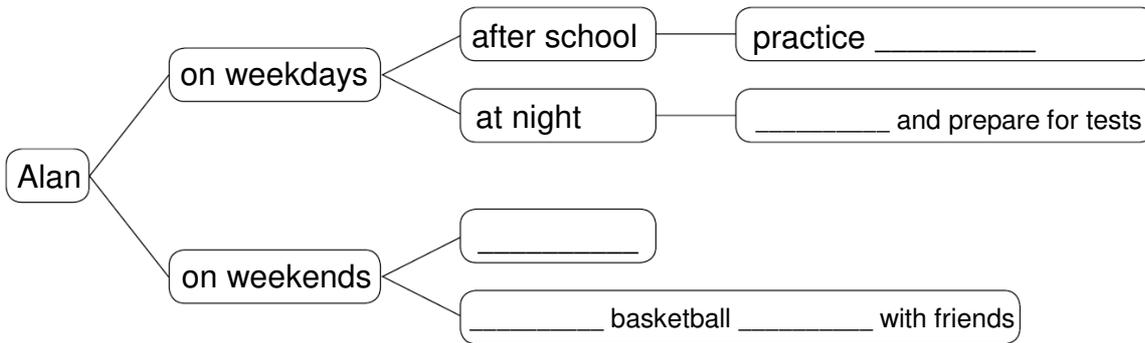
Alan: It's two \_\_\_\_\_. Don't worry. \_\_\_\_\_.

Ann: Cool! Thanks.

### Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。



### Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What do Ann and Alan worry about?	They worry about their _____ at school.
2	What do Ann and Alan have in common?	They both like _____.
3	Why does Ann say “Thanks.” to Alan?	Because Alan will give her a _____ for the basketball game.
4	What does Alan do to be on the basketball team?	He _____ basketball _____ day.
5	Do you enjoy your life? Why or why not?	_____ _____

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What's your favorite sport?	My favorite sport is _____.
2	Why do you like it?	_____
3	Do you know any rules of the two sports, basketball and volleyball?	_____

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<p><b>Do You Like Basketball or _____?</b></p> <p>_____ this: You _____ basketball and volleyball, but you _____ only _____ one _____. _____ you _____? Let's _____ some _____.</p> <p>We love basketball. It's a great sport. We _____ a lot of _____ in a game. We can _____ and we can _____ the ball. We can _____ or _____ in the _____. _____ is _____ in a basketball game.</p> <p>In a volleyball game, we _____ the ball _____ the _____ in three _____. We are not _____ basketball players. We _____ people _____ in the game. Volleyball is a sport for everyone.</p>
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## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### Two Teams

	a basketball team	a volleyball team
rules of the sports	can _____ and _____ the ball	must get the ball _____ the _____ in three _____
	can _____ or _____ in the last _____	don't _____ people _____ in the game
some players' thoughts	_____ is _____	a sport for _____

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Can basketball players steal the ball during a basketball game?	Yes, they can _____ the ball during a basketball game.
2	Must each team get the ball over the net in three touches in a volleyball game?	_____
3	Do volleyball players push people around during a game?	_____
4	What is the reading mainly about?	It's about some _____ of the two sports. It also talks about how some players feel about the two sports.
5	After reading the article, which team will you choose? Why?	_____ _____
6	Do you agree with the basketball / volleyball players? Why or why not?	_____ _____

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**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Are you often late for school?	
2	What time do you get up on weekdays?	
3	Do you share a bathroom with anyone at home?	

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the classroom)

Mindy: \_\_\_\_\_!

Nick: \_\_\_\_\_. It's my brother.

Mindy: \_\_\_\_\_?

Nick: My brother and I \_\_\_\_\_, and \_\_\_\_\_.

Mindy: An hour? \_\_\_\_\_?

Nick: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Mindy: \_\_\_\_\_! A shower? \_\_\_\_\_?

Nick: Yes, \_\_\_\_\_. \_\_\_\_\_. Then \_\_\_\_\_.

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Mindy: \_\_\_\_\_?

Nick: At seven o'clock. \_\_\_\_\_.

Mindy: \_\_\_\_\_! You \_\_\_\_\_.

Nick: Oh, \_\_\_\_\_.

### Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Time	What does Eddie do?
5:00~5:50	He gets up and then _____.
5:50~6:40	He _____ his teeth, _____ his face, and _____ a shower.
6:40~7:00	He has breakfast.
7:00	He _____ to school.
8:00	He _____ his class.

### Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Why is Nick late for school?	
2	What does Nick's brother do in the bathroom every morning?	
3	What suggestion does Mindy give Nick?	
4	Does Nick like Mindy's suggestion? How do you know that?	
5	Do you think Eddie lives a regular life? How do you know that?	
6	What will you suggest Nick?	

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	How many clubs are there in your school?	
2	What are they?	
3	What's your favorite club? Why?	

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<b>Join Our</b> _____
Mr. Collins _____.
It _____, and it _____.
_____?
★ He _____.
★ He _____, and he _____.
What do you do?
★ You _____ with Mr. Collins' _____.
★ You _____, and you _____.
★ You _____.
_____!

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

The Film Club	
How long does the club last?	It lasts _____.
When does the club meet?	It meets at 4:30 p.m. on _____.
What does Mr. Collins do at the club meetings?	1. He develops _____ from your _____. 2. He can make films and _____ you about that.
What can you learn at the club?	1. I can develop my ideas _____ stories with Mr. Collins' help. 2. I _____ about films, and _____ films with my classmates. 3. I _____ the films _____ YouTube.

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is the teacher of the club?	
2	How long does the club last?	
3	What can students learn in the club?	
4	What's the purpose of the poster?	
5	Do you like the club you are in? Why or why not?	

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**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Are you often late for school?	_____
2	What time do you get up on weekdays?	_____
3	Do you share a bathroom with anyone at home?	_____

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the classroom)

Mindy: You're \_\_\_\_\_ !

Nick: I'm sorry. It's my brother.

Mindy: What \_\_\_\_\_ you \_\_\_\_\_ ?

Nick: My brother and I \_\_\_\_\_ a \_\_\_\_\_, and he \_\_\_\_\_ it \_\_\_\_\_ every morning.

Mindy: An hour? What \_\_\_\_\_ he do there?

Nick: He \_\_\_\_\_ his \_\_\_\_\_, \_\_\_\_\_ his \_\_\_\_\_, and \_\_\_\_\_.

Mindy: \_\_\_\_\_ a minute! A shower? \_\_\_\_\_ he \_\_\_\_\_ in the morning?

Nick: Yes, he \_\_\_\_\_. He \_\_\_\_\_ every morning. Then he \_\_\_\_\_ the bathroom for almost an hour.

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Mindy: \_\_\_\_\_ he go to school?

Nick: At seven o'clock. He \_\_\_\_\_ class at nine o'clock.

Mindy: I \_\_\_\_\_ ! You can \_\_\_\_\_ at 5:30 and use the bathroom.

Nick: Oh, \_\_\_\_\_.

## Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

Time	What does Eddie do?
5:00~5:50	He gets up and then _____.
5:50~6:40	He _____ his teeth, _____ his face, and _____ a shower.
6:40~7:00	He has breakfast.
7:00	He _____ to school.
8:00	He _____ his class.

## Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Why is Nick late for school?	Because he needs to _____ for his brother to finish using the _____.
2	What does Nick's brother do in the bathroom every morning?	He _____ his teeth, _____ his face, and takes a _____.
3	What suggestion does Mindy give Nick?	He can _____ _____ at 5 a.m. and _____ the bathroom.
4	Does Nick like Mindy's suggestion? How do you know that?	No, he _____ because he says, "Come on. Give me a _____."
5	Do you think Eddie lives a regular life? How do you know that?	Yes, he lives a regular life because he goes jogging _____ _____.
6	What will you suggest Nick?	_____ _____

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	How many clubs are there in your school?	_____ _____
2	What are they?	_____ _____
3	What's your favorite club? Why?	_____ _____

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<b>Join Our _____</b>
Mr. Collins _____ a fun club for you _____. It _____ 18 weeks, and it _____ at 4:30 p.m. on Fridays.
_____ Mr. Collins _____ the club _____?
★ He _____ from your _____.
★ He _____, and he _____ you about that.
What do you do?
★ You develop your ideas _____ stories with Mr. Collins' _____.
★ You _____ about films, and you _____ films with your classmates.
★ You _____ the films _____ YouTube.
_____ us now. _____ a _____ the film _____!

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

The Film Club	
How long does the club last?	It lasts _____.
When does the club meet?	It meets at 4:30 p.m. on _____.
What does Mr. Collins do at the club meetings?	1. He develops _____ from your _____. 2. He can make films and _____ you about that.
What can you learn at the club?	1. I can develop my ideas _____ stories with Mr. Collins' help. 2. I _____ about films, and _____ films with my classmates. 3. I _____ the films _____ YouTube.

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Who is the teacher of the club?	_____ is the teacher of the club.
2	How long does the club last?	It lasts 18 _____.
3	What can students learn in the club?	They can learn a lot. For example, they can learn to write _____ and _____ films.
4	What's the purpose of the poster?	_____ _____
5	Do you like the club you are in? Why or why not?	_____ _____

七年\_\_班\_\_號 姓名：\_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	When is Mother's Day?	
2	What do you usually do on Mother's Day?	
3	Do you have any plans for Mother's Day this year? What are they?	

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At school)

Alan: Look at this. It's \_\_\_\_\_.

Rita: Cool. \_\_\_\_\_?

Alan: \_\_\_\_\_.

Rita: I see. \_\_\_\_\_?

Alan: \_\_\_\_\_, \_\_\_\_\_.

Rita: \_\_\_\_\_?

Alan: \_\_\_\_\_.

Rita: Oh, it's \_\_\_\_\_.

Alan: OK.

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(\_\_\_\_\_)

Rita: Who's \_\_\_\_\_?

Alan: She's Mindy's mom, Mrs. Li.

Rita: Hey, \_\_\_\_\_?

Alan: That's John's father.

Rita: Wait, \_\_\_\_\_?

Alan: \_\_\_\_\_, \_\_\_\_\_ Singapore.

\_\_\_\_\_.

Rita: I see. A father \_\_\_\_\_.

## Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

### Running Mom

Where is the race?	It's on the _____ field
When is the race?	It's on May _____
Who can join the race?	Students and their _____ can.
What do they do?	They run.
Why can't John's mom join the race?	Because she _____ in Singapore.

## Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	When is the race?	
2	Who's the third runner?	
3	What kind of race is it?	
4	Why is John's father in the race?	
5	Do you want to join a race with your mom or dad? Why or why not?	

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What do people do on Mother's Day?	
2	What do you usually do for your mom on Mother's Day?	
3	What housework do you do?	

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<b>A _____ to Mom</b>
_____ ,
_____ in Singapore? Are you _____
_____ ? _____ . _____
_____ . _____ . We _____
_____ . We _____ , _____ .
Dad _____ , and I _____ .
Dad _____ . He really _____ .
_____ , and _____ .
_____ , Dad is a _____ , and you are a _____ .
_____ !
Love,
John

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### A Letter to Mom

<b>Greeting</b>	Dear _____
<b>Body</b>	How are you doing... We do _____ together... He really _____ good care of me... Happy _____ Day!
<b>Closing</b>	Love,
<b>Signature</b>	_____

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is John's mother now?	
2	What do John and his father do together?	
3	Why is John's mom in Singapore?	
4	What can superdads or supermoms do?	
5	What can you do for your mom?	

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**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	When is Mother's Day?	It's on the _____ Sunday in May.
2	What do you usually do on Mother's Day?	_____ _____
3	Do you have any plans for Mother's Day this year? What are they?	_____ _____

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At school)

Alan: Look at this. It's a \_\_\_\_\_ for students and their mothers.

Rita: Cool. \_\_\_\_\_ is it?

Alan: It's Bella's.

Rita: I see. \_\_\_\_\_ is the race?

Alan: It's \_\_\_\_\_ Mother's Day, the \_\_\_\_\_ in May.

Rita: \_\_\_\_\_?

Alan: It's May \_\_\_\_\_.

Rita: Oh, it's ten days \_\_\_\_\_. Let's \_\_\_\_\_ the race with our moms.

Alan: OK.

-----

(On the \_\_\_\_\_)

Rita: Who's the \_\_\_\_\_ over there?

Alan: She's Mindy's mom, Mrs. Li.

Rita: Hey, who's the \_\_\_\_\_ runner?

Alan: That's John's father.

Rita: Wait, isn't this race for mothers?

Alan: You're \_\_\_\_\_, \_\_\_\_\_ John's mother \_\_\_\_\_ in Singapore. His father \_\_\_\_\_ him.

Rita: I see. A father can \_\_\_\_\_ a mother.

## Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

### Running Mom

Where is the race?	It's on the _____ field
When is the race?	It's on May _____
Who can join the race?	Students and their _____ can.
What do they do?	They run.
Why can't John's mom join the race?	Because she _____ in Singapore.

## Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	When is the race?	It's on Mother's Day, the _____ Sunday in May. / It's on May _____.
2	Who's the third runner?	He's John's _____.
3	What kind of race is it?	It's a _____ race.
4	Why is John's father in the race?	Because John's mother _____ in Singapore.
5	Do you want to join a race with your mom or dad? Why or why not?	_____ _____

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What do people do on Mother's Day?	They _____ their mothers.
2	What do you usually do for your mom on Mother's Day?	_____ _____
3	What housework do you do?	_____ _____

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<b>A _____ to Mom</b>
_____ Mom, How are you doing in Singapore? Are you _____ at work? Dad and I _____ you a lot. We are _____ here. Don't _____ us. We read and _____ _____. We do _____ together, _____. Dad _____ the _____, and I _____. Dad is a great cook. He really _____ good _____ me. Today is _____, and it is _____ Mother's Day. In my eyes, Dad is a superdad, and you are a supermom. Thanks for _____. Happy Mother's Day!
Love, John

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### A Letter to Mom

<b>Greeting</b>	Dear _____
<b>Body</b>	How are you doing... We do _____ together... He really _____ good care of me... Happy _____ Day!
<b>Closing</b>	Love,
<b>Signature</b>	_____

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Where is John's mother now?	She is in _____ (now).
2	What do John and his father do together?	They read, play _____, and do _____ (together).
3	Why is John's mom in Singapore?	She is there for _____.
4	What can superdads or supermoms do?	_____ _____
5	What can you do for your mom?	_____ _____

七年 班 號 姓名： \_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Did you ever go to a party?	
2	What food do you usually see at a party?	
3	Can you make any food for a party? What is it?	

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

( \_\_\_\_\_ )

Nick: \_\_\_\_\_ ?

Bella: \_\_\_\_\_ .

Nick: Party? \_\_\_\_\_ ?

Bella: Sure, but \_\_\_\_\_ ?

Nick: \_\_\_\_\_ . \_\_\_\_\_ ?

Bella: \_\_\_\_\_ ?

Nick: \_\_\_\_\_ .

Bella: \_\_\_\_\_ ?

Nick: Sure. \_\_\_\_\_ ?

Bella: Six. \_\_\_\_\_ ?

Nick: \_\_\_\_\_ . \_\_\_\_\_ .

Bella: \_\_\_\_\_ .

-----

(At Scott's place)

Bella: Hi, Scott. \_\_\_\_\_ . \_\_\_\_\_ .

Scott: Thank you. \_\_\_\_\_ , \_\_\_\_\_ .  
\_\_\_\_\_ ?

Bella: Cake is fine.

Scott: \_\_\_\_\_ ?

Bella: \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_?

Scott: Sure.

Bella: \_\_\_\_\_?

Scott: Two, please. \_\_\_\_\_.  
 \_\_\_\_\_? \_\_\_\_\_?

Bella: Sure, \_\_\_\_\_.

### Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

#### For Scott's Party

What is Bella doing?	She is making _____.
How many eggs does Bella need?	She needs _____ eggs.
How much flour does Bella need?	She needs a _____ of flour.

#### At Scott's Party

Does Bella like the food there?	Yes, she does. She likes the _____ there.
How much cake does Bella want?	She wants one _____ of cake.
How many pancakes does Scott want?	He wants _____ pancakes.
How are the pancakes?	They are _____.

### Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many eggs does Bella need to make pancakes?	
2	How much cake does Bella want at the party?	
3	Why did Nick help Bella make pancakes?	
4	What might Bella teach Scott to do?	
5	Will you ask your friends to bring food to your party? Why or why not?	

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What is your favorite food?	
2	Do you cook? If yes, what do you usually cook?	
3	Do you like pancakes? Do you know how to make them?	

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Let's Make Pancakes	
	_____, and _____.
	_____.
1.	_____, _____.
2.	_____, _____, _____, and _____.
	_____.
3.	Now, _____.
4.	_____.
	_____.
5.	_____.
6.	Now, _____! _____!

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### Let's Make Pancakes

What do you need to make pancakes?	How do you make pancakes?
Two cups of _____, two _____, some _____, one cup of _____, and some _____.	1. Mix everything in a _____. 2. Heat up a _____ and put some _____ in it. 3. Make little _____ pancakes with the batter. 4. Wait _____ the pancakes are _____ on both _____.

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many steps are there in the reading?	
2	How do you know a pancake is ready?	
3	Where can you see articles like this?	
4	Do you think you can make pancakes by following the steps? Why or why not?	
5	What else do you want to add to your pancakes before you eat them?	

七年 班 號 姓名： \_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Did you ever go to a party?	_____
2	What food do you usually see at a party?	_____
3	Can you make any food for a party? What is it?	_____ _____

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(In the \_\_\_\_\_)

Nick: What are you making?

Bella: I'm making \_\_\_\_\_ for Scott's \_\_\_\_\_.

Nick: Party? Can I \_\_\_\_\_ you?

Bella: Sure, but can you \_\_\_\_\_ me \_\_\_\_\_?

Nick: \_\_\_\_\_ . What can I do for you?

Bella: \_\_\_\_\_ eggs \_\_\_\_\_ on the table?

Nick: There are \_\_\_\_\_.

Bella: Can you \_\_\_\_\_ me some eggs?

Nick: Sure. How many do you \_\_\_\_\_?

Bella: Six. Can I also have that \_\_\_\_\_ of \_\_\_\_\_?

Nick: \_\_\_\_\_ . \_\_\_\_\_ .

Bella: Thanks for your help.

-----

(At Scott's place)

Bella: Hi, Scott. I like your party. The \_\_\_\_\_ is great.

Scott: Thank you. \_\_\_\_\_ you \_\_\_\_\_, some \_\_\_\_\_ cake \_\_\_\_\_  
banana \_\_\_\_\_?

Bella: Cake is fine.

Scott: \_\_\_\_\_ cake \_\_\_\_\_ you \_\_\_\_\_?

Bella: One \_\_\_\_\_, \_\_\_\_\_, do you want some pancakes?

Scott: Sure.

Bella: How many cakes do you want?

Scott: Two, please. They are \_\_\_\_\_. \_\_\_\_\_ do you make them? Can you \_\_\_\_\_ me?

Bella: Sure, it's very \_\_\_\_\_.

### Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

#### For Scott's Party

What is Bella doing?	She is making _____.
How many eggs does Bella need?	She needs _____ eggs.
How much flour does Bella need?	She needs a _____ of flour.

#### At Scott's Party

Does Bella like the food there?	Yes, she does. She likes the _____ there.
How much cake does Bella want?	She wants one _____ of cake.
How many pancakes does Scott want?	He wants _____ pancakes.
How are the pancakes?	They are _____.

### Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many eggs does Bella need to make pancakes?	She needs _____ (eggs).
2	How much cake does Bella want at the party?	She wants _____ cake.
3	Why did Nick help Bella make pancakes?	Because he wanted to go to Scott's _____.
4	What might Bella teach Scott to do?	She might teach him to make _____.
5	Will you ask your friends to bring food to your party? Why or why not?	_____ _____

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	What is your favorite food?	_____
2	Do you cook? If yes, what do you usually cook?	_____
3	Do you like pancakes? Do you know how to make them?	_____ _____

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

Let's Make Pancakes	
_____	these _____, and you can make _____ pancakes. It's not _____.
1. First,	_____ two _____ of flour in a _____.
2. Next,	_____ two eggs, some _____, and one _____ of milk _____ the bowl.
3. Now,	_____ together.
4. _____	_____ a _____ and put some _____ in it. Then make _____ _____ pancakes with the _____.
5. _____	_____ the pancakes are _____ on _____.
6. Now,	the pancakes are _____. _____!

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### Let's Make Pancakes

What do you need to make pancakes?	How do you make pancakes?
Two cups of _____, two _____, some _____, one cup of _____, and some _____.	1. Mix everything in a _____. 2. Heat up a _____ and put some _____ in it. 3. Make little _____ pancakes with the batter. 4. Wait _____ the pancakes are _____ on both _____.

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	How many steps are there in the reading?	There are _____ steps.
2	How do you know a pancake is ready?	It's ready when both sides are _____.
3	Where can you see articles like this?	_____
4	Do you think you can make pancakes by following the steps? Why or why not?	_____ _____
5	What else do you want to add to your pancakes before you eat them?	_____ _____

七年\_\_班\_\_號 姓名：\_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	What housework do you usually do?	
2	How often do you do housework?	
3	Why do we have to do housework?	

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(Fiona is Scott's friend. She \_\_\_\_\_ in front of Scott's house.)

Fiona: Hi, Scott. \_\_\_\_\_.

\_\_\_\_\_.

Scott: I \_\_\_\_\_.

Fiona: \_\_\_\_\_, but \_\_\_\_\_.

Scott: Sorry, Fiona. \_\_\_\_\_.

\_\_\_\_\_, and \_\_\_\_\_.

-----

Fiona: Really?

Scott: Yes. \_\_\_\_\_?

\_\_\_\_\_?

Fiona: Well, \_\_\_\_\_.

Scott: \_\_\_\_\_?

Fiona: Yes, \_\_\_\_\_.

Scott: Yeah, right. \_\_\_\_\_.

Fiona: OK, \_\_\_\_\_.

Scott: \_\_\_\_\_.

Fiona: Fine. \_\_\_\_\_.

Scott: Yuck! \_\_\_\_\_.

## Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

<b>Where</b> are Scott and Fiona?	They are _____ Scott's house.
<b>What</b> does Fiona want to do with Scott?	She wants to go to the _____ in _____ with Scott.
<b>Why</b> can't Scott go to the street market with Fiona?	Because he is _____ his room and it is his _____. He _____ breaks his habits.
<b>When</b> does Scott do the housework?	He does it _____.
<b>How</b> often does Fiona clean her room?	_____ or _____ a year.

## Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Is Scott going to the street market with Fiona?	
2	What does Scott think about Fiona's place?	
3	Why is Fiona's place usually dirty?	
4	According to the dialogue, how often does Fiona clean her room?	
5	Why does Fiona say "Fine"?	
6	Do you think parents should give children money when they do housework? Why or why not?	

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	How long do you use your cellphone a day?	
2	How often do you check your cellphone a day?	
3	How can we clean our cellphones to kill germs?	

### While-reading Notes

Fill in the blanks when you are listening to the reading.

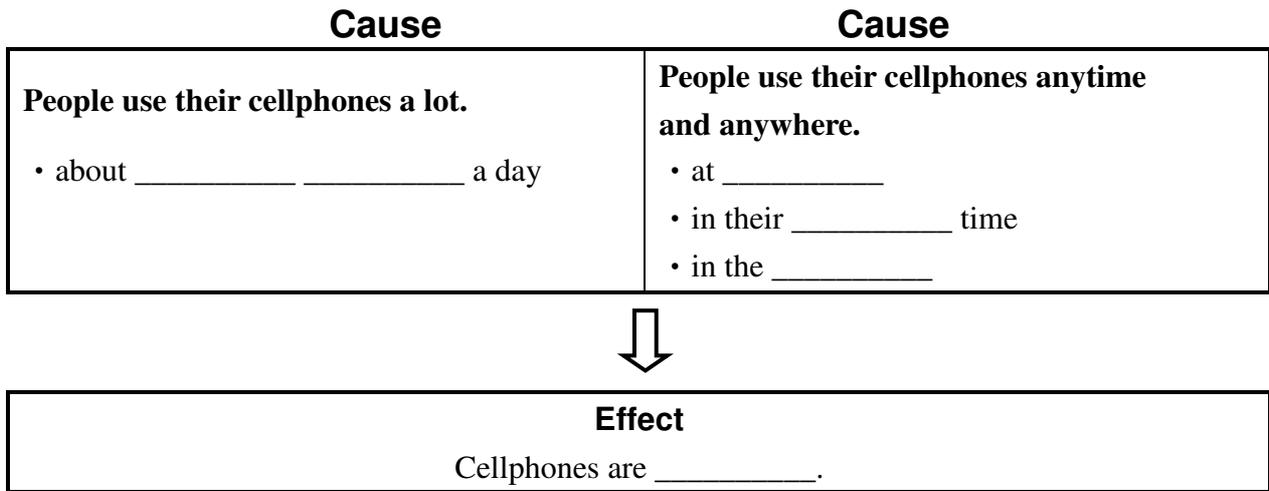
聽文章時，請將以下空格的字填入適當的字詞。

_____ About Cellphones	
_____?	
_____? _____? Read _____,	
_____.	
_____.	
The _____.	
In it, people _____.	
_____, they _____.	
They _____.	
They _____.	
Germs _____.	
_____.	
This _____.	

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。



## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	In the study, how many times a day do people check their cellphones?	
2	Why are there germs on people's cellphones?	
3	How often should people clean their cellphones?	
4	What does the reading try to tell us?	
5	What will happen if we don't clean our cellphones?	
6	What else can we do to keep our cellphones clean?	

七年 班 號 姓名： \_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	What housework do you usually do?	_____
2	How often do you do housework?	_____
3	Why do we have to do housework?	_____ _____

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(Fiona is Scott's friend. She is talking with Scott in front of Scott's house.)

Fiona: Hi, Scott. There's a \_\_\_\_\_ in \_\_\_\_\_. Let's go and take a look.

Scott: I can't go now. I'm \_\_\_\_\_ my room.

Fiona: \_\_\_\_\_. You can \_\_\_\_\_ your room \_\_\_\_\_, but the market \_\_\_\_\_ here.

Scott: Sorry, Fiona. I \_\_\_\_\_ in the morning. It's my \_\_\_\_\_, and I \_\_\_\_\_ my habits.

-----

Fiona: Really?

Scott: Yes. What about you? \_\_\_\_\_ do you clean your room?

Fiona: Well, \_\_\_\_\_.

Scott: Are you sure?

Fiona: Yes, it is \_\_\_\_\_.

Scott: Yeah, right. Your place is \_\_\_\_\_.

Fiona: OK, I clean it \_\_\_\_\_.

Scott: I \_\_\_\_\_ you.

Fiona: Fine. I clean my room \_\_\_\_\_ or \_\_\_\_\_.

Scott: Yuck! That's \_\_\_\_\_.

### Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

<b>Where</b> are Scott and Fiona?	They are _____ Scott's house.
<b>What</b> does Fiona want to do with Scott?	She wants to go to the _____ in _____ with Scott.
<b>Why</b> can't Scott go to the street market with Fiona?	Because he is _____ his room and it is his _____. He _____ breaks his habits.
<b>When</b> does Scott do the housework?	He does it _____.
<b>How</b> often does Fiona clean her room?	_____ or _____ a year.

### Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Is Scott going to the street market with Fiona?	_____
2	What does Scott think about Fiona's place?	_____
3	Why is Fiona's place usually dirty?	Because she cleans it _____ or _____ a _____.
4	According to the dialogue, how often does Fiona clean her room?	She cleans her room _____ or _____ a _____.
5	Why does Fiona say "Fine"?	_____
6	Do you think parents should give children money when they do housework? Why or why not?	_____

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	How long do you use your cellphone a day?	_____
2	How often do you check your cellphone a day?	_____
3	How can we clean our cellphones to kill germs?	_____

### While-reading Notes

Fill in the blanks when you are listening to the reading.

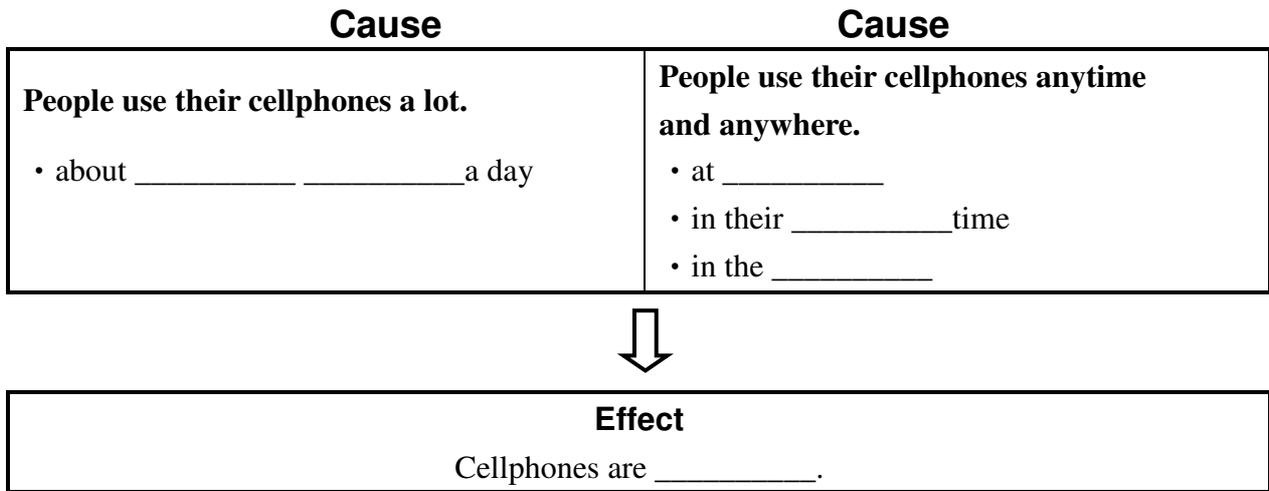
聽文章時，請將以下空格的字填入適當的字詞。

Facts About Cellphones	
_____	do you clean your cellphone? _____ a month? _____
_____	a week? Read the _____, and you _____ your _____.
_____	has _____, a cellphone or a _____?
The _____	_____ a cellphone. A _____ that. In
it, people _____	their cellphones about forty-seven _____ a day. _____
_____	, they _____ them at work. They use them _____ their _____
_____	. They _____ use them in the _____. Germs _____ from their
_____	to their cellphones. _____, clean your cellphones
once a day. This can _____	the germs on them.

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。



## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	In the study, how many times a day do people check their cellphones?	They check their cellphones about _____ times a day.
2	Why are there germs on people's cellphones?	Because they use their cellphones _____ and _____.
3	How often should people clean their cellphones?	They should clean their cellphones _____ a _____.
4	What does the reading try to tell us?	Cellphones are _____. We should clean our cellphones _____ a _____.
5	What will happen if we don't clean our cellphones?	_____
6	What else can we do to keep our cellphones clean?	_____

七年 班 號 姓名： \_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Where is your hometown?	_____ is my hometown.
2	Do you like the weather in your hometown?	
3	Do you like your hometown? Why or why not?	

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Paul's \_\_\_\_\_)

Ann: Uncle Paul, \_\_\_\_\_?

Paul: \_\_\_\_\_.

Ann: \_\_\_\_\_?

Paul: \_\_\_\_\_.

Ann: \_\_\_\_\_?

Paul: \_\_\_\_\_.

Ann: \_\_\_\_\_?

Paul: \_\_\_\_\_.

Ann: That's great.

-----

Paul: \_\_\_\_\_,

and \_\_\_\_\_. Now, there are \_\_\_\_\_

\_\_\_\_\_, and \_\_\_\_\_ there.

Ann: Wow! Kaohsiung \_\_\_\_\_.

Paul: Ann, what about you? \_\_\_\_\_?

Ann: \_\_\_\_\_.

Paul: Great!

## Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

### Kaohsiung

Then	Now
• Love River is _____.	• Love River is _____ and beautiful. - you can see _____ in the water
• _____ along the river	• green _____ along the river - you can take a _____
• the air _____	• the air _____

## Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Why was Paul in Kaohsiung yesterday?	
2	Who was Ann with yesterday?	
3	What can people do along Love River now?	
4	How is Love River different now?	
5	Why did Ann say “Wow”?	
6	What was your hometown like when you were a kid? How is it different now?	

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Did you ever go to Hong Kong before? Was the trip fun?	
2	What do you know about Hong Kong? What is it famous for?	
3	What other cities or countries do you want to visit?	

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<b>Hong Kong</b> <b>Then and Now</b>
_____ , and _____
_____ Hong Kong.
Hong Kong _____.
_____ , and _____
_____ . A lot of people there _____.
_____ , and _____
_____ , _____.
Now, Hong Kong _____.
_____ . A lot of people in Hong Kong are _____.
_____ , and _____
_____ . _____ , they _____
_____ , _____ ,
_____ , and _____.

## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### Hong Kong

Then	Now
• a _____ town	• a _____ city
• no _____ buildings, and only _____ houses	• a lot of _____ buildings
• many people were _____	• many people are _____
• not so many visitors in the town, and not many _____ for visitors, either	• many visitors there They can eat great _____, watch _____, _____ gifts, and visit old _____.

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What were people's jobs in Hong Kong many years ago? What about now?	
2	What were the buildings in Hong Kong like many years ago? What about now?	
3	What do people do when they visit Hong Kong?	
4	Were there many visitors in Hong Kong before?	
5	How is Hong Kong different now?	
6	Why is Hong Kong so different from before?	

七年 班 號 姓名： \_\_\_\_\_

**Dialogue**

**Pre-reading Questions**

Answer the questions before you read the dialogue.

讀對話前，請先回答以下問題。

No.	Questions	Answers
1	Where is your hometown?	_____ is my hometown.
2	Do you like the weather in your hometown?	_____
3	Do you like your hometown? Why or why not?	_____ _____

**While-reading Notes**

Fill in the blanks when you are listening to the dialogue.

聽對話時，請將以下空格的字填入適當的字詞。

(At Paul's house)

Ann: Uncle Paul, \_\_\_\_\_ you home \_\_\_\_\_ night?

Paul: No, \_\_\_\_\_ in Kaohsiung. I was \_\_\_\_\_ a \_\_\_\_\_ with my friends.

Ann: \_\_\_\_\_ the \_\_\_\_\_? Was it \_\_\_\_\_?

Paul: Yes, it was great.

Ann: \_\_\_\_\_ the \_\_\_\_\_ there?

Paul: \_\_\_\_\_ and \_\_\_\_\_. Kaohsiung is a great \_\_\_\_\_, and  
Love \_\_\_\_\_ is \_\_\_\_\_.

Ann: \_\_\_\_\_ the river \_\_\_\_\_?

Paul: No, it was dirty \_\_\_\_\_, but now you can \_\_\_\_\_ see fish in the river.

Ann: That's great.

-----

Paul: \_\_\_\_\_, \_\_\_\_\_ the river,  
and the \_\_\_\_\_. Now, there are a lot of \_\_\_\_\_  
\_\_\_\_\_ the river, and you can \_\_\_\_\_ a \_\_\_\_\_ there.

Ann: Wow! Kaohsiung was so \_\_\_\_\_ at that time.

Paul: Ann, what about you? \_\_\_\_\_ you \_\_\_\_\_?

Ann: I was in Hong Kong with my parents. \_\_\_\_\_ a \_\_\_\_\_ trip.

Paul: Great!

## Dialogue Mind Map

Finish the mind map after you read the dialogue.

讀完對話後，請完成以下對話心智圖。

### Kaohsiung

Then	Now
• Love River is _____.	• Love River is _____ and beautiful. - you can see _____ in the water
• _____ along the river	• green _____ along the river - you can take a _____
• the air _____	• the air _____

## Post-reading Questions and Answers

After reading the dialogue, please look at the questions about the reading, and find the answers with your partners.

讀完對話後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	Why was Paul in Kaohsiung yesterday?	He was on a _____ with his friends.
2	Who was Ann with yesterday?	She was with her _____.
3	What can people do along Love River now?	People can take a _____ there.
4	How is Love River different now?	1. It's _____ now, and people can see _____ in the water. 2. There are a lot of _____ spaces along the river.
5	Why did Ann say "Wow"?	_____
6	What was your hometown like when you were a kid? How is it different now?	_____

## Reading

### Pre-reading Questions

Answer the questions before you read the reading.

讀課文前，請先回答以下問題。

No.	Questions	Answers
1	Did you ever go to Hong Kong before? Was the trip fun?	_____
2	What do you know about Hong Kong? What is it famous for?	_____
3	What other cities or countries do you want to visit?	_____

### While-reading Notes

Fill in the blanks when you are listening to the reading.

聽文章時，請將以下空格的字填入適當的字詞。

<p><b>Hong Kong</b> <b>Then and Now</b></p> <p>_____ a _____ at the two _____, and you can see the big _____ in Hong Kong.</p> <p>Hong Kong _____ a _____ years _____. There were no tall _____, and there were _____ small houses. A lot of people there were _____. _____ many _____ in the town, and there weren't many _____ for visitors, _____.</p> <p>Now, Hong Kong is a _____. There are a lot of tall buildings. A lot of people in Hong Kong are _____. Many people _____ _____ this city, and they do many _____ here. _____, they eat great _____ in nice _____, watch _____, _____ gifts, and visit old _____.</p>
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## Reading Mind Map

Finish the mind map after you read the article.

讀完文章後，請完成以下閱讀心智圖。

### Hong Kong

Then	Now
• a _____ town	• a _____ city
• no _____ buildings, and only _____ houses	• a lot of _____ buildings
• many people were _____	• many people are _____
• not so many visitors in the town, and not many _____ for visitors, either	• many visitors there They can eat great _____, watch _____, _____ gifts, and visit old _____.

## Post-reading Questions and Answers

After reading the reading, please look at the questions. Then find the answers to them with your partners.

讀完文章後，請和你的夥伴們一起找出以下問題的答案。

No.	Questions	Answers
1	What were people's jobs in Hong Kong many years ago? What about now?	They were _____ many years ago. They are _____ now.
2	What were the buildings in Hong Kong like many years ago? What about now?	There were only _____ houses many years ago. There are a lot of tall _____ now.
3	What do people do when they visit Hong Kong?	They eat great food in nice _____, watch shows, buy _____, and _____ old streets.
4	Were there many visitors in Hong Kong before?	_____
5	How is Hong Kong different now?	_____
6	Why is Hong Kong so different from before?	_____