

Lesson 1 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask three of your classmates about the following questions.

Classmates Questions	Classmate 1	Classmate 2	Classmate 3
1. Can you play basketball?	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.
2. Do you love basketball?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.
3. Do you watch basketball games on TV with your family at home?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.

Post-listening

After listening to the dialogue on pp. 9-10, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

- Who is on the school basketball team? _____
- Who is a basketball lover but can't play it every day?

- Why can't Ann play basketball every day? _____
- Does Alan watch TV at night? No, he doesn't. _____
- Who doesn't play video games at night? _____
- What do Ann and Alan do on weekends?

- When will Ann and Alan watch a basketball game? _____
- How much are two tickets for the basketball game? _____

 lover 愛好者 will 將

Activity

Please write down at least five sentences to describe your weekends.

What do I do on weekends?

In the morning, I get up at 8 o'clock and then have breakfast with my family. After that, I read storybooks with my sister. In the afternoon, I play video games at home or play badminton with my sister in the yard. In the evening, my family and I watch baseball games on TV in the living room. Then I go to bed at 10 o'clock.

Lesson 1 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

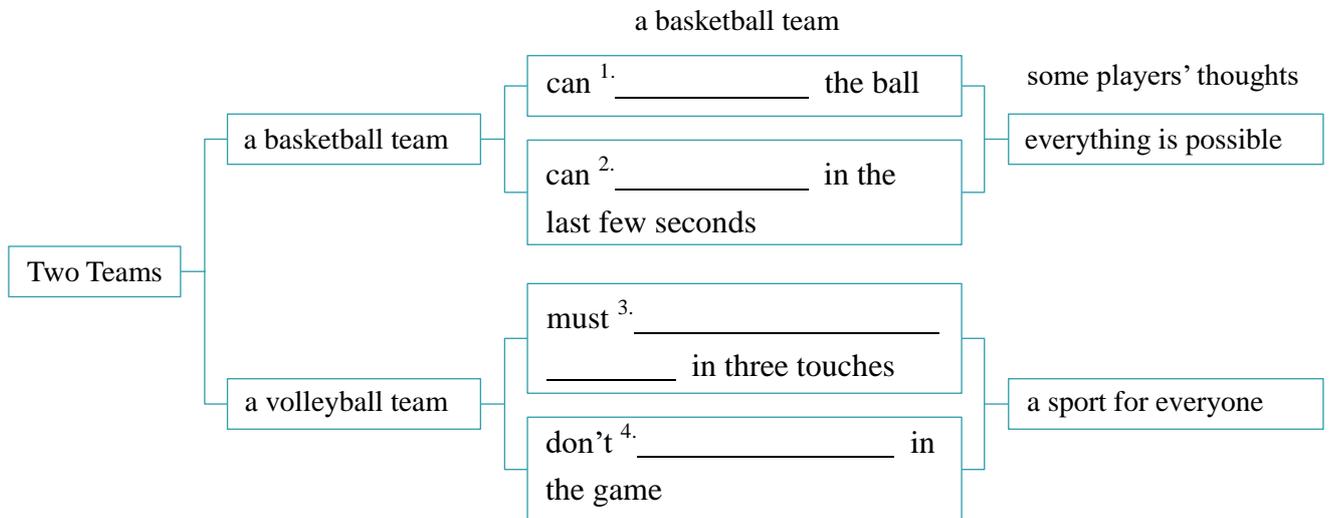
Do you know these sports stars? Please match their names with their photos.

(A) Suzuki Ichiro (B) Stephen Curry (C) Lionel Messi (D) Chou Tien Chen

1. 	2. 	3. 	4. 
_____	_____	_____	_____

Post-reading

Please finish the mind map after you read the reading.



Activity: Teacher says, students do

Work in pairs. When the teacher says one of the six sentences, students have to do the actions in the pictures.

		
A basketball player is dribbling the ball.	A basketball player is taking a free throw.	A basketball player is dunking the ball.
		
A basketball player is passing the ball.	A basketball player is blocking the shot.	A basketball player is shooting the ball.

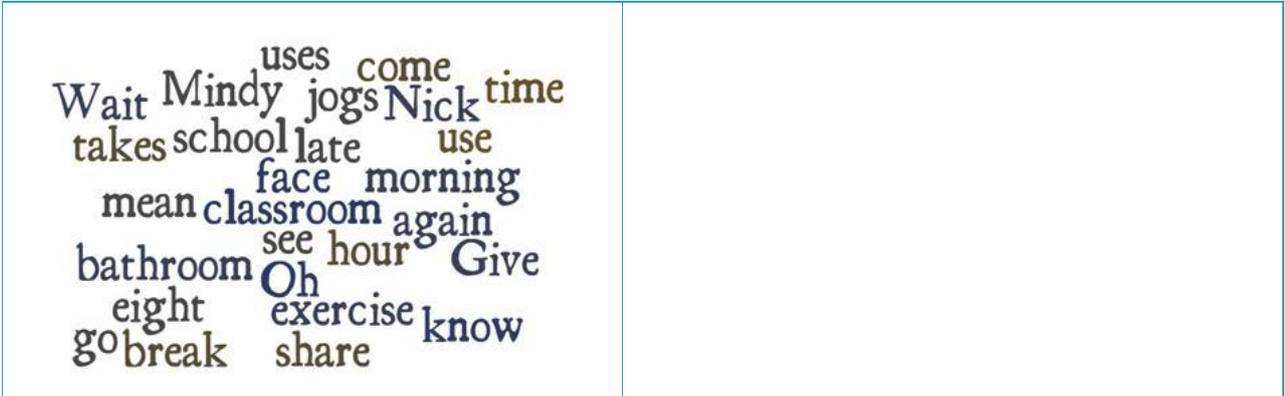
Lesson 2 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Take a look at the word cloud and guess what the story is mainly about.

 mainly 主要地



Post-listening

After listening to the dialogue on pp. 23-24, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

1. Where are Nick and Mindy? _____
2. Why is Nick late for school?

3. How many hours does Nick's brother use the bathroom every morning?

4. What does Nick's brother do in the bathroom every morning?

5. What exercise does Nick's brother do every morning?

6. What time does Nick's brother go to school? _____
7. What suggestion does Mindy give Nick to avoid being late again?

 suggestion 建議 avoid 避免

Activity

Please help Nick finish his diary.

Dear Diary,

I ^{1.} _____ want to share the bathroom with my brother. I really want to have my own bathroom. Every morning, my brother jogs and then ^{2.} _____ (take) a shower in the bathroom. He also ^{3.} _____ (brush) his teeth and washes his face there. He ^{4.} _____ (use) the bathroom for almost one hour. Then I have to wait for him. Therefore, I am often late ^{5.} _____ school. My friend Mindy tells me to get up at 5 a.m. and use the bathroom. But I can't get up so early. I want enough sleep. I want to go to ^{6.} _____ on time. What can I do?



diary 日記 own 自己的 therefore 因此 tell 告訴
early 早地 on time 準時

Lesson 2 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Please match the picture with the activity.

(A) jog

(B) practice soccer

(C) take a shower

(D) do homework

(E) play the guitar



Post-reading

Work in pairs and fill in the blanks.

How long does it last?

It ^{1.} _____.

The Film Club

What does Mr. Collins do?

★ He ^{3.} _____ from your ideas.

★ He can ^{4.} _____ and teaches you about that.

When does it start?

It ^{2.} _____
_____.

What do you do?

★ You ^{5.} _____ into stories with Mr. Collins' help.

★ You ^{6.} _____ and make films with your classmates.

★ You ^{7.} _____ the films to YouTube.

Activity

Please make a poster for your club to attract more students to sign up for.

Join Our _____ Club

Mr. / Ms. _____ has a fun club for you. It lasts
_____, and it starts
at _____ on _____.

◆ What does Mr. / Ms. _____ do at the club
meetings?

1. _____

2. _____

3. _____

◆ What do you do?

1. _____

2. _____

3. _____

Join us now.

Lesson 3 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask three of your classmates and write down their answers to the following questions.

	Classmate 1 _____	Classmate 2 _____	Classmate 3 _____
Q1. Do you like our school's Sports Day?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.
Q2. What do you do on Mother's Day?			

Post-listening

After listening to the dialogue on pp. 41-42, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. What event are Alan and Rita talking about on May 3rd in the dialogue?

2. When is the race?

3. Who is the first runner?

4. Who is the third runner?

5. Why can't John's mother join the race on Mother's Day?

Activity

Please read the passage and answer the questions.



A seahorse has a horse-like head and a tail like a monkey's, and it can change its skin color, too. It is a fish and has a neck, but usually a fish does not have a neck. Father seahorses hatch eggs, not mother seahorses. Aren't seahorses cool?

head 頭 tail 尾巴 change 改變 skin 皮膚
neck 脖子 usually 通常 hatch 孵

1. What might the title be? _____

- (A) Seahorses Are Not Fish
- (B) Fun Facts About Seahorses
- (C) Monkey Seahorses

2. What does a seahorse's tail look like?

It looks like _____.

Lesson 3 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

What do people do on Mother's Day?



Post-reading

Read the reading on p. 47 out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

1. Who is the letter to?

2. Where is John's mother now?

3. What do John and his father do together?

4. What housework do John and his father do every day?

5. Why does John write the letter to his mother?

Activity

Now, you're John's mother. Please write a letter about your life in Singapore to John. Then share your letter with your classmates.

Dear John,

Love,
Mom

Lesson 4 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask two of your classmates and write down their answers to the following questions.

	Q1. Did you ever go to a party?	Q2. What food do you usually see at a party?	Q3. Can you make any food for a party?
Classmate 1 _____	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.		<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.
Classmate 2 _____	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.		<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.

Post-listening

After listening to the dialogue on pp. 55-56, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. Nick and Bella are in the kitchen. What is Bella doing?

2. How many eggs are there on the table in the kitchen? _____

3. How many eggs does Bella need to make pancakes? _____

4. What else does Bella need to make pancakes? _____

5. Bella is at Scott's place. Does she like the food there?

6. How much cake does Bella want? _____

7. How many pancakes does Scott want? _____

8. How do the pancakes taste? _____

9. Does Bella want to teach Scott to make pancakes?

Activity

Bella went to Scott's place to teach him to make pancakes. Please finish Scott's diary.

Dear Diary,

My friend Bella is good at making ^{1.} _____. The pancakes at the party were so ^{2.} _____.This afternoon, Bella came to my house at two o'clock. She wanted me to prepare six eggs, a bag of ^{3.} _____, and some milk. She taught me to make pancakes step by ^{4.} _____.

After one hour, the pancakes were ready. We ate them happily. They were delicious. It is

^{5.} _____ to make pancakes.

Lesson 4 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Ask two of your classmates and write down their answers to the following questions.

	Q1. What is your favorite food?	Q2. Do you know how to make pancakes?	Q3. Do you cook for your family?
Classmate 1 _____		<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.
Classmate 2 _____		<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.

Post-reading

Read the reading on p. 61 out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

- How many steps are there in the reading? _____
- According to the reading, what do you have to put in the bowl first when you make pancakes?

- In step 2, which don't you have to add to the bowl? _____
(A) Eggs. (B) Salt. (C) Butter. (D) Milk.
- What is step 3? _____
- After you heat up the pan, what do you have to put in it?

- How do you know a pancake is ready?

- Where can you see articles like the reading?

Activity

Here are the steps to make pancakes. Please put the steps in order.

(A)  Mix everything together.	(B)  Let them cool and enjoy the pancakes.	(C)  Put flour, eggs, and milk in a bowl.	(D)  Cook in a heated pan until both sides are brown.
Answer: _____ → _____ → _____ → _____			

Lesson 5 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask yourself the following questions.

Q1. How often do you clean your room?	
Q2. Who always does the housework in your family?	

Post-listening

After listening to the dialogue on pp. 73-74, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

1. Where are Fiona and Scott?

2. What does Fiona want to do with Scott?

3. Why can't Scott go to the street market with Fiona?

4. What does Scott always do in the morning?

5. Is Fiona's place always clean?

6. How often does Fiona clean her room?

Activity

the Lin family's activities		prepare breakfast	cook dinner	fold clothes	go shopping at a shopping mall	eat fast food	play in the snow
Bruce	father	always			sometimes	seldom	never
Flora	mother		usually		sometimes	seldom	never
Vicky	daughter			often	sometimes	seldom	never

Bruce always prepares ^{1.} _____ for his family. Flora usually ^{2.} _____ for her family. They seldom eat out and ^{3.} _____ eat fast food. Vicky's parents always say fast food is not healthy. Vicky likes the dinner her mother makes because it is very yummy. Vicky often ^{4.} _____ for her family and sometimes mops the floor. They like to ^{5.} _____ shopping together. ^{6.} _____ they go shopping at a shopping mall. They want to go to Japan in winter because they ^{7.} _____. They want to experience something different.

 activity 活動 fold 摺 mall 購物中心 healthy 健康的
because 因為 experience 體驗

Lesson 5 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Ask two of your classmates the following questions and write down their answers.

	Classmate 1 _____	Classmate 2 _____
Q1. How often do you brush your teeth? 	<input type="checkbox"/> Never. <input type="checkbox"/> Once a day. <input type="checkbox"/> Twice a day. <input type="checkbox"/> Three times a day.	<input type="checkbox"/> Never. <input type="checkbox"/> Once a day. <input type="checkbox"/> Twice a day. <input type="checkbox"/> Three times a day.
Q2. How often do you clean the toilet? 	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.
Q3. How often do you clean your cellphone? 	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.
Q4. Which might have more germs, a cellphone or a toilet seat? 	<input type="checkbox"/> A cellphone. <input type="checkbox"/> A toilet seat.	<input type="checkbox"/> A cellphone. <input type="checkbox"/> A toilet seat.

Post-reading

After reading the reading on p. 79, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. According to the reading, which might have more germs, a cellphone or a toilet seat?

2. In the study, how many times a day do people check their cellphones?

3. When do people use their cellphones?

4. How do germs move to people's cellphones?

5. How can people kill germs on their cellphones?

Activity

Design a poster to tell people to clean their cellphones more often. Please write down two slogans and draw a picture.

Lesson 6 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask three of your classmates the following questions.

	Classmate 1 _____	Classmate 2 _____	Classmate 3 _____
Q1. How often do you take a trip with your family?	<input type="checkbox"/> Once a week. <input type="checkbox"/> Once a month. <input type="checkbox"/> _____	<input type="checkbox"/> Once a week. <input type="checkbox"/> Once a month. <input type="checkbox"/> _____	<input type="checkbox"/> Once a week. <input type="checkbox"/> Once a month. <input type="checkbox"/> _____
Q2. Did you ever go to Kaohsiung?	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.

Post-listening

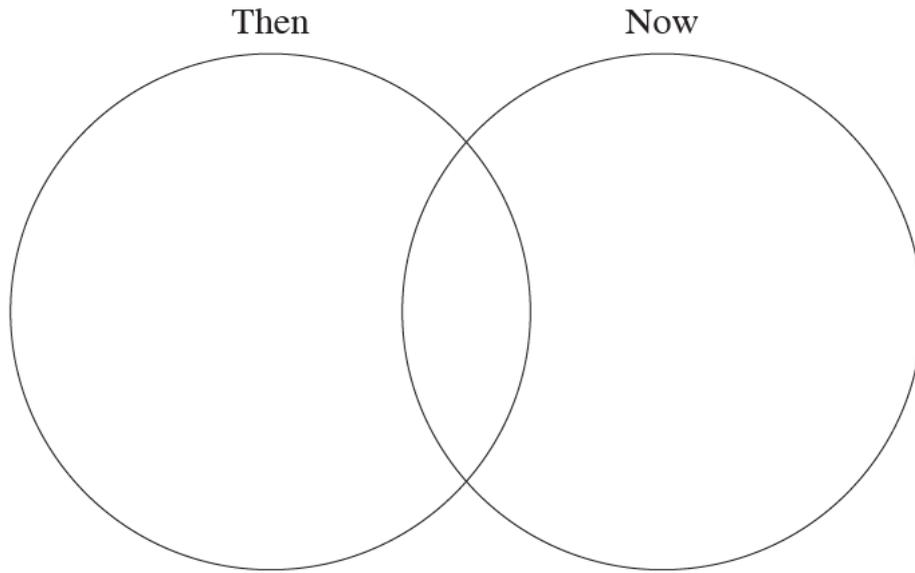
After listening to the dialogue on pp. 87-88, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

1. Was Paul at home last night? _____
2. Where was Paul last night? _____
3. Who was Paul in Kaohsiung with last night? _____
4. Was Paul's trip to Kaohsiung good? _____
5. How was the weather in Kaohsiung when Paul was on a trip there? _____
6. What is special about Love River?

7. What can people do along Love River now? _____
8. Where was Ann yesterday? _____

Activity

Discuss how your hometown is different now with your partner(s) and write down your ideas in the chart.

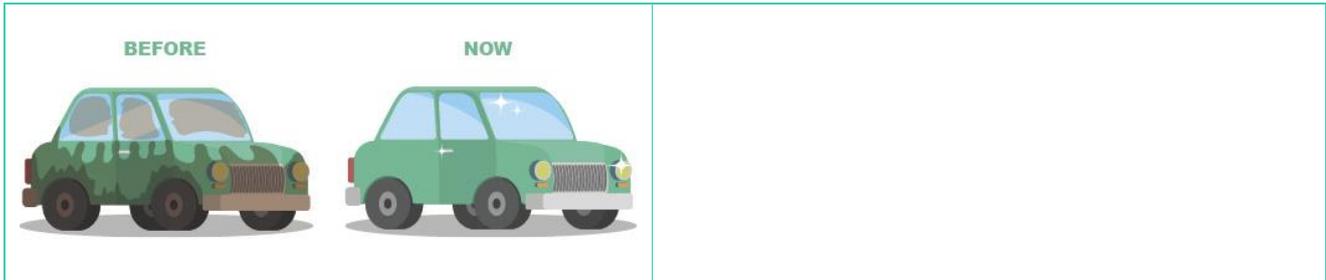


Lesson 6 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Look at the pictures. What are the differences(差異)between the two pictures? Write down two sentences to describe them.



Post-reading

Read the reading on p. 93 out loud with your group and then finish the T-chart.

The _____ in Hong Kong

Then	Now
1. It was _____ many years ago.	1. It is a _____.
2. There were no _____. There were only _____.	2. There are a lot of _____.
3. A lot of _____ there were _____.	3. A lot of people there are _____.
4. There weren't _____ there, and there weren't _____ for visitors, either.	4. Visitors can do many things there. (1) _____ in nice restaurants (2) _____ (3) _____ (4) _____

Activity

Introduce your hometown or country.

<p>Draw a picture of its scenic spot.</p>	<p>Write down what people can do there.</p>
<p>Write down one word to talk about your feelings (感覺) about living in it.</p>	<p>Write down why you like or do not like it.</p>

Hometown / Country: