

Lesson 1 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask three of your classmates about the following questions.

Questions \ Classmates	Classmate 1	Classmate 2	Classmate 3
1. Can you play basketball?	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.
2. Do you love basketball?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.
3. Do you watch basketball games on TV with your family at home?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.

Post-listening

After listening to the dialogue on pp. 9-10, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

- Who is on the school basketball team? Alan is on the school basketball team.
- Who is a basketball lover but can't play it every day?
Ann is a basketball lover but can't play it every day.
- Why can't Ann play basketball every day?
Because she worries about her grades, and she has a lot of tests.
- Does Alan watch TV at night? No, he doesn't. No, he doesn't.
- Who doesn't play video games at night? Alan doesn't play video games at night.
- What do Ann and Alan do on weekends?
They study and watch basketball games with friends.
- When will Ann and Alan watch a basketball game? This Sunday.
- How much are two tickets for the basketball game? Four hundred dollars.

 lover 愛好者 will 將

Activity

Please write down at least five sentences to describe your weekends.

What do I do on weekends?

In the morning, I get up at 8 o'clock and then have breakfast with my family. After that, I read storybooks with my sister. In the afternoon, I play video games at home or play badminton with my sister in the yard. In the evening, my family and I watch baseball games on TV in the living room. Then I go to bed at 10 o'clock.

(學生自行回答)

Lesson 1 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

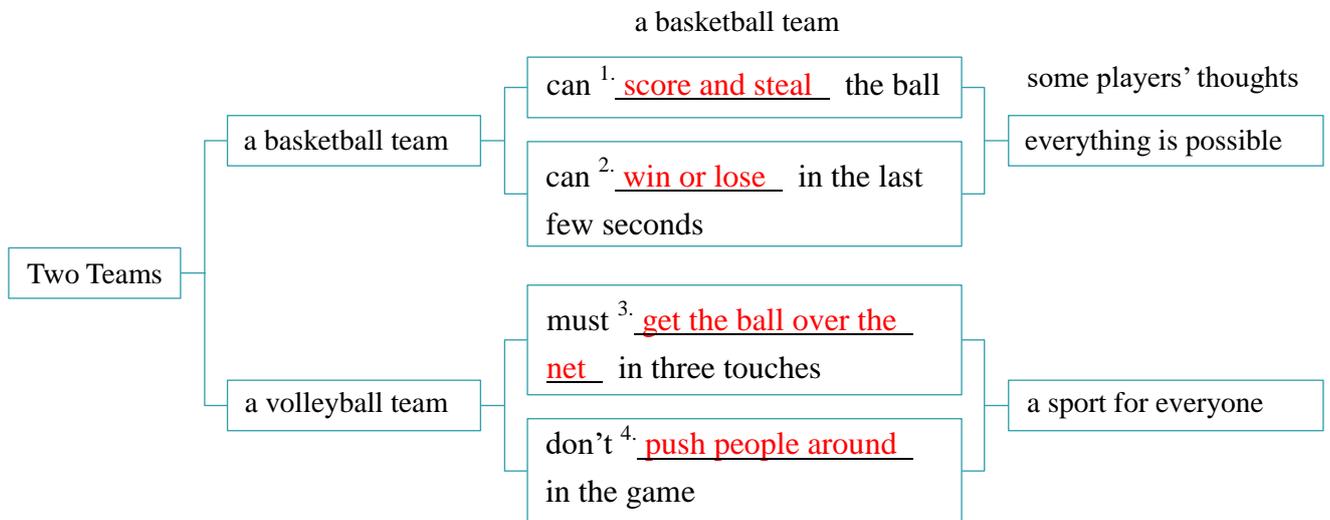
Do you know these sports stars? Please match their names with their photos.

(A) Suzuki Ichiro (B) Stephen Curry (C) Lionel Messi (D) Chou Tien Chen

1. 	2. 	3. 	4. 
(B)	(D)	(A)	(C)

Post-reading

Please finish the mind map after you read the reading.



Activity: Teacher says, students do

Work in pairs. When the teacher says one of the six sentences, students have to do the actions in the pictures.

		
A basketball player is dribbling the ball.	A basketball player is taking a free throw.	A basketball player is dunking the ball.
		
A basketball player is passing the ball.	A basketball player is blocking the shot.	A basketball player is shooting the ball.

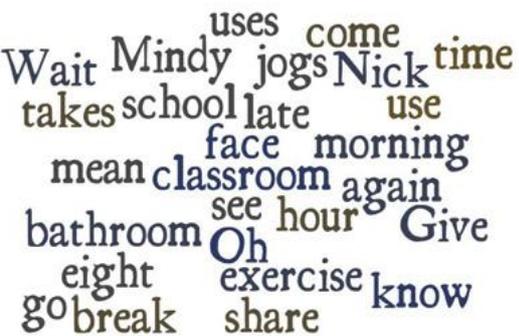
Lesson 2 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Take a look at the word cloud and guess what the story is mainly about.

 mainly 主要地

	(學生自行回答)
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Post-listening

After listening to the dialogue on pp. 23-24, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

1. Where are Nick and Mindy? They are in the classroom.
2. Why is Nick late for school?
Because he needs to wait for his brother to finish using the bathroom.
3. How many hours does Nick's brother use the bathroom every morning?
He uses it for almost an / one hour every morning.
4. What does Nick's brother do in the bathroom every morning?
He brushes his teeth, washes his face, and takes a shower.
5. What exercise does Nick's brother do every morning?
He jogs every morning.
6. What time does Nick's brother go to school? He goes to school at seven (o'clock).
7. What suggestion does Mindy give Nick to avoid being late again?
Nick can get up at 5 a.m. and use the bathroom.

 suggestion 建議 avoid 避免

Activity

Please help Nick finish his diary.

Dear Diary,

I ^{1.} don't want to share the bathroom with my brother. I really want to have my own bathroom. Every morning, my brother jogs and then ^{2.} takes (take) a shower in the bathroom. He also ^{3.} brushes (brush) his teeth and washes his face there. He ^{4.} uses (use) the bathroom for almost one hour. Then I have to wait for him. Therefore, I am often late ^{5.} for school. My friend Mindy tells me to get up at 5 a.m. and use the bathroom. But I can't get up so early. I want enough sleep. I want to go to ^{6.} school on time. What can I do?



diary 日記 own 自己的 therefore 因此 tell 告訴
early 早地 on time 準時

Lesson 2 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

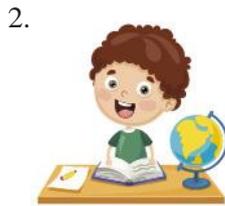
Pre-reading

Please match the picture with the activity.

(A) jog (B) practice soccer (C) take a shower (D) do homework (E) play the guitar



(E)



(D)



(A)



(C)



(B)

Post-reading

Work in pairs and fill in the blanks.

How long does it last?

It ^{1.} lasts 18 weeks.

The Film Club

What does Mr. Collins do?

★ He ^{3.} develops stories from your ideas.

★ He can ^{4.} make films and teaches you about that.

When does it start?

It ^{2.} starts at 4:30 p.m. on Fridays.

What do you do?

★ You ^{5.} develop your ideas into stories with Mr. Collins' help.

★ You ^{6.} learn about films and make films with your classmates.

★ You ^{7.} upload the films to YouTube.

Activity

Please make a poster for your club to attract more students to sign up for. (學生自行創作)

Join Our _____ Club

Mr. / Ms. _____ has a fun club for you. It lasts
_____, and it starts
at _____ on _____.

◆ What does Mr. / Ms. _____ do at the club
meetings?

1. _____
2. _____
3. _____

◆ What do you do?

1. _____
2. _____
3. _____

Join us now.

Lesson 3 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask three of your classmates and write down their answers to the following questions.

	Classmate 1	Classmate 2	Classmate 3
	_____	_____	_____
Q1. Do you like our school's Sports Day?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.
Q2. What do you do on Mother's Day?	(學生自行作答)	(學生自行作答)	(學生自行作答)

Post-listening

After listening to the dialogue on pp. 41-42, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. What event are Alan and Rita talking about on May 3rd in the dialogue?

A race for students and their mothers.

2. When is the race?

It's on Mother's Day, the second Sunday in May. / It's on May thirteenth.

3. Who is the first runner?

She's Mindy's mom, Mrs. Li.

4. Who is the third runner?

He's John's father.

5. Why can't John's mother join the race on Mother's Day?

Because she works in Singapore.

Activity

Please read the passage and answer the questions.



A seahorse has a horse-like head and a tail like a monkey's, and it can change its skin color, too. It is a fish and has a neck, but usually a fish does not have a neck. Father seahorses hatch eggs, not mother seahorses. Aren't seahorses cool?

📖 head 頭 tail 尾巴 change 改變 skin 皮膚
neck 脖子 usually 通常 hatch 孵

1. What might the title be? (B)

(A) Seahorses Are Not Fish

(B) Fun Facts About Seahorses

(C) Monkey Seahorses

2. What does a seahorse's tail look like?

It looks like a monkey's tail.

Lesson 3 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

What do people do on Mother's Day?



(參考答案)

They prepare gifts, write cards, and take their moms out for dinner.

Post-reading

Read the reading on p. 47 out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

1. Who is the letter to?

It is to John's mother.

2. Where is John's mother now?

She is in Singapore (now).

3. What do John and his father do together?

They read, play sports, and do housework (together).

4. What housework do John and his father do every day?

John does the dishes, and his father mops the floor (every day).

5. Why does John write the letter to his mother?

Because he wants to say "Happy Mother's Day" to his mother / misses his mother / wants his mother not to worry about him.

Activity

Now, you're John's mother. Please write a letter about your life in Singapore to John. Then share your letter with your classmates.

Dear John,

(學生自行作答)

Love,
Mom

Lesson 4 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask two of your classmates and write down their answers to the following questions.

	Q1. Did you ever go to a party?	Q2. What food do you usually see at a party?	Q3. Can you make any food for a party?
Classmate 1 _____	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.	(學生自行作答)	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.
Classmate 2 _____	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.	(學生自行作答)	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.

Post-listening

After listening to the dialogue on pp. 55-56, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. Nick and Bella are in the kitchen. What is Bella doing?

She is making pancakes for Scott's party.2. How many eggs are there on the table in the kitchen? There are twelve (eggs).3. How many eggs does Bella need to make pancakes? She needs six (eggs).4. What else does Bella need to make pancakes? She needs a bag of flour.

5. Bella is at Scott's place. Does she like the food there?

Yes, she does. (The food is great.)6. How much cake does Bella want? She wants a piece of cake.7. How many pancakes does Scott want? He wants two (pancakes).8. How do the pancakes taste? They are yummy.

9. Does Bella want to teach Scott to make pancakes?

Yes, she wants to teach him.

Activity

Bella went to Scott's place to teach him to make pancakes. Please finish Scott's diary.

Dear Diary,

My friend Bella is good at making ^{1.} pancakes. The pancakes at the party were so^{2.} yummy / delicious. This afternoon, Bella came to my house at two o'clock. She wanted me toprepare six eggs, a bag of ^{3.} flour, and some milk. She taught me to make pancakes step by ^{4.} step.

After one hour, the pancakes were ready. We ate them happily. They were delicious. It is

^{5.} easy to make pancakes.

Lesson 4 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Ask two of your classmates and write down their answers to the following questions.

	Q1. What is your favorite food?	Q2. Do you know how to make pancakes?	Q3. Do you cook for your family?
Classmate 1 _____	(學生自行作答)	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.
Classmate 2 _____	(學生自行作答)	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I can. <input type="checkbox"/> No, I can't.

Post-reading

Read the reading on p. 61 out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

1. How many steps are there in the reading?

There are six steps.

2. According to the reading, what do you have to put in the bowl first when you make pancakes?

Two cups of flour.

3. In step 2, which don't you have to add to the bowl? (C)

(A) Eggs. (B) Salt. (C) Butter. (D) Milk.

4. What is step 3? Mix everything together.

5. After you heat up the pan, what do you have to put in it?

Some butter and the batter.

6. How do you know a pancake is ready?

It's ready when both sides are brown.

7. Where can you see articles like the reading?

I can see them in cookbooks. (參考答案)

Activity

Here are the steps to make pancakes. Please put the steps in order.

(A) 	(B) 	(C) 	(D) 
Mix everything together.	Let them cool and enjoy the pancakes.	Put flour, eggs, and milk in a bowl.	Cook in a heated pan until both sides are brown.
Answer: <u>(C)</u> → <u>(A)</u> → <u>(D)</u> → <u>(B)</u>			

Lesson 5 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask yourself the following questions.

Q1. How often do you clean your room?	(學生自行作答)
Q2. Who always does the housework in your family?	(學生自行作答)

Post-listening

After listening to the dialogue on pp. 73-74, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

1. Where are Fiona and Scott?

They are in front of Scott's house.

2. What does Fiona want to do with Scott?

She wants to go to the street market in town with Scott.

3. Why can't Scott go to the street market with Fiona?

Because he is cleaning his room, and it is his habit. He never breaks his habits.

4. What does Scott always do in the morning?

He always does the housework in the morning.

5. Is Fiona's place always clean?

No, it is usually dirty.

6. How often does Fiona clean her room?

She cleans it once or twice a year.

Activity

the Lin family's activities		prepare breakfast	cook dinner	fold clothes	go shopping at a shopping mall	eat fast food	play in the snow
Bruce	father	always			sometimes	seldom	never
Flora	mother		usually		sometimes	seldom	never
Vicky	daughter			often	sometimes	seldom	never

Bruce always prepares ^{1.} breakfast for his family. Flora usually ^{2.} cooks dinner for her family. They seldom eat out and ^{3.} seldom eat fast food. Vicky's parents always say fast food is not healthy. Vicky likes the dinner her mother makes because it is very yummy. Vicky often ^{4.} folds clothes for her family and sometimes mops the floor. They like to ^{5.} go shopping together. ^{6.} Sometimes they go shopping at a shopping mall. They want to go to Japan in winter because they ^{7.} never play in the snow. They want to experience something different.

 activity 活動 fold 摺 mall 購物中心 healthy 健康的
because 因為 experience 體驗

Lesson 5 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Ask two of your classmates the following questions and write down their answers.

	Classmate 1 _____	Classmate 2 _____
Q1. How often do you brush your teeth? 	<input type="checkbox"/> Never. <input type="checkbox"/> Once a day. <input type="checkbox"/> Twice a day. <input type="checkbox"/> Three times a day.	<input type="checkbox"/> Never. <input type="checkbox"/> Once a day. <input type="checkbox"/> Twice a day. <input type="checkbox"/> Three times a day.
Q2. How often do you clean the toilet? 	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.
Q3. How often do you clean your cellphone? 	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.	<input type="checkbox"/> Never. <input type="checkbox"/> Every day. <input type="checkbox"/> Every two days. <input type="checkbox"/> _____.
Q4. Which might have more germs, a cellphone or a toilet seat? 	<input type="checkbox"/> A cellphone. <input type="checkbox"/> A toilet seat.	<input type="checkbox"/> A cellphone. <input type="checkbox"/> A toilet seat.

Post-reading

After reading the reading on p. 79, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. According to the reading, which might have more germs, a cellphone or a toilet seat?

A cellphone.

2. In the study, how many times a day do people check their cellphones?

They check them about forty-seven times a day.

3. When do people use their cellphones?

They use them at work, in their free time, and even in the bathroom.

4. How do germs move to people's cellphones?

Germs move from people's fingers to their cellphones.

5. How can people kill germs on their cellphones?

They can clean their cellphones once a day.

Activity

Design a poster to tell people to clean their cellphones more often. Please write down two slogans and draw a picture.

Lesson 6 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Ask three of your classmates the following questions.

	Classmate 1 _____	Classmate 2 _____	Classmate 3 _____
Q1. How often do you take a trip with your family?	<input type="checkbox"/> Once a week. <input type="checkbox"/> Once a month. <input type="checkbox"/> _____	<input type="checkbox"/> Once a week. <input type="checkbox"/> Once a month. <input type="checkbox"/> _____	<input type="checkbox"/> Once a week. <input type="checkbox"/> Once a month. <input type="checkbox"/> _____
Q2. Did you ever go to Kaohsiung?	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.	<input type="checkbox"/> Yes, I did. <input type="checkbox"/> No, I didn't.

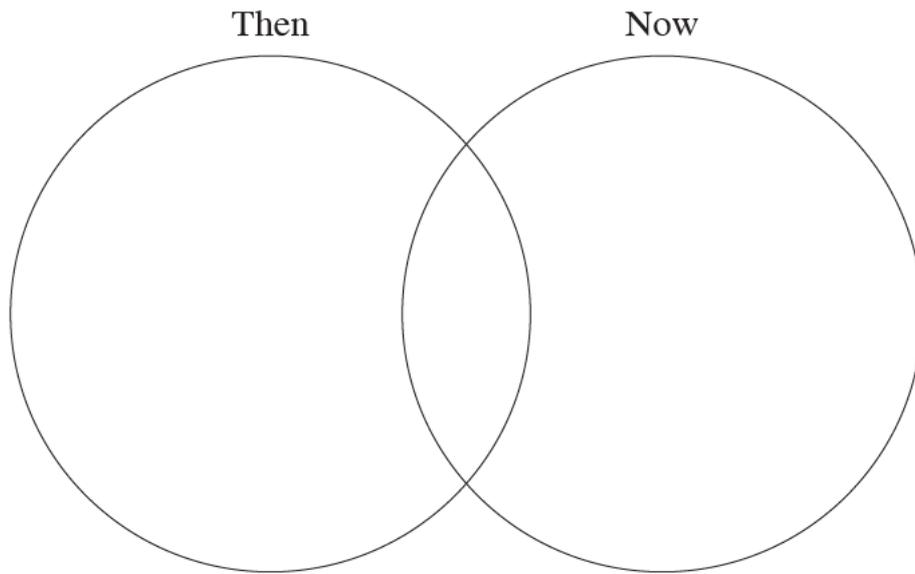
Post-listening

After listening to the dialogue on pp. 87-88, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

- Was Paul at home last night? No, he wasn't (at home last night).
- Where was Paul last night? He was on a trip to Kaohsiung.
- Who was Paul in Kaohsiung with last night? He was with his friends.
- Was Paul's trip to Kaohsiung good? Yes, it was fun / great.
- How was the weather in Kaohsiung when Paul was on a trip there? It was warm and sunny.
- What is special about Love River?
It was dirty before, but now you can even see fish in the water.
- What can people do along Love River now? They can take a walk along it.
- Where was Ann yesterday? She was in Hong Kong with her parents (yesterday).

Activity

Discuss how your hometown is different now with your partner(s) and write down your ideas in the chart.



Lesson 6 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

Look at the pictures. What are the differences(差異)between the two pictures? Write down two sentences to describe them.

	<p>(參考答案)</p> <p>The car was dirty before, but it is clean now.</p> <p>The car was wet before, but it is dry now.</p>
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Post-reading

Read the reading on p. 93 out loud with your group and then finish the T-chart.

The Big Changes in Hong Kong

Then	Now
1. It was <u>a fishing town</u> many years ago.	1. It is a <u>rich city</u> .
2. There were no <u>tall buildings</u> . There were only <u>small houses</u> .	2. There are a lot of <u>tall buildings</u> .
3. A lot of <u>people</u> there were <u>fishermen</u> .	3. A lot of people there are <u>businessmen</u> .
4. There weren't <u>many visitors</u> there, and there weren't <u>many activities</u> for visitors, either.	4. Visitors can do many things there. (1) <u>eat great food</u> in nice restaurants (2) <u>watch shows</u> (3) <u>buy gifts</u> (4) <u>visit old streets</u>

Activity

Draw a picture of its scenic spot.

(學生自由創作)

Write down what people can do there.

(學生自由創作)

Hometown / Country:

Write down one word to
talk about your feelings (感覺) about
living in it. (學生自由創作)

Write down why you like or do
not like it. (學生自由創作)