

We Visited Our Relatives Yesterday

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Do you live with your grandparents? (你是否和祖父母住在一起?)	<u>Yes</u> (是), <u>I do</u> (我有). / <u>No</u> (不), <u>I don't</u> (我沒有).
2. What do you do with your grandparents? (你和祖父母在一起時, 都和他們做些什麼?)	I <u>chat</u> (聊天) / <u>watch TV</u> with them (看電視).
3. Did you watch the movie <i>Coco</i> ? (你有看過《可可夜總會》這部電影嗎?)	<u>Yes</u> (是), <u>I did</u> (我有). / <u>No</u> (不), <u>I didn't</u> (我沒有).

2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

請在聆聽對話時, 在以下空格填入適當的字詞。

(At school)

Tom: What did you do 1. yesterday (昨天), Rita?

Rita: I 2. studied (研讀) English in the morning and 3. jogged (慢跑) 4. after (在……之後) lunch. How about you? Did you do anything special?

Tom: Yes. I 5. watched (觀看) the movie *Coco* 6. last (前一個的) night. It's a movie about 7. death (死亡), and it reminded me of my grandfather.

Rita: Your grandfather?

Tom: Yes. 8. A few (一些) years 9. ago (以前), my 10. parents (父母親) 11. were (是) very 12. busy (忙碌的). My grandfather looked after me all the time.

Rita: That 13. was (是) nice. You must really love him.

Tom: Yes. But he 14. passed away (過世) last year. I was very sad then.

Rita: I'm sorry.

Tom: It's OK. I'm not so sad about his death now. After all, I have so many happy memories with him.

Rita: What did you usually do with your grandfather?

Tom: We cooked 15. breakfast (早餐) together, and then he walked me to school. After school, I played basketball with him in the park.

Rita: That was so 16. sweet (貼心的)!

(在學校)

Tom: Rita, 妳昨天做了些什麼?

Rita: 我早上念了英文, 午餐後去慢跑。那你呢? 有做些特別的事嗎?

Tom: 有的。我昨天晚上看了電影《可可夜總會》。這是一部關於死亡的電影, 它讓我想起我的爺爺。

Rita: 你爺爺?

Tom: 是的。幾年前, 我父母非常忙碌。總是我的爺爺在照顧我。

Rita: 那很好。你一定非常愛他。

Tom: 是的。但是去年他過世了。我那時非常傷心。

Rita: 我很抱歉。

Tom: 不要緊。現在, 我對他逝世這件事情不那麼感傷了。畢竟, 我有很多跟爺爺相處的快樂回憶。

Rita: 你通常跟爺爺一起做什麼?

Tom: 我們一起煮早餐, 之後他陪我走路上學。放學後, 我跟他在公園玩藍球。

Rita: 真是太溫馨了!

3 Dialogue Structure

Please fill in the blanks after you listen.

請在聆聽對話後完成填空。

What did you do yesterday?

Rita



morning : studied (研讀)
English (英文)

Tom



last night : watched a
movie (看電影)



after lunch : jogged (慢跑)



a movie about death (死亡)
reminds Tom of his grandfather
(爺爺)



Tom's grandfather

1. looked after (照顧) Tom a few years ago (以前)
2. passed away (過世) last year

4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. What did Rita do yesterday morning? (昨天早上 Rita 做了什麼?)	She <u>studied</u> (研讀) <u>English</u> (英文) yesterday morning.
2. Did Rita exercise yesterday? (Rita 昨天有運動嗎?)	Yes, she did. She <u>jogged</u> (慢跑) <u>after</u> <u>lunch</u> (午餐後).
3. Tom did something special yesterday. What was it? (Tom 昨天做了特別的事。是什麼呢?)	He <u>watched</u> (觀賞) the movie <i>Coco</i> <u>last</u> <u>night</u> (昨晚).
4. What is the movie <i>Coco</i> about? (《可可夜總會》這部電影是關於什麼的?)	It's about <u>death</u> (死亡).
5. Why did Tom's grandfather look after him all the time a few years ago? (為何幾年前 Tom 的爺爺總是照顧他?)	Because Tom's <u>parents</u> (父母親) were very busy a few years <u>ago</u> (以前).
6. What did Tom usually do with his grandfather? (Tom 通常和他爺爺一起做什麼?)	They <u>cooked</u> (煮) <u>breakfast</u> (早餐) together, and then his grandfather walked him to school. After school, they <u>played</u> (玩) <u>basketball</u> (籃球) in the park.

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. What do you know about Tomb Sweeping Day? (關於清明節，你知道什麼?)	1. It's in <u>April</u> (月份). 2. We <u>don't</u> (不用) <u>go</u> <u>to</u> <u>school</u> (去上學) on that day. 3. We <u>remember</u> (記得) our <u>dead</u> (死亡的) <u>relatives</u> (親戚) on that day.
2. Do you sweep tombs on Tomb Sweeping Day? (清明節時，你有掃墓嗎?)	<u>Yes</u> (是), <u>I</u> <u>do</u> (我有). / <u>No</u> (不), <u>I</u> <u>don't</u> (我沒有).
3. What do you or your family do for your dead relatives? (你或你的家人會做哪些事情來緬懷先人?)	We <u>cook</u> <u>food</u> (煮食物), buy some <u>flowers</u> (鮮花) and burn paper money.

2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

The Day of the Dead

People from different countries see death in different ways. In Taiwan, we seldom talk about it even on Tomb Sweeping Day. In Mexico, people celebrate the Day of the Dead with joy. During the festival, they also sweep tombs, but they 1. remember (記得) their 2. dead (死亡的) 3. relatives (親戚) in a lively way.

Two months ago, I visited my friend, Rosa, in Mexico. I was there for the Day of the Dead on November first and second. We invited the 4. ghosts (鬼) back to our world. We painted our faces and dressed up in costumes. 5. Later (之後), we danced at a street party. It was so fun.

Back at Rosa's house, there were flowers, 6. candles (蠟燭), 7. candy (糖果), and food on the table. Her family cooked a big 8. meal (餐) for everyone, and then 9. shared (分享) touching stories of their dead relatives with me. For Mexicans, the Day of the Dead is all about love, not fear.

亡靈節

不同國家的人會用不同的方式看待死亡。在臺灣，我們很少討論它，即使是在清明節。在墨西哥，人們用喜悅來慶祝亡靈節。在節慶期間，他們也會掃墓，但是他們用充滿活力的方式緬懷先人。

兩個月前，我拜訪了一位在墨西哥的朋友 Rosa。我在十一月一號及二號參加了亡靈節。我們邀請鬼魂回到我們的世界。我們彩繪自己的臉並盛裝打扮。之後，我們在街上的派對跳舞。真的非常有趣。

回到 Rosa 家，桌上有鮮花、蠟燭、糖果和食物。她的家人為大家煮了大餐，並和我分享了他們過世親戚的動人故事。對墨西哥人來說，亡靈節的一切都是關於愛，而非恐懼。

3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。

WHAT

The Day of the Dead
(亡靈節)

A day about love (愛),
not fear (恐懼).

WHERE

Country : Mexico (國家名)

WHEN

Date : November first & second
(月份) (日期) (日期)

HOW

1. People celebrate it with (用) joy (喜悅).
2. People remember their relatives (親戚) in a lively (有活力的) way.

ACTIVITIES

- Sweep tombs (掃墓)
- Paint faces (彩繪臉)
- Dress up in costumes (盛裝打扮)
- Dance at a street party (在街頭派對跳舞)
- Put flowers (花), candles (蠟燭), candy (糖果), and food (食物) on the table
- Cook a (一頓) big meal (餐) with family
- Share touching stories of their dead (過世的) relatives (親戚)

4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. How do people celebrate the Day of the Dead Festival in Mexico? (在墨西哥，人們如何慶祝亡靈節?)	They <u>celebrate</u> (慶祝) it <u>with</u> (用) <u>joy</u> (喜悅).
2. Do people in Mexico sweep tombs like people in Taiwan do? (墨西哥人會像臺灣人一樣掃墓嗎?)	Yes, they <u>also</u> (也) <u>sweep</u> <u>tombs</u> (掃墓).
3. When did the author visit his/her friend, Rosa, in Mexico? (作者何時拜訪在墨西哥的朋友 Rosa?)	The author <u>visited</u> (拜訪) his/her friend <u>two</u> months <u>ago</u> (兩個月前).
4. When is the Day of the Dead Festival in Mexico? (墨西哥的亡靈節在何時?)	It's on <u>November</u> (月份) <u>first</u> (日期) and <u>second</u> (日期).
5. What did the author and his/her friend do when they invited the ghosts back to their world? (當作者和朋友邀請鬼魂回到他們的世界時，他們做了什麼?)	They <u>painted</u> (彩繪) their <u>faces</u> (臉) and <u>dressed up</u> (盛裝打扮) in <u>costumes</u> (服裝).
6. The Day of the Dead Festival is not about fear for Mexicans. How do we know? (我們如何知道亡靈節對於墨西哥人而言不是關於恐懼?)	They <u>invited</u> (邀請) the <u>ghosts</u> (鬼魂) <u>back</u> (回到) to their <u>world</u> (世界).

I Read a Special Book Last Week

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. How old were your parents when they got married? (你父母結婚時幾歲?)	My dad was _____ (數字), and my mom was _____ (數字).
2. Do you know where Nigeria is? (你知道奈及利亞在哪裡嗎?)	Yes, it's in <u>West Africa</u> (西非). No, <u>I don't know</u> (我不知道).
3. What's your opinion on child marriage? (你對於童婚有何想法?)	I think it is <u>terrible</u> (糟糕的).

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(It's lunch time. Jeff and Nina are in the classroom.)

Jeff: Hey Nina. Did you study for the 1. math (數學) 2. test (考試)?

Nina: No, I didn't. But 3. guess (猜) what? I read a special book.

Jeff: Oh? What is special about it?

Nina: Well, it's about a girl from Nigeria. She was only 12 years old, but she 4. got married (結婚) to a 65-year-old man.

Jeff: What! 5. Why (為什麼) did she do that? She was so young!

Nina: She had no 6. choice (選擇). Her father 7. sold (賣) her to the old man 8. because (因為) her family was very 9. poor (貧窮的). She could not go to school anymore.

Jeff: That's so sad. What 10. happened (發生) next?

Nina: Her husband often 11. hit (打) her. She couldn't stand it, so she ran away.

Jeff: That's 12. terrible (糟糕的)! Did her husband 13. ever (曾經) find her?

Nina: I don't know. I'm 14. still (仍然) reading it.

Jeff: I'm really curious about the ending of this story. Please finish it and tell me.

Nina: 15. Sure (當然)!

(午餐時間，Jeff 和 Nina 在教室裡。)

Jeff: 嘿，Nina。妳有念書準備數學考試嗎？

Nina: 不，我沒有。但你猜怎麼著？我讀了一本特別的書。

Jeff: 哦？是特別關於什麼？

Nina: 嗯，是關於一位來自奈及利亞的小女孩。她年僅 12 歲，但卻嫁給一位 65 歲的老人。

Jeff: 什麼？她為什麼那麼做？她還那麼年輕！

Nina: 她沒有選擇。她父親把她賣給那位老人，因為她們家很窮。她再也無法去上學了。

Jeff: 真是令人難過。接下來發生什麼事情？

Nina: 她的丈夫經常打她。她受不了，所以她逃跑了。

Jeff: 真是太糟糕了！她的丈夫有找到她嗎？

Nina: 我不知道。我還在看。

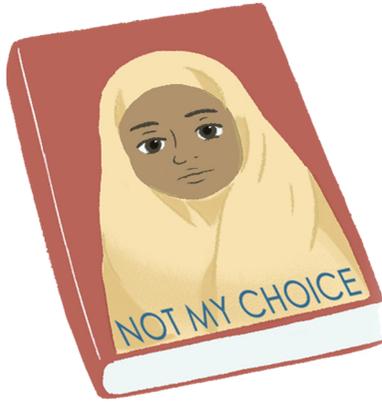
Jeff: 我非常好奇故事的結局。請看完並告訴我。

Nina: 當然！

3 Dialogue Structure

Please fill in the blanks after you listen.

請在聆聽對話後完成填空。



The girl in the book...

- from Nigeria (奈及利亞)
- twelve (數字) years old
- got married (結婚) to an old man

(Reason: Her father sold (賣) her because her family was poor (貧窮的)).

- ran away (逃跑) because her husband hit (打) her

4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. Did Nina study for her math test? (Nina 有念書來準備她的數學考試嗎?)	<u>No</u> (不), <u>she</u> (她) <u>didn't</u> (沒有)。
2. What did Nina read? (Nina 讀了什麼?)	She read a <u>book</u> (書) about a <u>girl</u> (女孩) from <u>Nigeria</u> (奈及利亞)。
3. How old was the girl from Nigeria when she got married? (奈及利亞女孩結婚時幾歲?)	She was only <u>twelve</u> (數字) <u>years</u> <u>old</u> (歲)。

4. Why did the Nigerian girl get married at an early age? (為何奈及利亞女孩如此早婚?)	Her father <u>sold</u> (賣) her to an <u>old man</u> (老男人) because her family (家庭) was very <u>poor</u> (貧窮的).
5. What couldn't the Nigerian girl do after she got married? (奈及利亞女孩結婚後不能再做什麼了?)	She couldn't <u>go to school</u> (上學) <u>anymore</u> (不再).
6. Was the old man nice to his young wife? (老男人對他的少妻好嗎?)	No, he often <u>hit</u> (打) her.

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Do you want to get married before you are eighteen years old? (你想在 18 歲之前結婚嗎?)	<u>Yes</u> (是), <u>I do</u> . (我想。) / <u>No</u> (不), <u>I don't</u> . (我不想。)
2. According to Q1, why wouldn't you want to get married before you turned 18? (根據第一題, 為何你不想在 18 歲之前結婚呢?)	I wouldn't want to get married before I turned 18 because <u>I don't want a husband/wife while I am still so young</u> (原因). (參考答案)
3. What is your ideal husband / wife like? (你理想的丈夫 / 妻子是什麼樣的呢?)	He / She is <u>tall and funny</u> (特質). (參考答案)

2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

Child Marriage

Most people in Taiwan can 1. choose (選擇) their husband or wife, but people in some countries cannot. Millions of 2. children (小孩) under the 3. age (年齡) of eighteen get married 4. without (沒有) a choice. Here are two stories.

A ten-year-old girl from Niger, Geeta, got married to a thirty-year-old man. Geeta had her first 5. baby (嬰兒) and 6. became (成為) a mother at eleven. She could not go to school because her baby needed her.

Tanya, from Yemen, got married to a man at eleven because he gave her father money. She 7. cried (哭泣) and said “NO”, but 8. nobody (沒有人) helped her. Her husband hit her very often. She was 9. scared (害怕的), and could not sleep at night. The marriage was like a nightmare.

Child marriage is happening in many countries. Children like Geeta and Tanya need our help. Let's 10. take action (採取行動) now!

童婚

大部分在臺灣的人們可以選擇他們自己的丈夫或妻子，但是有些國家的人們不行。數百萬的孩童在別無選擇的情況下結婚，且年紀低於 18 歲。以下是兩則故事。

一名來自尼日的 10 歲小女孩 Geeta，嫁給了一位 30 歲的男人。Geeta 懷了她的第一個寶寶並在 11 歲的時候當了媽。她不能去上學因為她的寶寶需要她。

來自葉門的 Tanya，在 11 歲的時候嫁給一個男人，因為他給她父親一筆錢。她哭喊並說「不」，但是沒有人幫她。她的丈夫很常毆打她。她非常害怕，而且夜裡無法入睡。婚姻對她來說像場夢魘。

童婚正發生於許多國家。像 Geeta 與 Tanya 這樣的兒童需要我們的幫助。讓我們現在就採取行動！

3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。



children (孩童) under the age (年紀)
of eighteen (數字) get married and don't
have a choice (選擇) about it

Example 1:

Geeta



a ten (數字) -year-old girl from
Niger (國家名)



got married to a thirty (數字) -year-
old man



became (成為) a mother at
eleven (數字)

Example 2:

Tanya



an eleven (數字) -year-old girl
from Yemen (國家名)



her husband often hit (打) her



was scared (害怕的) and couldn't
sleep at night



It's happening in many countries.

Let's take action (採取行動) to help children like Geeta & Tanya.

4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. What is the reading about? (這篇閱讀是關於什麼的?)	It's about <u>child</u> <u>marriage</u> (童婚).
2. How old was Geeta when she became a mother? (Geeta 成為一名母親時幾歲?)	She was <u>eleven</u> (數字) <u>years</u> <u>old</u> (歲).
3. Why couldn't Geeta go to school? (為何 Geeta 無法上學?)	Because her <u>baby</u> (寶寶) <u>needed</u> (需要) her.
4. Why did Tanya get married at eleven? (為何 Tanya 11 歲就結婚了?)	Because her <u>husband</u> (丈夫) <u>gave</u> (給了) her father <u>money</u> (錢).
5. Why was Tanya scared and couldn't sleep at night? (為何 Tanya 感到害怕，而且晚上無法入眠?)	Because her husband often <u>hit</u> (打) her.
6. How was Tanya's marriage? (Tanya 的婚姻如何?)	It was a <u>nightmare</u> (夢靨).

All Animals Were Going to the Party

年 班 號 姓名

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Do you have a party on your birthday? (你生日時會舉辦派對嗎?)	<u>Yes</u> (會), <u>I do</u> (有). <u>No</u> (不會), <u>I don't</u> (沒有).
2. Do you usually take selfies? (你經常自拍嗎?)	<u>Yes</u> (是), <u>I do</u> (有). <u>No</u> (不), <u>I don't</u> (沒有).
3. Please name a story about animals. (請寫出一個關於動物的故事。)	<u>The Three Little Pigs</u> (故事名) is a story about animals. (參考答案)

2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

It was the Lion King's 1. birthday (生日). All animals were going to the birthday party. Taylor the Toad and Fred the 2. Frog (青蛙) were on the way.

It was raining. The road was 3. wet (濕的) and full of 4. mud (泥土). Taylor and Fred were taking selfies on the way. Suddenly, they fell into a 5. deep (深的) hole.

Taylor and Fred were crying for help when a rabbit went by. The rabbit stood 6. beside (在……旁邊) the hole and said, "Oh, dear. You don't jump like me. You can't get to the party 7. before (在……之前) it starts. It's too

8. difficult (困難的) . Just give up.” And he jumped away.

Taylor and Fred jumped over and over again. Later, a 9. butterfly (蝴蝶) flew by. She 10. laughed (大笑) , “Oh, dear. You don’t fly like me. You can’t get to the party before it starts. It’s not 11. possible (可能的) .” And she flew away.

Two spiders 12. passed by (經過) and said, “Oh, dear. You don’t 13. climb (攀爬) like us. You can’t get to the party before it starts. Don’t try anymore, or you could fall down to the 14. bottom (底部) and 15. die (死亡) .” And they went away.

At first, Taylor did not listen to them. But, after she tried many times, she believed them and gave up. Fred was also 16. tired (感到疲倦的) , but he was still trying. Many other animals saw them. “Look at you. You two are so helpless! You can’t get to the party before it starts,” they all said.

Fred gave it another try, and he finally jumped out of the hole. He 17. arrived (抵達) at the party just in time. All the other animals were 18. surprised (感到驚訝的) . “How did you get out of that deep hole?” the 19. snake (蛇) asked. “Where is your friend?” the rabbit asked.

Fred said nothing and 20. typed (打字) a message on his 21. cellphone (手機) . The message said, “I am deaf. I can’t 22. hear (聽見) you. You cheered me on when I was in the hole. I didn’t give up because of you. Thank you. But, my friend is still there. Who can help her?”

這天是獅子王的生日。所有動物正前往生日派對。蟾蜍 Taylor 和青蛙 Fred 正在路上。

雨正下著。馬路很濕而且都是泥巴。他們一路上自拍。突然間，他們掉進了一個深的洞。

Taylor 與 Fred 大喊求救時，一隻兔子經過。兔子站在洞口旁說：「噢，親愛的。你們不像我那麼會跳。你們無法在派對開始前抵達的。對你們來說太難了。放棄吧。」然後，他跳走了。

Taylor 和 Fred 一次又一次地跳。之後，一隻蝴蝶飛過。她笑著說：「噢，親愛的。你們不像我那麼會飛。你們無法在派對開始前抵達的。不可能的。」然後，她飛走了。

兩隻蜘蛛經過並說：「噢，親愛的。你們不像我們那麼會爬。你們無法在派對開始前抵達的。不要再試了，不然你們可能會掉到洞底然後死掉。」然後，他們離開了。

剛開始的時候，Taylor 沒有聽他們的話。然而，在她試了很多次之後，她相信了他們的話並且放棄了。Fred 也覺得很累，但是他仍然不斷嘗試。很多其他的動物看到他們。「看看你們，你們兩個好無助。你們無法在派對開始前抵達的。」他們都這樣說。

Fred 再試一次，然後終於跳出洞口。他及時到達派對現場。所有其他的動物都很驚訝。「你怎麼離開那個很深的洞？」蛇問道。「你朋友在哪裡？」兔子問道。

Fred 不發一語並在手機上打下訊息。訊息說：「我耳聾，我聽不到。我在洞裡時你們鼓勵了我。因為你們我沒有放棄。謝謝。不過，我的朋友還在那裏。誰可以幫助她？」

3 Reading Structure

Please fill in the blanks after you read. 請在閱讀課文後完成填空。

Story map:

setting:

All animals (動物) were going to the Lion King's birthday (生日) party (派對).

characteristics:

main: Taylor the Toad (蟾蜍), Fred the Frog (青蛙)

minor (次要): a rabbit (兔子), a butterfly (蝴蝶), two spiders and a snake (蛇)

problem:

Taylor and Fred fell into a deep hole.

• Event 1:

The rabbit said, "It's too difficult (困難的). You don't jump (跳) like me."

• Event 2:

The butterfly said, "It's not possible (可能的). You don't fly (飛) like me."

• Event 3:

The spiders said, "You could fall down to the bottom (底部) and die (死). You don't climb (爬) like us."

solution:

Taylor ➡ At first, she tried many times.

Fred ➡ He was tired (疲倦的), but he was still trying.

outcome:

Taylor ➡ She gave up (放棄) and was still in the hole (洞).

Fred ➡ He gave it another try and finally jumped (跳) out of the hole and arrived (到達) at the party in time.



All the other animals were surprised (驚訝的).

4 Post-reading Questions

Please answer the following questions after you read.

請在聆聽課文後回答以下問題。

Questions	Answers
1. Where were Taylor the Toad and Fred the Frog going? (蟾蜍 Taylor 和青蛙 Fred 要去哪?)	They were going to the Lion <u>King's</u> (國王的) <u>birthday</u> (生日) <u>party</u> (派對).
2. What happened when Taylor and Fred were taking selfies? (Taylor 和 Fred 在自拍時發生了什麼事?)	They <u>fell</u> (掉落) into a <u>deep</u> (深的) <u>hole</u> (洞).
3. Did any animals help Taylor and Fred? (動物們有幫助 Taylor 和 Fred 嗎?)	<u>No</u> (不), no animals <u>helped</u> (幫助) them.
4. Why didn't Fred give up after many animals asked him to give up? (為何許多動物要 Fred 放棄, 他卻沒有放棄?)	He is <u>deaf</u> (聾的). He couldn't <u>hear</u> (聽見) them.
5. Did Taylor and Fred arrive at the party before it started? (Taylor 和 Fred 是否在派對開始前抵達派對?)	Fred <u>arrived</u> (到達) at the party <u>in time</u> (及時), but Taylor <u>didn't</u> (沒有).
6. How did Fred get out of the hole? (Fred 是如何離開那個洞的?)	He <u>jumped</u> (跳) out of it.

I Want To Take a Working Holiday

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Which country do you want to go to the most? (你最想去的國家是哪一個?)	I want to go to <u>America</u> (國家名) the most. (參考答案)
2. According to Q1, why do you want to go there? (根據 Q1, 為何你想去那裡?)	Because I want to <u>watch basketball games</u> (想做的事) there. (參考答案)
3. Which country did you visit before? (你曾去過哪個國家?)	I visited <u>Japan</u> (國家名) before. (參考答案)

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(Ian is visiting his 1. cousin (堂妹), Emily.)

Ian: G'day, Emily. Long time no see.

Emily: Ian! What a surprise! What are you up to these days?

Ian: I went on a working holiday to Australia. I 2. spent (花費) a year working and traveling there.

Emily: Cool. What kind of 3. job (工作) did you do?

Ian: I worked 4. as (以……的身分) a 5. waiter (服務生) in a hotel restaurant near the Great Barrier Reef.

Emily: The Great Barrier Reef? How was your life there?

Ian: It was amazing. I enjoyed 6. living (生活；居住) there a lot. The 7. air (空氣) is 8. fresh (新鮮的), and the water is 9. clear (清澈的). There are colorful coral reefs, 10. cute (可愛的) 11. sea turtles (海龜), and beautiful 12. beaches (海灘).

Emily: Wow. That's 13. wonderful (極好的). I 14. want (想要) to take a working holiday too when I am old enough. What 15. should (應該) I do to 16. prepare (準備)?

Ian: First, you should 17. keep (繼續) 18. practicing (練習) English.

Emily: Oh, give me a break!

Ian: No kidding! I spent ten thousand dollars on English lessons before I went to Australia.

(Ian 正在拜訪他的堂妹 Emily。)

Ian: Emily, 妳好呀。好久不見。

Emily: Ian! 真是意想不到啊! 你這一陣子都在忙什麼呢?

Ian: 我到澳洲打工度假。我花了一年的時間在那工作跟旅遊。

Emily: 太酷了! 你做什麼樣的工作呢?

Ian: 我在大堡礁附近的飯店餐廳當服務生。

Emily: 大堡礁? 你在那邊的生活如何呢?

Ian: 非常棒。我很享受在那生活。空氣很新鮮，水很清澈。有色彩繽紛的珊瑚礁、可愛的海龜以及漂亮的沙灘。

Emily: 哇! 那真的太棒了! 等我年紀夠大時，我也想去打工度假。我該做什麼準備呢?

Ian: 首先，妳應該要持續練習英文。

Emily: 喔，饒了我吧!

Ian: 沒騙你! 我去澳洲前就在英語課程上花了一萬元。

3 Dialogue Structure

Please fill in the blanks after you listen.

請在聆聽對話後完成填空。

Who



What

1. went on a working holiday (打工度假) to Australia (澳洲)
2. spent (花費) a year working and traveling (旅行)
3. worked as a waiter (服務生) in a hotel restaurant near the Great Barrier Reef

How is the Great Barrier Reef?

1. fresh (新鮮的) air
2. clear (清澈的) water
3. colorful coral reefs (珊瑚礁)
4. cute sea turtles (海龜)
5. beautiful beaches (海灘)

4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. Who is Emily? (Emily 是誰?)	She's Ian's <u>cousin</u> (堂妹).
2. What did Ian do these days? (Ian 最近做了什麼?)	He went on a <u>working</u> <u>holiday</u> (打工度假) to <u>Australia</u> (國家名).

3. How long did Ian spend working and traveling in Australia? (Ian 花了多久時間在澳洲工作和旅行?)	He <u>spent</u> (花費) <u>a</u> <u>year</u> (時間) there.
4. What kind of job did Ian do in Australia? (Ian 在澳洲做了什麼樣的工作?)	He worked as a <u>waiter</u> (服務生) in a <u>hotel</u> (飯店) <u>restaurant</u> (餐廳).
5. What is the Great Barrier Reef like? (大堡礁如何?)	The <u>air</u> (空氣) is <u>fresh</u> (新鮮的), and the water is <u>clear</u> (清澈的). There are colorful coral reefs, cute <u>sea turtles</u> (海龜), and beautiful <u>beaches</u> (海灘).
6. According to Ian, what should Emily do if she wants to take a working holiday, too? (根據 Ian 的說法, 如果 Emily 也想去打工度假的話, 她應該做什麼?)	She should <u>keep</u> (繼續) <u>practicing</u> (練習) English.

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Do you want to go on a working holiday? (你想要去打工度假嗎?)	<u>Yes</u> (是), <u>I do</u> (我想). / <u>No</u> (不), <u>I don't</u> (我不想).
2. According to Q1, why or why not? (根據 Q1, 為何你想去打工度假或不想去打工度假?)	I want to go on a working holiday <u>because</u> (因為) <u>I like to make friends</u> (原因). (參考答案)

<p>3. What do you want to do when you go on a working holiday? (當你去打工度假時，你想做什麼工作?)</p>	<p>When I go on a working holiday, I want to work <u>as</u> (以……的身分) <u>a</u> <u>farmer</u> (職業). (參考答案)</p>
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2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

At the 1. end (盡頭) of June of 2022, I arrived at a small island near the Great Barrier Reef. In the beginning, I was 2. unhappy (不快樂的) because I could not 3. understand (了解) Australian English. I spent about a month looking for work and finally got a job as a waiter. I made friends with people from many different countries. Thanks to them, I 4. began (開始) to like the place.

A few weeks later, I started taking some trips on weekends. I enjoyed 5. going surfing (去衝浪) and 6. sailing (航行). The island was a great place for water sports. I also loved to 7. camp (露營) on the beaches and watch the beautiful sunsets. What a wonderful 8. experience (經驗)!

The world is big, and I want to see it all. I cannot wait to go on another working holiday!

在2022年六月底，我抵達了大堡礁附近的一個小島。一開始我很不快樂，因為我不能理解澳洲式的英語。我花了約一個月的時間找工作，最後終於得到一份服務生工作。我和來自很多不同國家的人交朋友。因為他們，我開始喜歡這個地方。

幾個禮拜之後，我開始在週末旅行。我享受衝浪與玩帆船。這是一個很適合水上運動的小島。我也很喜愛在海灘上露營，觀賞漂亮的日落。多麼棒的體驗！

世界那麼大，我想到處去看看。我等不及要去另一次打工度假了！

3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。

TIME

at the end (結尾) of June (月份) of
2022 (年份)

PLACE

a small island (島嶼) near the Great Barrier Reef

MOOD (心情)



being unhappy (不開心)

→ not able to understand

Australian English

like the place

- make friends

LIFE

1. worked as a waiter (服務生)

2. took trips on weekends

◆ went surfing (衝浪) and sailing (玩帆船)

◆ camped (露營) on the beaches

◆ watched the sunsets

4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. When did Ian arrive at the small island near the Great Barrier Reef? (Ian 何時到大堡礁附近的小島?)	He <u>arrived</u> (抵達) there at the <u>end</u> (結尾) of <u>June</u> (月份) of 2022.
2. Why was Ian unhappy in the beginning? (為何 Ian 一開始不開心?)	<u>Because</u> (因為) he <u>couldn't</u> (無法) <u>understand</u> (了解) Australian English.
3. How long did Ian spend looking for work? (Ian 花了多少時間找工作?)	He <u>spent</u> (花費) about a <u>month</u> (月).
4. What kind of job did Ian finally get? (Ian 最後找到了什麼樣的工作?)	He <u>got</u> (得到) a <u>job</u> (工作) as a <u>waiter</u> (服務生).
5. What kind of water sports did Ian enjoy doing? (Ian 喜愛什麼樣的水上運動?)	He enjoyed <u>going surfing</u> (去衝浪) and <u>sailing</u> (玩帆船).
6. Besides water sports, what did Ian love to do on weekends? (除了水上運動以外, Ian 週末時還喜愛做什麼?)	He loved to <u>camp</u> (露營) on the beaches and <u>watch</u> (觀賞) the beautiful sunsets.

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Is there a convenience store near your house? (你家附近有便利商店嗎?)	<u>Yes</u> (是), <u>there is</u> (有). / <u>No</u> (不), <u>there isn't</u> (沒有).
2. What do you usually do in a convenience store? (你通常在便利商店做什麼?)	I usually <u>buy a drink in a convenience store</u> (在便利商店做的事情). (參考答案)
3. Do you like to go to a convenience store? Why or why not? (你喜歡去便利商店嗎? 為何喜歡或為何不喜歡呢?)	<u>Yes</u> (是), <u>I do</u> / (喜歡). Because <u>it is convenient</u> (原因). (參考答案)

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(Alicia is visiting Taiwan, and she is on the phone with her dad.)

Alicia: Hi, Dad!

Dad: Hey, Alicia. How's your trip 1. so far (到目前為止)?

Alicia: Nice. Guess what! Going to convenience stores is so much fun here.

Dad: Convenience stores? Why?

Alicia: I can do many things there.

Dad: Like what?

Alicia: I can buy a hot meal and take a break in the dining 2. area (區域).

And it only takes a 3. minute (分鐘) to get a cup of 4. coffee (咖啡)! Besides, I can use their 5. restroom (廁所) for free.

Dad: That's really 6. convenient (方便的)! Is there one near your hotel?
Alicia: Yes. They are all over town. It's very easy to find one.
Dad: That's great! So, what do you plan to do later?
Alicia: I have to get my train ticket to Hualien.
Dad: At the train 7. station (車站)?
Alicia: Nope. At the convenience store.
Dad: What? You can do that in a convenience store, too?
Alicia: You bet.
Dad: That's amazing. By the way, how long does it take to get to Hualien by train?
Alicia: About two hours. Oh, I must remember to take an umbrella with me because it rains a lot in Hualien.
Dad: OK. Have fun, and be 8. careful (小心的). Remember to share your beautiful photos with me.

(Alicia 在臺灣玩，她正在跟她爸爸講電話。)

Alicia: 嗨，爸。

Dad: 嘿，Alicia。妳的旅行到目前為止如何？

Alicia: 很好。你知道嗎？在這裡，去便利商店好有趣。

Dad: 便利商店？為什麼？

Alicia: 我可以在那裡做很多事情。

Dad: 比方說？

Alicia: 我可以買熱食、在用餐區休息。還有，只要花一分鐘就可以買到一杯咖啡喔！除此之外，我也可以免費用他們的廁所。

Dad: 真的好方便！妳住的旅館附近有便利商店嗎？

Alicia: 有。遍布所有城鎮。很容易就找得到。

Dad: 那真是太棒了！所以，妳等一下打算做什麼？

Alicia: 我得去拿往花蓮的火車票。

Dad: 在火車站拿？

Alicia: 不。在便利商店。

Dad: 什麼？便利商店也可以拿火車票？

Alicia: 沒錯。

Dad: 太棒了。對了，坐火車到花蓮要多久？

Alicia: 大約兩小時。噢，我一定得記得帶把雨傘因為花蓮經常會下雨。

Dad: 好。玩得愉快，並注意安全。記得要跟我分享你美麗的照片。

3 Dialogue Structure

Please fill in the blanks after you listen.

請在聆聽對話後完成填空。

Alicia's trip



Going to convenience stores (便利商店) is fun.



1. Buy a hot meal (熱食).
2. Take a break (休息) in the dining area (區域).
3. Get a cup of coffee (咖啡) in one minute (分鐘).
4. Use the restroom (廁所) for free.
5. Get train tickets (火車票).

4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. How is Alicia's trip in Taiwan so far? (目前為止, Alicia 的台灣之旅如何?)	It is <u>nice</u> (好的).
2. According to Alicia, what is so much fun? (根據 Alicia 的說法, 什麼事是很有趣的?)	<u>Going</u> <u>to</u> (去) <u>convenience</u> <u>stores</u> (便利商店) is so much fun.

3. Where can Alicia take a break in a convenience store? (Alicia 可以在便利商店的哪裡休息?)	She can <u>take</u> <u>a</u> <u>break</u> (休息) in the <u>dining</u> <u>area</u> (用餐區).
4. Is it easy to get a cup of coffee in a convenience store? (在便利商店買咖啡容易嗎?)	Yes, it only <u>takes</u> (花費) a <u>minute</u> (分鐘) to get it.
5. What does Alicia plan to do later? (Alicia 待會要做什麼?)	She <u>has</u> <u>to</u> (必須) get her <u>train</u> <u>ticket</u> (火車票) to <u>Hualien</u> (地名).
6. How long does it take to get to Hualien by train? (搭火車到花蓮要多久?)	It <u>takes</u> (花費) about <u>two</u> <u>hours</u> (時間) to get there.

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. For you, what is Taiwan famous for? (對你來說，臺灣以什麼聞名?)	Taiwan is <u>famous</u> (有名的) for <u>Taipei 101</u> . (參考答案)
2. What is your favorite place in Taiwan? (在臺灣，你最喜歡的地方是哪裡?)	My favorite place is <u>Jiufen</u> . (參考答案)
3. Where do you want to visit during your next trip in Taiwan? Why? (你下一趟臺灣之旅想去哪裡？為什麼呢?)	I want to visit Tainan during my next trip because <u>I like beef soup</u> . (參考答案)

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

Why Do They Love Taiwan?

When it comes to Australia, many people think of koalas. What about Taiwan? Food and scenery, 1. of course (當然)! But is that all? What else draws 2. visitors (遊客) to Taiwan?

Many 3. foreign (外國的) visitors love Taiwan because it is really convenient to travel around this island. They can go to almost any place by train or bus. In big 4. cities (城市) like Taipei and Kaohsiung, they can go almost anywhere on the fast and 5. comfortable (舒適的) metro.

What's more, traveling in Taiwan is very safe. Visitors have 6. little (不多) to 7. worry (擔心) about when they walk on the streets, even late at night. Besides, 8. most (大部分的) people here are kind and 9. friendly (友善的). When a 10. foreigner (外國人) needs help, there is always 11. someone (某人) there to 12. lend a hand (幫忙).

A lot of foreigners love Taiwan. As Taiwanese, we should also look at the good things of our country and 13. be proud of (以……為傲) them.

為什麼他們喜愛臺灣？

提到澳洲時，許多人想到無尾熊。那臺灣呢？當然是食物和景色！不過只有這樣嗎？還有什麼把遊客吸引到臺灣來？

許多外國旅客喜歡臺灣，因為在這座島上旅遊真的很方便。他們可以搭火車跟公車到幾乎任何地方。在像臺北跟高雄這樣的大城市，他們可以搭快速舒適的捷運，到達幾乎任何地方。

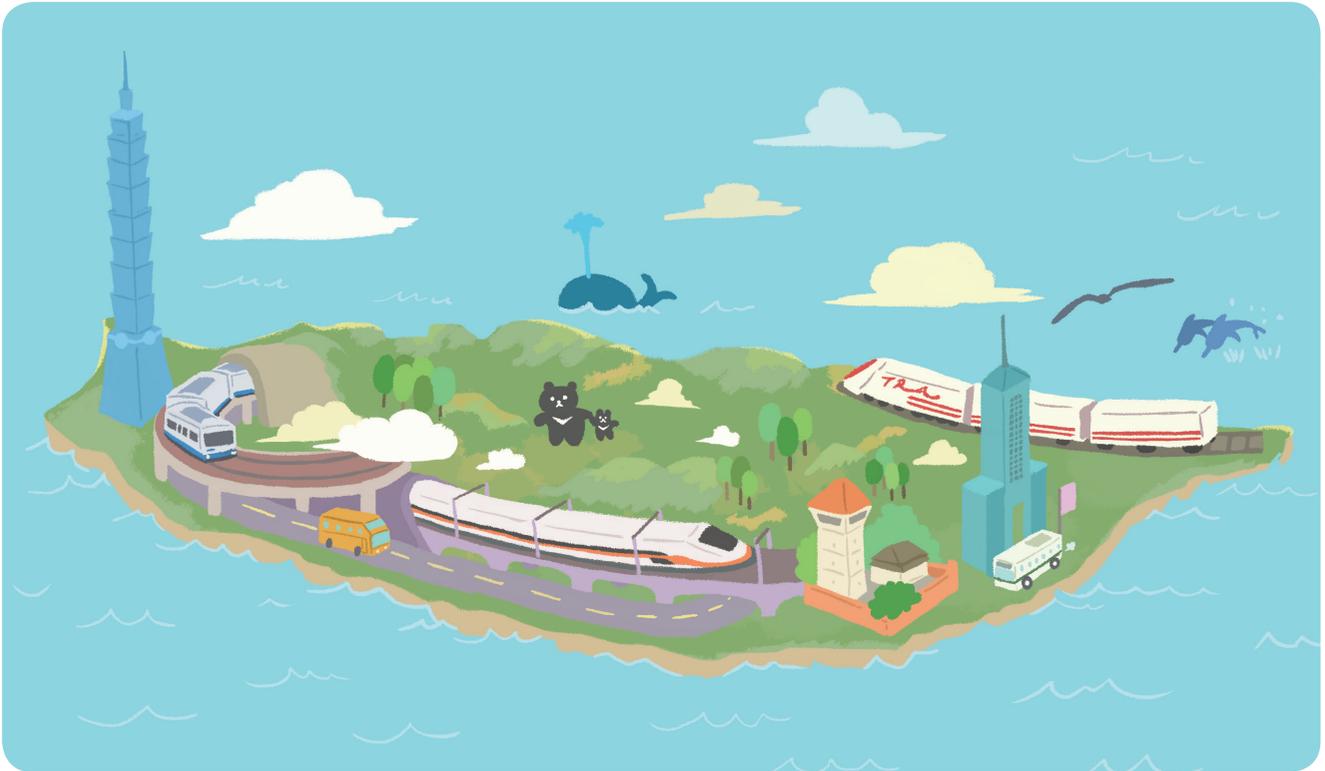
還有呢，在臺灣旅行很安全。即使夜深了，旅客走在街上不太需要擔心什麼。而且，這裡多數人既親切又友善。當外國人需要幫忙時，總是有人伸出援手。

許多外國人喜愛臺灣。作為臺灣人，我們也應該看見我們國家好的地方，並引以為傲。

3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。



- delicious food (食物)
- beautiful scenery
- convenient (方便的) transportation (交通工具)
buses, trains, and the fast (快速的) & comfortable (舒適的)
metro
- safe (安全的) environment (環境)
- kind (親切的) and friendly (友善的) people



As Taiwanese, we should look at the good things of our country
and be proud of them.

4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. What do people think of when it comes to Australia? (當談到澳洲時，人們會想到什麼?)	They think of <u>koalas</u> (無尾熊).
2. Why do many foreign visitors love Taiwan? (為什麼許多國外的遊客喜愛臺灣?)	Because it's really <u>convenient</u> (方便的) to <u>travel</u> (旅行) around this <u>island</u> (島嶼).
3. What do people think of when it comes to Taiwan? (當談到臺灣時，人們會想到什麼?)	They think of <u>food</u> (食物) and <u>scenery</u> (風景).
4. How is the metro in Taiwan? (臺灣的捷運如何?)	It is <u>fast</u> (快速的) and <u>comfortable</u> (舒適的).
5. Is it safe to travel in Taiwan? How safe is it? (在臺灣旅行是安全的嗎?有多安全呢?)	<u>Yes</u> (是), <u>it is</u> (它是). Visitors have <u>little</u> (不多) to <u>worry</u> (擔心) about when they <u>walk</u> (走路) on the streets, even <u>late</u> (晚的) at night.
6. What should we do as Taiwanese? (身為臺灣人，我們應該怎麼做?)	We should <u>look at</u> (看) the good things of our country and <u>be proud of</u> (以……為傲) them.

We Will Have Our First Maker Class Tomorrow

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽對話前回答以下問題。

Questions	Answers
1. Do you have a Maker Class at school? (你學校有創客課嗎?)	<u>Yes</u> (是), <u>we do</u> (我們有). <u>No</u> (不), <u>we don't</u> (我們沒有).
2. Did you see a 3D printer before? (你曾見過3D列印機嗎?)	<u>Yes</u> (是), <u>I did</u> (我有). <u>No</u> (不), <u>I didn't</u> (我沒有).
3. What would you want to make with a 3D printer? (你想用3D列印機製作什麼?)	I would want to make <u>a robot</u> (物品) with a 3D printer. (參考答案)

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(At 1. dinner (晚餐) time)

Mom: How was school today, 2. honey (親愛的)?

Cammie: It was wonderful. I am really happy about tomorrow. We 3. will (將) have our first Maker Class 4. tomorrow (明天).

Mom: What class? Did you say "Makeup Class"?

Cammie: No. I said "Maker Class." We'll learn to make things like key chains and robots.

Dad: That's cool! What are you going to make tomorrow?

Cammie: I'm still thinking. We're going to make something with a

5. 3D printer (3D 列印機) .

Dad: Oh, really? I read about 3D printers on the 6. Net (網路) . They are really cool. 7. Actually (實際上) , I'm planning to buy one.

Cammie: Are you 8. serious (認真的) , Dad? Aren't 3D printers

9. expensive (貴的) ?

Dad: Not really. Your 10. uncle (叔叔) paid only three thousand

11. dollars (元) for a small one.

Mom: How much will the Maker Class 12. cost (花費) ?

Cammie: It won't cost a 13. cent (分) .

Mom: Great! Do you need to prepare anything for tomorrow's class?

Cammie: Oh, I almost 14. forgot (忘記) . I have to come up with some

15. ideas (想法) tonight.

Mom: Okay. Good luck.

(晚餐時間)

Mom: 親愛的，今天在學校過得怎麼樣？

Cammie: 棒透了。我對明天感到很開心。我們明天要上第一堂創客課。

Mom: 什麼課？妳是說「化妝課」嗎？

Cammie: 不。我是說「創客課」。我們會學習做像是鑰匙圈和機器人之類的東西。

Dad: 那很酷耶！你們明天要做什麼？

Cammie: 我還在思考。我們要用 3D 列印機製作一些物品。

Dad: 喔，真的嗎？我在網路上讀過 3D 列印機的資料。它們真的很酷。其實，我正打算買一臺。

Cammie: 爸，你認真嗎？3D 列印機不是很貴嗎？

Dad: 並不會。你叔叔只花三千元就買到一臺小型的。

Mom: 創客課要花多少錢？

Cammie: 一毛錢也不用。

Mom: 讚！妳明天的課需要準備什麼嗎？

Cammie: 喔，我差點忘了。我今晚必須想出一些點子。

Mom: 好。祝好運。

3 Dialogue Structure

Please fill in the blanks after you listen. 請在聆聽對話後完成填空。



A small 3D printer costs only 3,000 dollars.

Cammie's School

Today: wonderful

Tomorrow: first Maker Class (創客課)

make things like key chains (鑰匙圈) and robots (機器人)

Tonight: come up with ideas (主意)

Tomorrow: make something with a 3D printer

It won't cost (花費) a cent (一分錢).

4 Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. What class will Cammie have tomorrow? (Cammie 明天有什麼課?)	She <u>will</u> (將) have her first <u>Maker Class</u> (課程名稱) tomorrow.
2. What will Cammie learn in her Maker Class? (Cammie 將在她的創客課學習什麼?)	She will learn to <u>make</u> (製造) things like <u>key chains</u> (鑰匙圈) and <u>robots</u> (機器人).
3. What is Cammie going to use in her Maker Class tomorrow? (明天 Cammie 將在她的創客課用什麼製作物品?)	She <u>is going to</u> (將) make <u>something</u> (某物) <u>with</u> (用) a 3D <u>printer</u> (列印機).
4. How much did Cammie's uncle pay for a small 3D printer? (Cammie 的叔叔花了多少錢買一台小型 3D 列印機?)	He <u>paid</u> (花費) <u>three thousand dollars</u> (金額) for it.
5. How much will Cammie's Maker Class cost? (Cammie 的創客課要花多少錢?)	It won't <u>cost</u> (花費) <u>a</u> <u>cent</u> (一分錢).
6. What does Cammie have to prepare for her Maker Class? (Cammie 必須為她的創客課準備什麼嗎?)	She has to <u>come up with</u> (想出) some <u>ideas</u> (主意).

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. Did you make anything with a 3D printer before? (你有用 3D 列印機做過任何東西嗎?)	<u>Yes</u> (是), <u>I did</u> (我有). <u>No</u> (不), <u>I didn't</u> (我沒有).
2. According to Q1, if you did, what did you make? (根據第一題, 如果有的話, 你做了什麼?)	I made <u>a robot</u> . (參考答案) (用 3D 列印機做的物品)
3. According to Q1, if you didn't, what is the first thing you would want to make? (根據第一題, 如果沒有的話, 你想做的第一個東西是什麼?)	I would want to make <u>a robot</u> . (想用 3D 列印機做的東西) (參考答案)

2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時, 在以下空格填入適當的字詞。

Print Your Dream House
<p>What's your 1. <u>dream</u> (夢想) house like? Do you want to build it FAST and at a 2. <u>LOW</u> (低的) 3. <u>price</u> (價錢)? 4. <u>Would</u> you <u>like</u> (想要) to design your 5. <u>own</u> (自己的) house? With our special 3D printer, your dreams can 6. <u>come true</u> (成真).</p> <p>It's safe, cheap, and fast!</p> <p>We use a hard, strong material. You will be safe in our houses during 7. <u>typhoons</u> (颱風) and 8. <u>earthquakes</u> (地震). Do not worry about the price. A 9. <u>simple</u> (簡單的) house costs just NT\$300,000. Also, printing one takes only a day.</p> <p>You design it! We print it!</p>

Printing new and special houses is easy. From 10. apartments (公寓) to 11. castles (城堡), from 12. modern (現代的) designs to country styles, anything is possible! 13. Order (訂購) a house by the end of February and get a 14. couch (沙發) for free!

印出你夢想中的房子

你夢想中的房子是什麼樣子呢？你想用很低的價格快速地建造它嗎？你想要設計你自己的房子嗎？有了我們特別的 3D 列印機，你的夢想可以實現。安全、便宜又快速！

我們採用堅硬且強壯的材料。在颱風及地震時，在我們的房子內你會很安全。不用擔心價格。簡單的房型只要花新臺幣 30 萬。而且一天就可以印好一間！

你設計，我們列印！

列印一間新穎特別的房子很簡單。從公寓到城堡，從現代設計到鄉村風格，任何風格都有可能！在二月底前訂購一間房子，你會得到一組免費的沙發！

3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。



from apartments
(公寓)

from modern (現代的) designs

to castles (城堡)

to country (鄉村的) styles

1. safe (安全的)

➔ hard (堅硬的), strong (強壯的) material

➔ safe during typhoons (颱風) & earthquakes (地震)

2. cheap (便宜的)

➔ NT\$300,000

3. fast (快速的)

➔ only a day (天)

Order one by the end of February (月份) and get a free couch (沙發)!

4 Post-reading Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. How can one build a house fast and at a low price? (一個人要如何快速並以低價建造一間房子?)	She / He can build it <u>with</u> (用) a <u>special</u> (特別的) <u>3D printer</u> (3D 列印機).
2. What is a house made by a 3D printer like? (3D 列印機製造的房子如何?)	It is <u>safe</u> (安全的), <u>cheap</u> (便宜的), and <u>fast</u> (快速的).
3. What kind of material do they use? (他們使用什麼樣的材料?)	They use a <u>hard</u> (堅硬的), <u>strong</u> (強壯的) material.
4. How much does it cost to build a house with a 3D printer? (用 3D 列印機建造一間房子要多少錢?)	It <u>costs</u> (花費) just NT\$ <u>300,000</u> (金額).
5. How long does it take to print a house? (印好一間房子要多久時間?)	It only takes <u>a</u> <u>day</u> (時間).
6. What can you get if you order a house by the end of February? (二月底前訂購房子的話，你可以得到什麼?)	I can get a <u>couch</u> (沙發) <u>for</u> <u>free</u> (免費地).