

# We Visited Our Relatives Yesterday

年 班 號 姓名

## 1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Do you live with your grandparents? (你是否和祖父母住在一起?)	_____
2. What do you do with your grandparents? (你和祖父母在一起時，都和他們做些什麼?)	_____
3. Did you watch the movie <i>Coco</i> ? (你有看過《可可夜總會》這部電影嗎?)	_____

## 2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(At school)

Tom: What did you do 1. \_\_\_\_\_, Rita?

Rita: I 2. \_\_\_\_\_ English in the morning and 3. \_\_\_\_\_  
4. \_\_\_\_\_ lunch. How about you? Did you do anything special?

Tom: Yes. I 5. \_\_\_\_\_ the movie *Coco* 6. \_\_\_\_\_ night. It's a  
movie about 7. \_\_\_\_\_, and it reminded me of my grandfather.

Rita: Your grandfather?

Tom: Yes. 8. \_\_\_\_\_ years 9. \_\_\_\_\_, my 10. \_\_\_\_\_  
11. \_\_\_\_\_ very 12. \_\_\_\_\_. My grandfather looked after me  
all the time.

Rita: That 13. \_\_\_\_\_ nice. You must really love him.

Tom: Yes. But he 14. \_\_\_\_\_ last year. I was very sad then.

Rita: I'm sorry.

Tom: It's OK. I'm not so sad about his death now. After all, I have so many happy memories with him.

Rita: What did you usually do with your grandfather?

Tom: We cooked 15. \_\_\_\_\_ together, and then he walked me to school. After school, I played basketball with him in the park.

Rita: That was so 16. \_\_\_\_\_ !

### 3 Dialogue Structure

Please fill in the blanks after you listen. 請在聆聽對話後完成填空。

### *What did you do yesterday?*

Rita



morning : \_\_\_\_\_

Tom



last night : \_\_\_\_\_



after lunch : \_\_\_\_\_



a movie about \_\_\_\_\_  
reminds Tom of his \_\_\_\_\_



Tom's grandfather

1. \_\_\_\_\_ Tom a few years ago
2. \_\_\_\_\_ last year

## 4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. What did Rita do yesterday morning? (昨天早上 Rita 做了什麼?)	<hr/> <hr/>
2. Did Rita exercise yesterday? (Rita 昨天有運動嗎?)	<hr/> <hr/>
3. Tom did something special yesterday. What was it? (Tom 昨天做了特別的事。是什麼呢?)	<hr/> <hr/>
4. What is the movie <i>Coco</i> about? (《可可夜總會》這部電影是關於什麼的?)	<hr/> <hr/>
5. Why did Tom's grandfather look after him all the time a few years ago? (為何幾年前 Tom 的爺爺總是照顧他?)	<hr/> <hr/> <hr/>
6. What did Tom usually do with his grandfather? (Tom 通常和他爺爺一起做什麼?)	<hr/> <hr/> <hr/> <hr/>

## 1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. What do you know about Tomb Sweeping Day? (關於清明節，你知道什麼?)	<hr/> <hr/> <hr/> <hr/>
2. Do you sweep tombs on Tomb Sweeping Day? (清明節時，你有掃墓嗎?)	<hr/> <hr/> <hr/> <hr/>
3. What do you or your family do for your dead relatives? (你或你的家人會做哪些事情來緬懷先人?)	<hr/> <hr/> <hr/> <hr/>

## 2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

The Day of the Dead
<p>People from different countries see death in different ways. In Taiwan, we seldom talk about <u>it</u> even on Tomb Sweeping Day. In Mexico, people celebrate the Day of the Dead with joy. During the festival, they also sweep tombs, but they 1. _____ their 2. _____ 3. _____ in a lively way.</p> <p>Two months ago, I visited my friend, Rosa, in Mexico. I was there for the Day of the Dead on November first and second. We invited the 4. _____ back to our world. We painted our faces and dressed up in costumes. 5. _____, we danced at a street party. It was so fun.</p> <p>Back at Rosa's house, there were flowers, 6. _____, 7. _____, and food on the table. Her family cooked a big 8. _____ for everyone, and then 9. _____ touching stories of their dead relatives with me. For Mexicans, the Day of the Dead is all about love, not fear.</p>

### 3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。

WHAT

\_\_\_\_\_ →

A day about \_\_\_\_\_,  
not \_\_\_\_\_.

WHERE

Country : \_\_\_\_\_

WHEN

Date : \_\_\_\_\_ & \_\_\_\_\_

HOW

1. People celebrate it \_\_\_\_\_ joy.
2. People remember their \_\_\_\_\_ in a \_\_\_\_\_ way.

### ACTIVITIES

- Sweep tombs
- Paint faces
- Dress up in costumes
- Dance at a street party
- Put \_\_\_\_\_, \_\_\_\_\_, candy, and \_\_\_\_\_ on the table
- Cook \_\_\_\_\_ big \_\_\_\_\_ with family
- Share touching stories of their \_\_\_\_\_

## 4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. How do people celebrate the Day of the Dead Festival in Mexico? (在墨西哥，人們如何慶祝亡靈節?)	<hr/> <hr/>
2. Do people in Mexico sweep tombs like people in Taiwan do? (墨西哥人會像臺灣人一樣掃墓嗎?)	<hr/> <hr/>
3. When did the author visit his/her friend, Rosa, in Mexico? (作者何時拜訪在墨西哥的朋友 Rosa?)	<hr/> <hr/>
4. When is the Day of the Dead Festival in Mexico? (墨西哥的亡靈節在何時?)	<hr/> <hr/>
5. What did the author and his/her friend do when they invited the ghosts back to their world? (當作者和朋友邀請鬼魂回到他們的世界時，他們做了什麼?)	<hr/> <hr/>
6. The Day of the Dead Festival is not about fear for Mexicans. How do we know? (我們如何知道亡靈節對於墨西哥人而言不是關於恐懼?)	<hr/> <hr/>

# I Read a Special Book Last Week

年 班 號 姓名

## 1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. How old were your parents when they got married? (你父母結婚時幾歲?)	_____
2. Do you know where Nigeria is? (你知道奈及利亞在哪裡嗎?)	_____
3. What's your opinion on child marriage? (你對於童婚有何想法?)	_____

## 2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(It's lunch time. Jeff and Nina are in the classroom.)

Jeff: Hey Nina. Did you study for the 1. \_\_\_\_\_ 2. \_\_\_\_\_ ?

Nina: No, I didn't. But 3. \_\_\_\_\_ what? I read a special book.

Jeff: Oh? What is special about it?

Nina: Well, it's about a girl from Nigeria. She was only 12 years old, but she 4. \_\_\_\_\_ to a 65-year-old man.

Jeff: What! 5. \_\_\_\_\_ did she do that? She was so young!

Nina: She had no 6. \_\_\_\_\_. Her father 7. \_\_\_\_\_ her to the old man 8. \_\_\_\_\_ her family was very 9. \_\_\_\_\_. She could not go to school anymore.

Jeff: That's so sad. What 10. \_\_\_\_\_ next?

Nina: Her husband often 11. \_\_\_\_\_ her. She couldn't stand it, so she ran away.

Jeff: That's 12. \_\_\_\_\_! Did her husband 13. \_\_\_\_\_ find her?

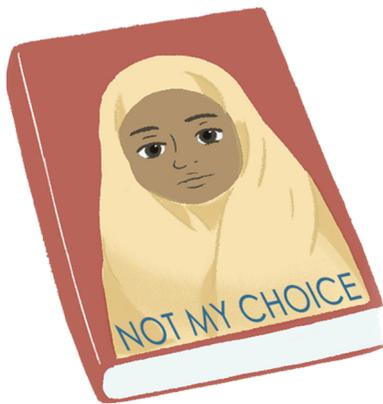
Nina: I don't know. I'm 14. \_\_\_\_\_ reading it.

Jeff: I'm really curious about the ending of this story. Please finish it and tell me.

Nina: 15. \_\_\_\_\_!

### 3 Dialogue Structure

Please fill in the blanks after you listen. 請在聆聽對話後完成填空。



The girl in the book...

- from \_\_\_\_\_
- \_\_\_\_\_ years old
- \_\_\_\_\_ to an old man

(Reason: Her father \_\_\_\_\_ her because her family was \_\_\_\_\_.)

- \_\_\_\_\_ because her husband \_\_\_\_\_ her

### 4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. Did Nina study for her math test? (Nina 有念書來準備她的數學考試嗎?)	_____
2. What did Nina read? (Nina 讀了什麼?)	_____

3. How old was the girl from Nigeria when she got married? (奈及利亞女孩結婚時幾歲?)	_____
4. Why did the Nigerian girl get married at an early age? (為何奈及利亞女孩如此早婚?)	_____ _____
5. What couldn't the Nigerian girl do after she got married? (奈及利亞女孩結婚後不能再做什麼了?)	_____
6. Was the old man nice to his young wife? (老男人對他的少妻好嗎?)	_____

## 1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Do you want to get married before you are eighteen years old? (你想在 18 歲之前結婚嗎?)	_____
2. According to Q1, why wouldn't you want to get married before you turned 18? (根據第一題，為何你不想在 18 歲之前結婚呢?)	_____ _____ _____
3. What is your ideal husband / wife like? (你理想的丈夫 / 妻子是什麼樣的呢?)	_____

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

### Child Marriage

Most people in Taiwan can 1. \_\_\_\_\_ their husband or wife, but people in some countries cannot. Millions of 2. \_\_\_\_\_ under the 3. \_\_\_\_\_ of eighteen get married 4. \_\_\_\_\_ a choice. Here are two stories.

A ten-year-old girl from Niger, Geeta, got married to a thirty-year-old man. Geeta had her first 5. \_\_\_\_\_ and 6. \_\_\_\_\_ a mother at eleven. She could not go to school because her baby needed her.

Tanya, from Yemen, got married to a man at eleven because he gave her father money. She 7. \_\_\_\_\_ and said “NO”, but 8. \_\_\_\_\_ helped her. Her husband hit her very often. She was 9. \_\_\_\_\_ and could not sleep at night. The marriage was like a nightmare.

Child marriage is happening in many countries. Children like Geeta and Tanya need our help. Let's 10. \_\_\_\_\_ now!

### 3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。



\_\_\_\_\_ under the \_\_\_\_\_ of \_\_\_\_\_  
get married and don't have a \_\_\_\_\_ about it

**Example 1:**

Geeta



a \_\_\_\_\_-year-old girl from \_\_\_\_\_



got married to a \_\_\_\_\_-year-old man



\_\_\_\_\_ a mother at \_\_\_\_\_

**Example 2:**

Tanya



an \_\_\_\_\_-year-old girl from \_\_\_\_\_



her husband often \_\_\_\_\_ her



was \_\_\_\_\_ and couldn't sleep at night



It's happening in many countries.

Let's \_\_\_\_\_ to help children like Geeta & Tanya.

## 4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. What is the reading about? (這篇閱讀是關於什麼的?)	<hr/> <hr/>
2. How old was Geeta when she became a mother? (Geeta 成為一名母親時幾歲?)	<hr/> <hr/>
3. Why couldn't Geeta go to school? (為何 Geeta 無法上學?)	<hr/> <hr/>
4. Why did Tanya get married at eleven? (為何 Tanya 11 歲就結婚了?)	<hr/> <hr/>
5. Why was Tanya scared and couldn't sleep at night? (為何 Tanya 感到害怕，而且晚上無法入眠?)	<hr/> <hr/>
6. How was Tanya's marriage? (Tanya 的婚姻如何?)	<hr/> <hr/>

# All Animals Were Going to the Party

年 班 號 姓名

## 1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Do you have a party on your birthday? (你生日時會舉辦派對嗎?)	_____
2. Do you usually take selfies? (你經常自拍嗎?)	_____
3. Please name a story about animals. (請寫出一個關於動物的故事。)	_____

## 2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

It was the Lion King's 1. \_\_\_\_\_ . All animals were going to the birthday party. Taylor the Toad and Fred the 2. \_\_\_\_\_ were on the way.

It was raining. The road was 3. \_\_\_\_\_ and full of 4. \_\_\_\_\_. Taylor and Fred were taking selfies on the way. Suddenly, they fell into a 5. \_\_\_\_\_ hole.

Taylor and Fred were crying for help when a rabbit went by. The rabbit stood 6. \_\_\_\_\_ the hole and said, "Oh, dear. You don't jump like me. You can't get to the party 7. \_\_\_\_\_ it starts. It's too 8. \_\_\_\_\_. Just give up." And he jumped away.

Taylor and Fred jumped over and over again. Later, a 9. \_\_\_\_\_ flew by. She 10. \_\_\_\_\_, "Oh, dear. You don't fly like me. You can't get to the party before it starts. It's not 11. \_\_\_\_\_." And she flew away.

Two spiders 12. \_\_\_\_\_ and said, “Oh, dear. You don’t 13. \_\_\_\_\_ like us. You can’t get to the party before it starts. Don’t try anymore, or you could fall down to the 14. \_\_\_\_\_ and 15. \_\_\_\_\_.” And they went away.

At first, Taylor did not listen to them. But, after she tried many times, she believed them and gave up. Fred was also 16. \_\_\_\_\_, but he was still trying. Many other animals saw them. “Look at you, you two are so helpless! You can’t get to the party before it starts,” they all said.

Fred gave it another try, and he finally jumped out of the hole. He 17. \_\_\_\_\_ at the party just in time. All the other animals were 18. \_\_\_\_\_. “How did you get out of that deep hole?” the 19. \_\_\_\_\_ asked. “Where is your friend?” the rabbit asked.

Fred said nothing and 20. \_\_\_\_\_ a message on his 21. \_\_\_\_\_. The message said, “I am deaf. I can’t 22. \_\_\_\_\_ you. You cheered me on when I was in the hole. I didn’t give up because of you. Thank you. But, my friend is still there. Who can help her?”

### 3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。

#### Story map:

setting:

All \_\_\_\_\_ were going to the Lion King’s \_\_\_\_\_.

characteristics:

main: Taylor the \_\_\_\_\_, Fred the \_\_\_\_\_

minor (次要): a \_\_\_\_\_, a \_\_\_\_\_, two \_\_\_\_\_ and a \_\_\_\_\_

problem:

Taylor and Fred fell into a deep hole.

• Event 1:  
The rabbit said, "It's too \_\_\_\_\_. You don't \_\_\_\_\_ like me."

• Event 2:  
The butterfly said, "It's not \_\_\_\_\_. You don't \_\_\_\_\_ like me."

• Event 3:  
The spiders said, "You could fall down to the \_\_\_\_\_ and \_\_\_\_\_. You don't \_\_\_\_\_ like us."

solution:

Taylor ➡ At first, she tried many times.

Fred ➡ He was \_\_\_\_\_, but he was still trying.

outcome:

Taylor ➡ She gave up and was still in the hole.

Fred ➡ He gave it another try and finally \_\_\_\_\_ out of the hole and \_\_\_\_\_ at the party in time.



All the other animals were \_\_\_\_\_.

## 4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. Where were Taylor the Toad and Fred the Frog going? (蟾蜍 Taylor 和青蛙 Fred 要去哪?)	<hr/> <hr/>
2. What happened when Taylor and Fred were taking selfies? (Taylor 和 Fred 在自拍時發生了什麼事?)	<hr/> <hr/>
3. Did any animals help Taylor and Fred? (動物們有幫助 Taylor 和 Fred 嗎?)	<hr/> <hr/>
4. Why didn't Fred give up after many animals asked him to give up? (為何許多動物要 Fred 放棄，他卻沒有放棄?)	<hr/> <hr/>
5. Did Taylor and Fred arrive at the party before it started? (Taylor 和 Fred 是否在派對開始前抵達派對?)	<hr/> <hr/>
6. How did Fred get out of the hole? (Fred 是如何離開那個洞的?)	<hr/> <hr/>

# I Want To Take a Working Holiday

年 班 號 姓名

## 1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽課文前回答以下問題。

Questions	Answers
1. Which country do you want to go to the most? (你最想去的國家是哪一個?)	_____
2. According to Q1, why do you want to go there? (根據 Q1, 為何你想去那裡?)	_____
3. Which country did you visit before? (你曾去過哪個國家?)	_____

## 2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(Ian is visiting his 1. \_\_\_\_\_, Emily.)

Ian: G'day, Emily. Long time no see.

Emily: Ian! What a surprise! What are you up to these days?

Ian: I went on a working holiday to Australia. I 2. \_\_\_\_\_ a year working and traveling there.

Emily: Cool. What kind of 3. \_\_\_\_\_ did you do?

Ian: I worked 4. \_\_\_\_\_ a 5. \_\_\_\_\_ in a hotel restaurant near the Great Barrier Reef.

Emily: The Great Barrier Reef? How was your life there?

Ian: It was amazing. I enjoyed 6. \_\_\_\_\_ there a lot. The 7. \_\_\_\_\_ is 8. \_\_\_\_\_, and the water is 9. \_\_\_\_\_. There are colorful coral reefs, 10. \_\_\_\_\_ 11. \_\_\_\_\_, and beautiful 12. \_\_\_\_\_.

Emily: Wow. That's 13. \_\_\_\_\_. I 14. \_\_\_\_\_ to take a working holiday too when I am old enough. What 15. \_\_\_\_\_ I do to 16. \_\_\_\_\_?

Ian: First, you should 17. \_\_\_\_\_ 18. \_\_\_\_\_ English.

Emily: Oh, give me a break!

Ian: No kidding! I spent ten thousand dollars on English lessons before I went to Australia.

### 3 Dialogue Structure

Please fill in the blanks after you listen.

請在聆聽對話後完成填空。

Who



What

1. went on a \_\_\_\_\_ to \_\_\_\_\_
2. \_\_\_\_\_ a year working and \_\_\_\_\_
3. worked as a \_\_\_\_\_ in a hotel restaurant near the Great Barrier Reef

How is the Great Barrier Reef?

1. \_\_\_\_\_ air
2. \_\_\_\_\_ water
3. \_\_\_\_\_ coral reefs
4. cute \_\_\_\_\_
5. beautiful \_\_\_\_\_

## 4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. Who is Emily? (Emily 是誰?)	<hr/>
2. What did Ian do these days? (Ian 最近做了什麼?)	<hr/>
3. How long did Ian spend working and traveling in Australia? (Ian 花了多久時間在澳洲工作和旅行?)	<hr/>
4. What kind of job did Ian do in Australia? (Ian 在澳洲做了什麼樣的工作?)	<hr/>
5. What is the Great Barrier Reef like? (大堡礁如何?)	<hr/> <hr/> <hr/>
6. According to Ian, what should Emily do if she wants to take a working holiday, too? (根據 Ian 的說法, 如果 Emily 也想去打工度假的話, 她應該做什麼?)	<hr/>

## 1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Do you want to go on a working holiday? (你想要去打工度假嗎?)	<hr/> <hr/>
2. According to Q1, why or why not? (根據 Q1, 為何你想去打工度假或不想去打工度假?)	<hr/> <hr/> <hr/>
3. What do you want to do when you go on a working holiday? (當你去打工度假時, 你想做什麼工作?)	<hr/> <hr/> <hr/>

## 2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時, 在以下空格填入適當的字詞。

At the 1. \_\_\_\_\_ of June of 2022, I arrived at a small island near the Great Barrier Reef. In the beginning, I was 2. \_\_\_\_\_ because I could not 3. \_\_\_\_\_ Australian English. I spent about a month looking for work and finally got a job as a waiter. I made friends with people from many different countries. Thanks to them, I 4. \_\_\_\_\_ to like the place.

A few weeks later, I started taking some trips on weekends. I enjoyed 5. \_\_\_\_\_ and 6. \_\_\_\_\_. The island was a great place for water sports. I also loved to 7. \_\_\_\_\_ on the beaches and watch the beautiful sunsets What a wonderful 8. \_\_\_\_\_ !

The world is big, and I want to see it all. I cannot wait to go on another working holiday!

### 3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。

TIME

at the \_\_\_\_\_ of \_\_\_\_\_ of \_\_\_\_\_

PLACE

a small \_\_\_\_\_ near the Great Barrier Reef

MOOD (心情)



being \_\_\_\_\_

→ not able to \_\_\_\_\_

Australian English

like the place

- make friends

LIFE

1. worked as a \_\_\_\_\_

2. took trips on weekends

◆ went \_\_\_\_\_ and \_\_\_\_\_

◆ \_\_\_\_\_ on the beaches

◆ watched the sunsets

## 4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. When did Ian arrive at the small island near the Great Barrier Reef? ( Ian 何時到大堡礁附近的小島? )	<hr/> <hr/>
2. Why was Ian unhappy in the beginning? ( 為何 Ian 一開始不開心? )	<hr/> <hr/>
3. How long did Ian spend looking for work? ( Ian 花了多少時間找工作? )	<hr/> <hr/>
4. What kind of job did Ian finally get? ( Ian 最後找到了什麼樣的工作? )	<hr/> <hr/>
5. What kind of water sports did Ian enjoy doing? ( Ian 喜愛什麼樣的水上運動? )	<hr/> <hr/>
6. Besides water sports, what did Ian love to do on weekends? ( 除了水上運動以外, Ian 週末時還喜愛做什麼? )	<hr/> <hr/>

# Traveling in Taiwan Is Fun

年 班 號 姓名

## 1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Is there a convenience store near your house? (你家附近有便利商店嗎?)	_____
2. What do you usually do in a convenience store? (你通常在便利商店做什麼?)	_____
3. Do you like to go to a convenience store? Why or why not? (你喜歡去便利商店嗎? 為何喜歡或為何不喜歡呢?)	_____

## 2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(Alicia is visiting Taiwan, and she is on the phone with her dad.)

Alicia: Hi, Dad!

Dad: Hey, Alicia. How's your trip 1. \_\_\_\_\_ ?

Alicia: Nice. Guess what! Going to convenience stores is so much fun here.

Dad: Convenience stores? Why?

Alicia: I can do many things there.

Dad: Like what?

Alicia: I can buy a hot meal and take a break in the dining 2. \_\_\_\_\_. And it only takes a 3. \_\_\_\_\_ to get a cup of 4. \_\_\_\_\_ ! Besides, I can use their 5. \_\_\_\_\_ for free.

Dad: That's really 6. \_\_\_\_\_ ! Is there one near your hotel?

Alicia: Yes. They are all over town. It's very easy to find one.

Dad: That's great! So, what do you plan to do later?

Alicia: I have to get my train ticket to Hualien.

Dad: At the train 7. \_\_\_\_\_ ?

Alicia: Nope. At the convenience store.

Dad: What? You can do that in a convenience store, too?

Alicia: You bet.

Dad: That's amazing. By the way, how long does it take to get to Hualien by train?

Alicia: About two hours. Oh, I must remember to take an umbrella with me because it rains a lot in Hualien.

Dad: OK. Have fun, and be 8. \_\_\_\_\_. Remember to share your beautiful photos with me.

### 3 Dialogue Structure

Please fill in the blanks after you listen. 請在聆聽對話後完成填空。

#### *Alicia's trip*



Going to \_\_\_\_\_ is fun.



1. Buy a \_\_\_\_\_.
2. \_\_\_\_\_ in the dining \_\_\_\_\_.
3. Get a cup of \_\_\_\_\_ in one \_\_\_\_\_.
4. Use the \_\_\_\_\_ for free.
5. Get \_\_\_\_\_.

#### 4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. How is Alicia's trip in Taiwan so far? (目前為止, Alicia 的台灣之旅如何?)	<hr/> <hr/>
2. According to Alicia, what is so much fun? (根據 Alicia 的說法, 什麼事是很有趣的?)	<hr/> <hr/>
3. Where can Alicia take a break in a convenience store? (Alicia 可以在便利商店的哪裡休息?)	<hr/> <hr/>
4. Is it easy to get a cup of coffee in a convenience store? (在便利商店買咖啡容易嗎?)	<hr/> <hr/>
5. What does Alicia plan to do later? (Alicia 待會要做什麼?)	<hr/> <hr/>
6. How long does it take to get to Hualien by train? (搭火車到花蓮要多久?)	<hr/> <hr/>

## 1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. For you, what is Taiwan famous for? (對你來說, 臺灣以什麼聞名?)	<hr/> <hr/>
2. What is your favorite place in Taiwan? (在臺灣, 你最喜歡的地方是哪裡?)	<hr/> <hr/>
3. Where do you want to visit during your next trip in Taiwan? Why? (你下一趟臺灣之旅想去哪裡? 為什麼呢?)	<hr/> <hr/>

## 2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時, 在以下空格填入適當的字詞。

Why Do They Love Taiwan?
When it comes to Australia, many people think of koalas. What about Taiwan? Food and scenery, 1. _____! But is that all? What else draws 2. _____ to Taiwan? Many 3. _____ visitors love Taiwan because it is really convenient to travel around this island. They can go to almost any place by train or bus. In big 4. _____ like Taipei and Kaohsiung, they can go almost anywhere on the fast and 5. _____ metro. What's more, traveling in Taiwan is very safe. Visitors have 6. _____ to 7. _____ about when they walk on the streets, even late at night. Besides, 8. _____ people here are kind and 9. _____. When a 10. _____

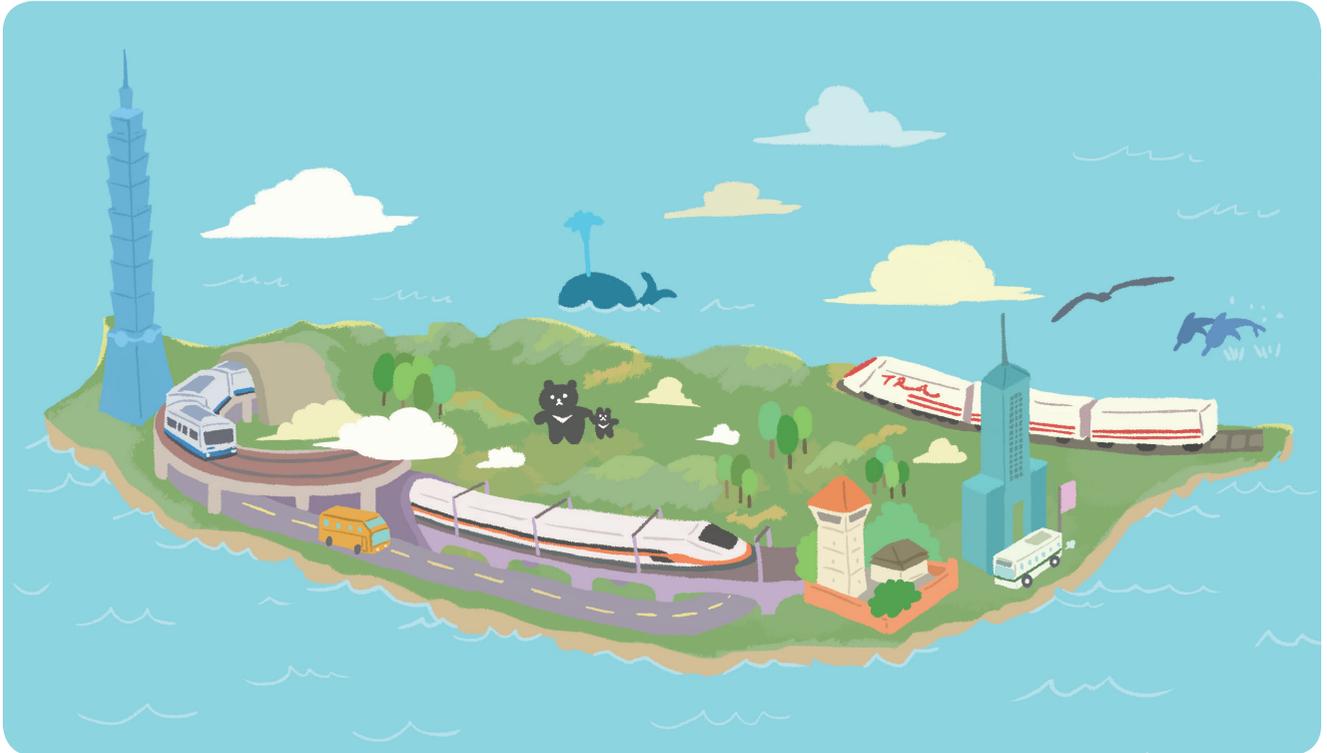
needs help, there is always 11. \_\_\_\_\_ there to 12. \_\_\_\_\_.

A lot of foreigners love Taiwan. As Taiwanese, we should also look at the good things of our country and 13. \_\_\_\_\_ them.

### 3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。



- delicious \_\_\_\_\_
- beautiful scenery
- \_\_\_\_\_ transportation (交通工具)  
buses, trains, and the \_\_\_\_\_ & \_\_\_\_\_ metro
- \_\_\_\_\_ environment (環境)
- \_\_\_\_\_ and \_\_\_\_\_ people



As Taiwanese, we should look at the good things of our \_\_\_\_\_  
and be \_\_\_\_\_ of them.

## 4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. What do people think of when it comes to Australia? (當談到澳洲時，人們會想到什麼?)	<hr/> <hr/>
2. Why do many foreign visitors love Taiwan? (為什麼許多國外的遊客喜愛臺灣?)	<hr/> <hr/>
3. What do people think of when it comes to Taiwan? (當談到臺灣時，人們會想到什麼?)	<hr/> <hr/>
4. How is the metro in Taiwan? (臺灣的捷運如何?)	<hr/> <hr/>
5. Is it safe to travel in Taiwan? How safe is it? (在臺灣旅行是安全的嗎?有多安全呢?)	<hr/> <hr/> <hr/>
6. What should we do as Taiwanese? (身為臺灣人，我們應該怎麼做?)	<hr/> <hr/>

# We Will Have Our First Maker Class Tomorrow

年 班 號 姓名

## 1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Do you have a Maker Class at school? (你學校有創客課嗎?)	_____
2. Did you see a 3D printer before? (你曾見過3D列印機嗎?)	_____
3. What would you want to make with a 3D printer? (你想用3D列印機製作什麼?)	_____ _____ _____

## 2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(At 1. \_\_\_\_\_ time)

Mom: How was school today, 2. \_\_\_\_\_?

Cammie: It was wonderful. I am really happy about tomorrow. We 3. \_\_\_\_\_ have our first Maker Class 4. \_\_\_\_\_.

Mom: What class? Did you say "Makeup Class"?

Cammie: No. I said "Maker Class." We'll learn to make things like key chains and robots.

Dad: That's cool! What are you going to make tomorrow?

Cammie: I'm still thinking. We're going to make something with a 5. \_\_\_\_\_.

Dad: Oh, really? I read about 3D printers on the 6. \_\_\_\_\_. They are really cool. 7. \_\_\_\_\_, I'm planning to buy one.

Cammie: Are you 8. \_\_\_\_\_, Dad? Aren't 3D printers 9. \_\_\_\_\_?

Dad: Not really. Your 10. \_\_\_\_\_ paid only three thousand 11. \_\_\_\_\_ for a small one.

Mom: How much will the Maker Class 12. \_\_\_\_\_?

Cammie: It won't cost a 13. \_\_\_\_\_.

Mom: Great! Do you need to prepare anything for tomorrow's class?

Cammie: Oh, I almost 14. \_\_\_\_\_. I have to come up with some 15. \_\_\_\_\_ tonight.

Mom: Okay. Good luck.

### 3 Dialogue Structure

Please fill in the blanks after you listen. 請在聆聽對話後完成填空。



*Cammie's School*

A small 3D printer costs only 3,000 dollars.

Today: wonderful

Tomorrow: first \_\_\_\_\_

make things like \_\_\_\_\_ and \_\_\_\_\_

Tonight: come up with \_\_\_\_\_

Tomorrow: make something with a 3D printer

It won't \_\_\_\_\_.

## 4

## Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. What class will Cammie have tomorrow? (Cammie 明天有什麼課?)	<hr/> <hr/>
2. What will Cammie learn in her Maker Class? (Cammie 將在她的創客課學習什麼?)	<hr/> <hr/>
3. What is Cammie going to use in her Maker Class tomorrow? (明天 Cammie 將在她的創客課用什麼製作物品?)	<hr/> <hr/>
4. How much did Cammie's uncle pay for a small 3D printer? (Cammie 的叔叔花了多少錢買一台小型 3D 列印機?)	<hr/> <hr/>
5. How much will Cammie's Maker Class cost? (Cammie 的創客課要花多少錢?)	<hr/> <hr/>
6. What does Cammie have to prepare for her Maker Class? (Cammie 必須為她的創客課準備什麼嗎?)	<hr/> <hr/>

## 1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Did you make anything with a 3D printer before? (你有用 3D 列印機做過任何東西嗎?)	
2. According to Q1, if you did, what did you make? (根據第一題, 如果有的話, 你做了什麼?)	
3. According to Q1, if you didn't, what is the first thing you would want to make? (根據第一題, 如果沒有的話, 你想做的第一個東西是什麼?)	

## 2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時, 在以下空格填入適當的字詞。

Print Your Dream House
What's your 1. _____ house like? Do you want to build it FAST and at a 2. _____ 3. _____ ? 4. _____ you _____ to design your 5. _____ house? With our special 3D printer, your dreams can 6. _____ . It's safe, cheap, and fast! We use a hard, strong material. You will be safe in our houses during 7. _____ and 8. _____. Do not worry about the price. A 9. _____ house costs just NT\$300,000. Also, printing one takes only a day.

You design it! We print it!

Printing new and special houses is easy. From 10. \_\_\_\_\_ to 11. \_\_\_\_\_, from 12. \_\_\_\_\_ designs to country styles, anything is possible! 13. \_\_\_\_\_ a house by the end of February and get a 14. \_\_\_\_\_ for free!

### 3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。



from \_\_\_\_\_

from \_\_\_\_\_ designs

to \_\_\_\_\_

to \_\_\_\_\_ styles

1. \_\_\_\_\_

➔ \_\_\_\_\_, \_\_\_\_\_ material

➔ safe during \_\_\_\_\_ & \_\_\_\_\_

2. \_\_\_\_\_

➔ NT\$300,000

3. \_\_\_\_\_

➔ only a \_\_\_\_\_

Order one by the end of \_\_\_\_\_ and get a free \_\_\_\_\_!

## 4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. How can one build a house fast and at a low price? (一個人要如何快速並以低價建造一間房子?)	<hr/> <hr/>
2. What is a house made by a 3D printer like? (3D 列印機製造的房子如何?)	<hr/> <hr/>
3. What kind of material do they use? (他們使用什麼樣的材料?)	<hr/> <hr/>
4. How much does it cost to build a house with a 3D printer? (用 3D 列印機建造一間房子要多少錢?)	<hr/> <hr/>
5. How long does it take to print a house? (印好一間房子要多久時間?)	<hr/> <hr/>
6. What can you get if you order a house by the end of February? (二月底前訂購房子的話，你可以得到什麼?)	<hr/> <hr/>