

Your House Is Bigger, But I Like Mine

年 班 號 姓名

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. Do you have a pet at home? If yes, what kind of animal is it?	_____ _____
2. Do you like cats? Why or why not?	_____ _____
3. Can you share an experience with a pet or an animal?	_____ _____ _____

2 While-reading Notes

Please fill in the blanks while you are reading the article.

On a winter day, 1. _____ . 2. _____
_____. “Oh, poor little cat. Are you hungry? It’s cold outside. Come and live with me,” the girl said to the cat, and she carried him home.

“3. _____, but I like to be outside because I am free there,” thought the cat.

“It’s lunch time. 4. _____,” said the girl. But the cat missed his old food. “5. _____,” thought the cat.

After lunch, 6. _____.

“Oh, yes. Now you’re clean!” said the girl.

“Oh, no. Now I am wet!” thought the cat.

The girl went to her room and found some old clothes so the cat would be warmer. “I don’t like to wear clothes. Besides, 7. _____

_____, and 8. _____,” thought the cat.

“Don’t worry,” said the girl, “You can try on some other clothes later!”

When the girl was looking for some more clothes, 9. _____

_____. “I’m free!” thought the cat. “It is much better to be outside!”

The girl came back and saw the open window. 10. _____.

“ 11. _____,” she thought. She looked out of the

window and waited for him every day. 12. _____.

After two weeks, 13. _____ . 14. _____. It was as cold as ice. The cat was hungry and tired.

When he found some food, 15. _____.

The cat was free, but he was not happy.

16. _____.

The cat went back to the girl’s house. He was surprised because the window was open! Beside the window, 17. _____. “It must be from the kind girl,” thought the cat.

“You’re back!” cried the girl, “But you’re so stinky! Now you really need a bath!”

The cat did not like the bath, but he really liked the girl.

3 Reading Structure

Please fill in the blanks after you read.

A Cat's Story

outside the house



A cat's appearance (外觀): _____ and little

Weather: on a _____ day

Where: on the _____ of the road

What: was looking for food in a _____

↓ a girl _____ him home

in the house



Where: the girl's _____ and _____ house

What:

(1) had _____, _____, and _____ for lunch

(2) had a _____

(3) wore clothes: _____, _____

↓ the cat jumped out the window

outside the house again



After two weeks:

Weather: began to _____, wind _____, as cold as _____

What:

(1) big _____ cats came and took his food away

(2) was _____ but not _____

(3) missed his time _____ the girl

A cat's appearance (外觀): was hungry and _____

↓ the cat went back to the girl's house

in the house again

1. the window was _____

2. a nice, dry _____ beside the window

3. so _____ → need a bath

4 Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. Where did the girl find the cat?	_____
2. Why does the cat like to be outside?	_____
3. What did the girl prepare for the cat for lunch?	_____ _____
4. What did the girl do after lunch?	_____
5. How did the cat leave the girl's house?	_____ _____
6. How was the cat when it went back to the girl's house?	_____ _____

The Dish Is the Most Delicious of All

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

Questions	Answers
1. What's your favorite food?	_____
2. What food do you like the least?	_____
3. Did you ever go to a food festival? If yes, can you share your experience? If no, will you want to try it next time?	_____

2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

(At the World Food Festival in Taipei)

Mike: What a festival! I had tacos, paella and Turkish ice cream.

Laura: That's a lot! 1. _____?

Mike: The paella was the most delicious. 2. _____.

Laura: What? Rabbit meat? Hmm ..., that sounds special.

Mike: 3. _____. You should try some.

Laura: Maybe next time.

(4. _____.)

Laura: 5. _____.

Seller: The pizza has tomatoes and cheese on it. Try some.

Laura: 6. _____!

Mike: I love cheese. 7. _____?

Seller: How about this one? I put Gouda cheese from the Netherlands on it.

Mike: I'll try some.

Seller: Here you go.

Laura: 8. _____?

Mike: It tastes great, but ... 9. _____.

Laura: Poor you. You ate too much.

3 Dialogue Structure

Please fill in the blanks after you listen.

World Food Festival in Taipei

Scene 1

Mike



had tacos, _____ and Turkish _____

Laura



That's a lot!

paella was the _____ delicious

1. _____
2. _____
3. _____ : _____ like chicken

_____ special

Scene 2

Pizza
Seller



_____ +



a pizza with a lot
of cheese



Laura:

- _____ nice
- tastes good

Mike:

- I love cheese.
- tastes great
- My _____ doesn't _____ right.

4 Post-listening Questions

Please answer the following questions after you listen.

Questions	Answers
1. To Mike, which was the most delicious, tacos, paella, or Turkish ice cream?	<hr/> <hr/>
2. To Laura, how does the rabbit meat sound?	<hr/> <hr/>
3. What does the rabbit meat taste like?	<hr/>
4. How does the pizza smell?	<hr/>
5. What's there on the pizza?	<hr/> <hr/>
6. What happened to Mike after he ate the pizza?	<hr/> <hr/>

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. Did you ever go to the Netherlands?	<hr/> <hr/>
2. Do you know anything about the Netherlands? If yes, share your knowledge.	<hr/> <hr/> <hr/>
3. Do you like cheese?	<hr/> <hr/>

Please fill in the blanks while you are reading the article.

Alkmaar Cheese Market

What does it feel like to be in a world full of cheese? Visit the cheese markets in the Netherlands, and you will find out. There are cheese markets in many towns and villages, but the Alkmaar cheese market 1.

_____.

Every Friday morning from April to September, 2.

_____. The Dutch here show the traditional way of buying and selling cheese.

3.

_____. 4.

_____. Buyers test the cheese by knocking on it. 5.

_____. To make a deal, 6.

_____. After they agree on a price, 7.

_____.

Cheese lovers from all over the world come to the cheese market to watch the show. Next time, when you are in the Netherlands, 8.

_____.

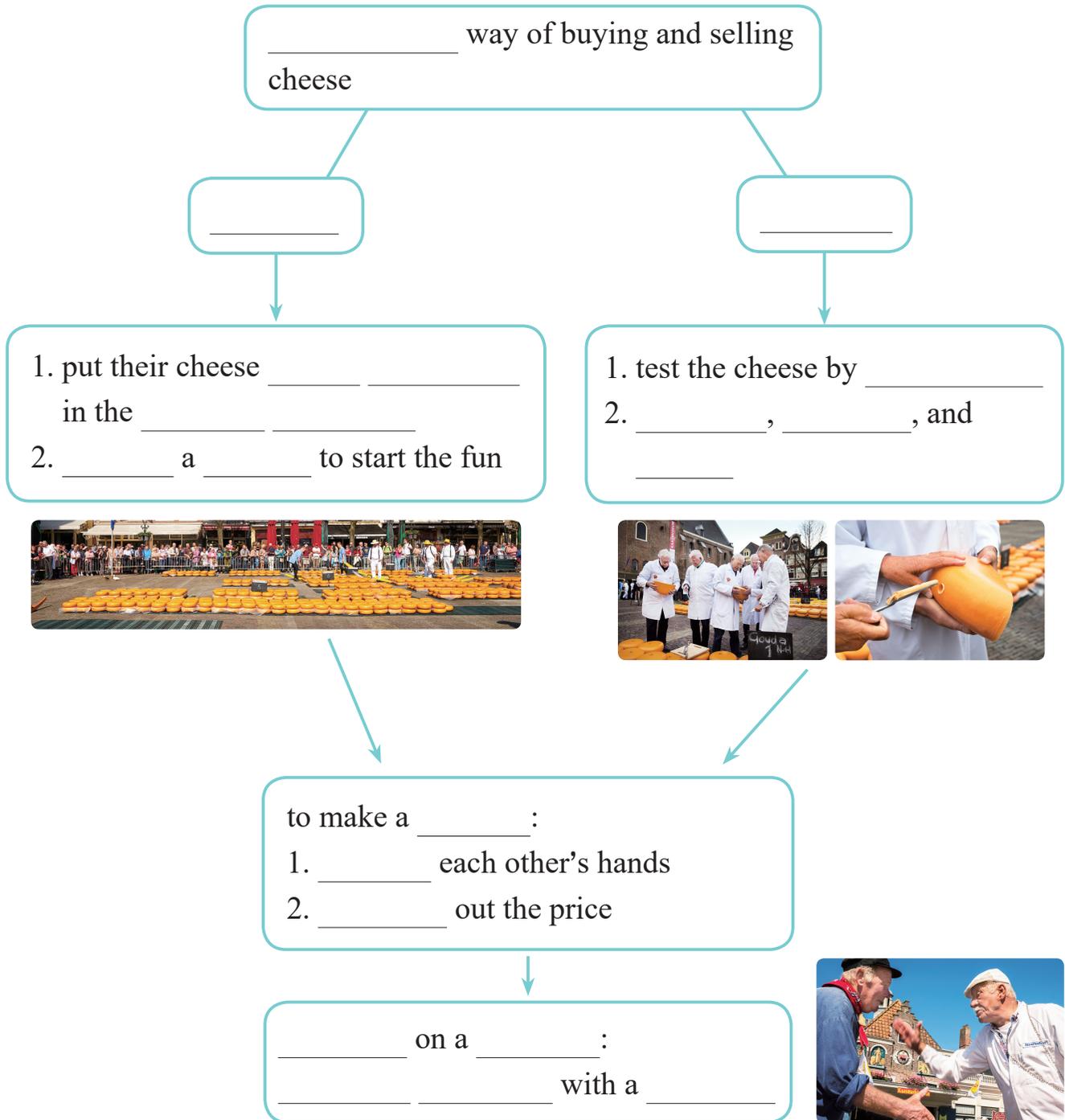
3 Reading Structure

Please fill in the blanks after you read.

The Alkmaar Cheese Market

Where: the Netherlands

When: every _____ from _____ to _____



4 Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. Of all the cheese markets in the Netherlands, which is the most famous?	<hr/> <hr/>
2. When does Alkmaar hold a cheese market?	<hr/> <hr/>
3. What do the Dutch do at the Alkmaar cheese market?	<hr/> <hr/>
4. How do buyers test the cheese?	<hr/> <hr/>
5. What do buyers and sellers do when they make a deal?	<hr/> <hr/>
6. What do buyers and sellers do after they agree on a price?	<hr/> <hr/>

I Want to Live More Safely

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

Questions	Answers
1. Do you like to play at the beach?	_____
2. Did you ever take part in beach cleaning?	_____
3. What can you do to make the beach a better place?	_____

2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

(Tommy Turtle is swimming slowly in the sea. A young fish, Tina Tuna, is swimming straight at him. 1. _____.)

Tina Tuna: 2. _____. What can I do?

Tommy Turtle: What happened?

Tina Tuna: This morning, 3. _____. The boat was very big. It almost blocked out the sun.

Tommy Turtle: Oh, no! How did you get away?

Tina Tuna: I swam the fastest, so the net didn't catch me.

Tommy Turtle: 4. _____. What did you do after that?

Tina Tuna: 5. _____ and waited quietly.

6. _____, I looked around but couldn't find any fish. I was alone.

Tommy Turtle: 7. _____, and you are not alone anymore. The sea is a big place. 8. _____.

Tina Tuna: Thank you. From now on, 9. _____

Tommy Turtle: Don't worry. 10. _____. But don't swim too fast!

3 Dialogue Structure

Please fill in the blanks after you listen.

Tina Tuna's Story

Scene 1

event
(What happened?)

1. A _____ fishing boat almost blocked out the sun.
2. The boat _____ fish away.

result (結果)

Tina Tuna's family, _____ and _____ are gone.

get away



1. Tina Tuna swam the _____, so the _____ didn't _____ her.
2. _____ behind a _____ for _____
3. waited quietly → The sun _____ on her _____ again. → couldn't find any fish

Scene 2

Tina Tuna

1. was _____
2. looked scared and was crying _____
3. was swimming straight at Tommy Turtle

Tina Tuna &
Tommy Turtle

1. go find _____ safer than here
2. must watch out for boats more _____

4 Post-listening Questions

Please answer the following questions after you listen.

Questions	Answers
1. What is Tommy Turtle doing when he meets Tina Tuna?	<hr/> <hr/>
2. Why is Tina Tuna crying loudly?	<hr/> <hr/>
3. How does Tina Tuna look when she meets Tommy Turtle?	<hr/> <hr/>
4. Why were Tina Tuna's family, classmates and neighbors gone?	<hr/> <hr/>
5. How did Tina Tuna get away?	<hr/> <hr/>
6. Where did Tina Tuna hide?	<hr/> <hr/>

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. Do you know how much trash there is in the ocean?	_____ _____
2. Did you ever see stinky oil or wastewater in the ocean?	_____ _____
3. What would you like to do to help the animals in the ocean live more safely?	_____ _____

2 While-reading Notes

Please fill in the blanks while you are reading the article.

Dear humans,

I am Tina Tuna, a poor little fish in the ocean. 1. _____

_____. 2. _____

_____. Please listen to us because we need your help right away.

We are dying. 3. _____.

Many are just kids. 4. _____.

Also, the water gets dirtier and warmer every day. 5. _____

_____. It is hard for us to breathe. What's more, there is so much trash in our

home! 6. _____.

They happily eat it, but soon they get sick and some even die.

Our home is in big trouble. We cannot wait any longer. We only ask for a

chance to live more safely. 7. _____

_____.

Sincerely,

Tina Tuna

Please fill in the blanks after you read.



The Ocean's Big Trouble

Noise Pollution
(噪音污染)

1. _____
_____ take fish's
_____ and
_____ away.

Many young fish won't
have a _____ to
_____.

Water Pollution
(水污染)

1. The water gets
_____ and
_____.
2. Stinky _____ and
_____ are
everywhere.

is _____ for us to
_____.

Littering
(廢棄物)

1. There is so much
trash.
2. _____ trash
_____ ocean
animals.

They get _____ and
some even _____.

Fish are _____.

4 Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. What is Tina Tuna?	<hr/> <hr/>
2. Why don't the little fish have a chance to grow up?	<hr/> <hr/>
3. Why is it hard for fish to breathe?	<hr/> <hr/>
4. What tricks fish?	<hr/> <hr/>
5. What does Tina Tuna ask for?	<hr/> <hr/>
6. What can people do to help Tina Tuna?	<hr/> <hr/>

A Friend Bought Some Fruit for Us

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

Questions	Answers
1. Do you like to eat fruit?	_____
2. What fruits do you like to eat?	_____
3. How often do you eat fruit?	_____

2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

(Owen and Anna are from America. They are at a traditional market in Tainan. Carol, a Taiwanese woman, is also there.)

Owen: Excuse me, 1. _____ ?

Carol: 2. _____. What are you looking for?

Anna: We want to buy some mangoes. A friend bought some mangoes for us when we were here a few years ago.

Owen: They were so sweet. We will never forget the taste.

Carol: Mangoes are really good, but many fruits in Taiwan are as good as mangoes.

Anna: 3. _____ ?

Carol: 4. _____ . 5. _____ , _____ , _____ , _____ . Taiwan is really a fruit paradise.

Owen: 6. _____ ! What makes Taiwan a fruit paradise?

Carol: 7. _____.

Anna: We want to try everything 8. _____.

Carol: Well, you can buy some fruits here or 9. _____.

Owen: Thank you. That's great! 10. _____!

3 Dialogue Structure

Please fill in the blanks after you listen.

A fruit _____

Where — Taiwan → _____ market
→ _____

What — in season → 1. _____ →
really _____
2. bananas
3. _____
4. _____
5. _____

Why — 1. good _____
2. _____ farmers



The illustration shows a fruit stall with various fruits on display. There are signs for 'GUAVAS' and 'PAPAYAS'. A yellow sign with a red border says '20% OFF!'. There are boxes of fruit and loose fruit on the stall. A hand is visible reaching for a fruit.

4 Post-listening Questions

Please answer the following questions after you listen.

Questions	Answers
1. Where are Owen and Anna?	<hr/> <hr/>
2. What do Owen and Anna want to buy?	<hr/> <hr/>
3. How do Owen and Anna know about mangoes?	<hr/> <hr/>
4. What fruit is really popular right now?	<hr/> <hr/>
5. What is in season now?	<hr/> <hr/>
6. What makes Taiwan a fruit paradise?	<hr/> <hr/>

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. Do you like watermelons?	_____ _____
2. When is watermelon in season?	_____ _____
3. Do you know about the “Watermelon King”?	_____ _____

2 While-reading Notes

Please fill in the blanks while you are reading the article.

The Watermelon King

At any time of the year, you can find fresh fruit in Taiwan. 1. _____.
_____. Besides, skillful farmers help make fruit better. Chen Wen-yu, the “Watermelon King,” is a great example.

Chen Wen-yu grew up in a family of farmers. When he was young, watermelons did not taste good. He wanted to help farmers grow better watermelons. 2. _____ and 3. _____.

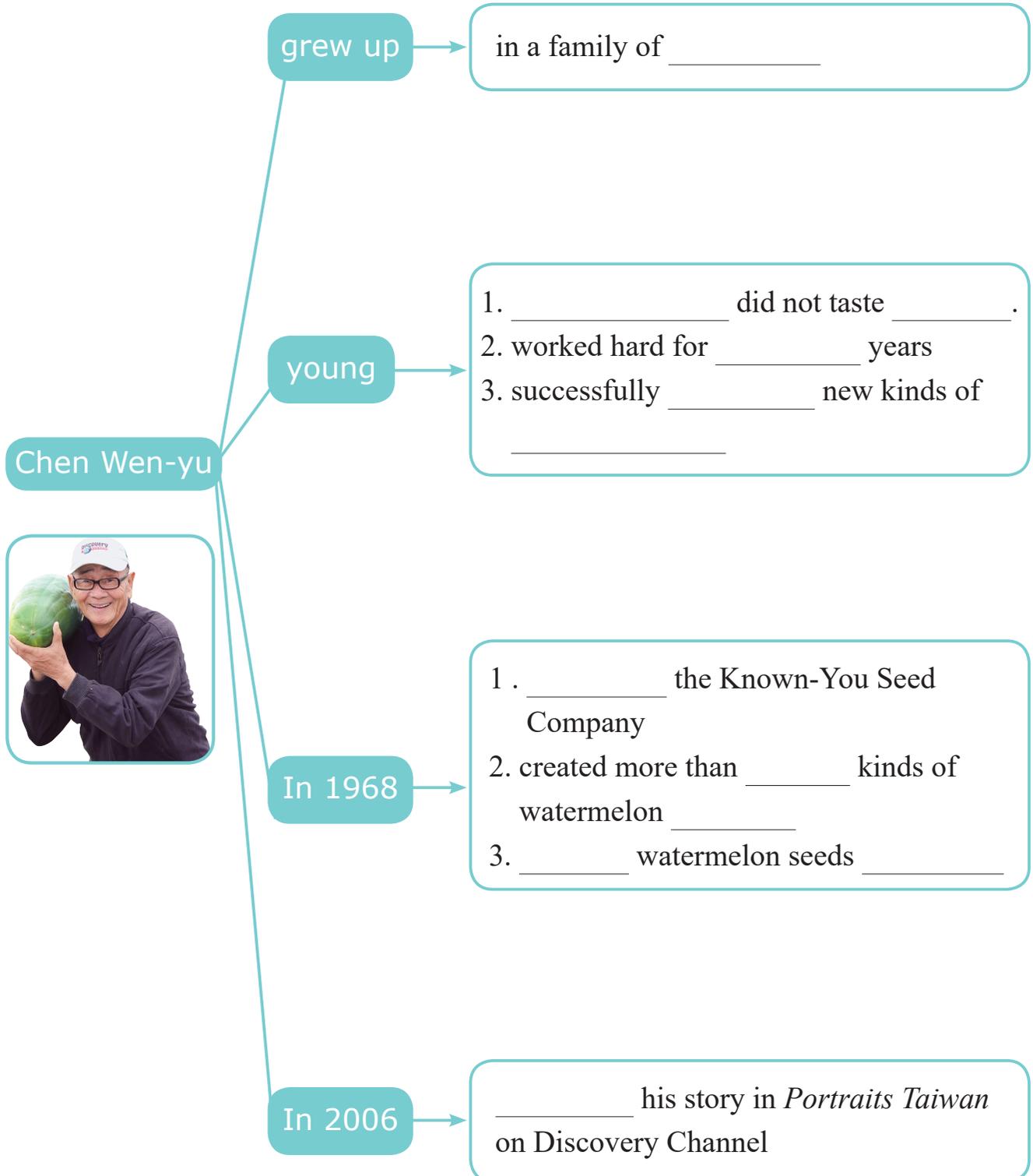
In 1968, Mr. Chen started the Known-You Seed Company to improve watermelons and farmers’ lives. 4. _____, 5. _____ and 6. _____.

_____. Thanks to his hard work, lots of watermelon seeds in the world came from his company. In 2006, he shared his story in *Portraits Taiwan* on Discovery Channel.

Mr. Chen’s work with watermelons made him the “Watermelon King.” In Taiwan, 7. _____. Their efforts truly make the island a fruit paradise.

Please fill in the blanks after you read.

The Watermelon King



4 Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. What is Taiwan's climate excellent for?	<hr/> <hr/>
2. How did watermelons taste when Chen Wen-yu was young?	<hr/> <hr/>
3. When did Chen Wen-yu start the Known-You Seed Company?	<hr/> <hr/>
4. Why did Chen Wen-yu start the Known-You Seed Company?	<hr/> <hr/>
5. How many kinds of watermelon seeds did Chen Wen-yu help the company to create?	<hr/> <hr/> <hr/>
6. What made Chen Wen-yu the "Watermelon King"?	<hr/> <hr/> <hr/>

Some of the Most Useful Ideas Come from Nature

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

Questions	Answers
1. Did you ever go to a science museum?	_____
2. Did you ever hear transportation noises?	_____
3. Do you know the relationship between the bullet train and the Taiwan High Speed Rail?	_____

2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

(Ben, David, and Sally are at the science museum.)

Ben: 1. _____ ?

David: Look, it's from the train on TV.

Sally: It's 2. _____ now and making a lot of noise.

Ben: There is another train on the other TV. It's not noisy at all.

Sally: 3. _____. Why is the blue one quieter?

David: I don't know. Can we ask someone here?

Ben: 4. _____. 5. _____.

Look, 6. _____.

David: OK. Let's read it "7. _____
_____. The bullet train in Japan is a good example."

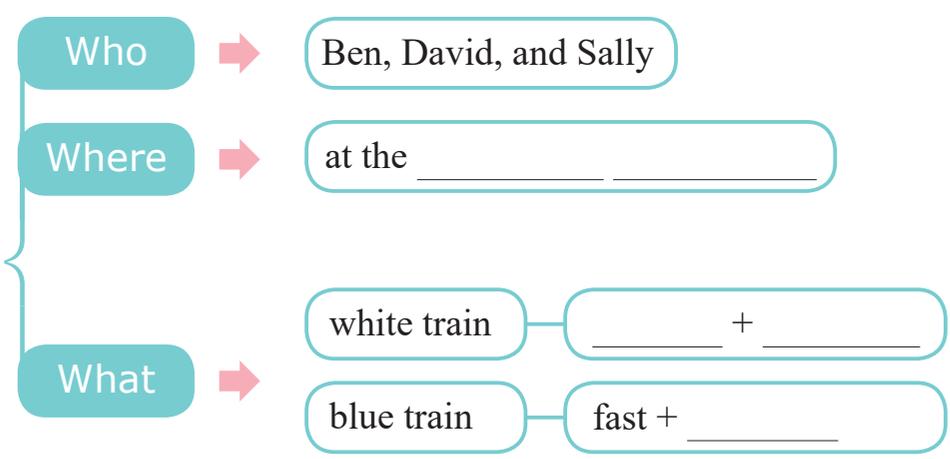
Sally: What did they do?

Ben: People didn't like those noisy trains, 8. _____.

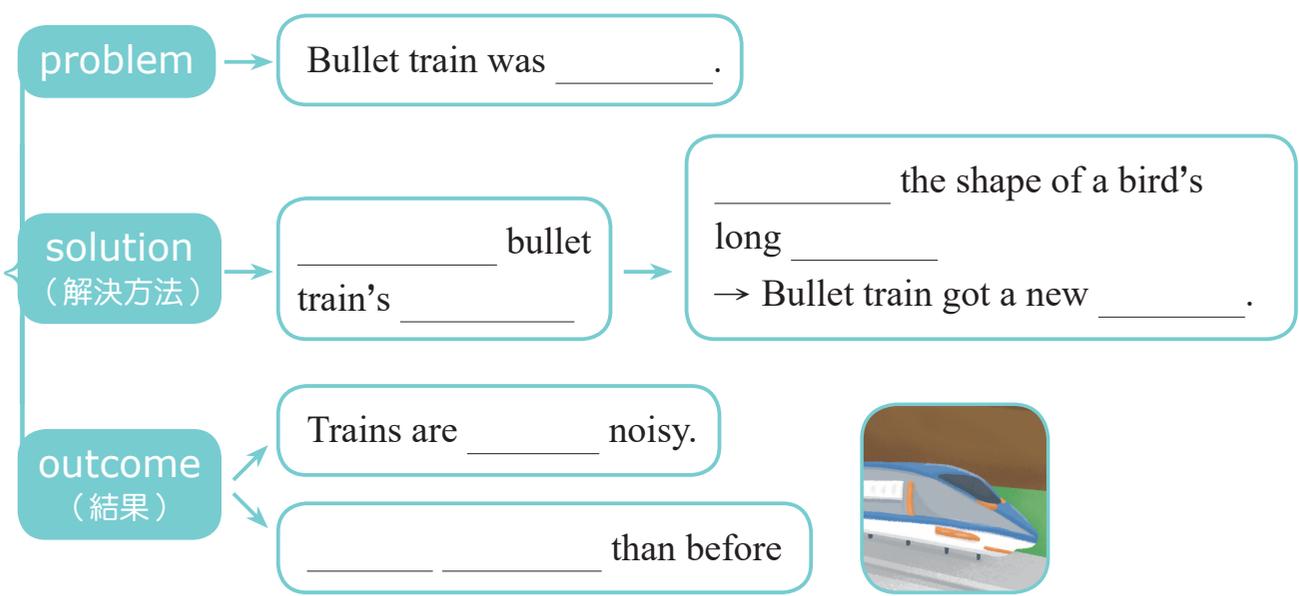
David: 9. _____ and 10. _____
 _____. Now the trains are less noisy.
 Ben: The special shape also helps the trains run faster than before.
 Sally: Really? That's so cool.
 David: The sign also says, "The Taiwan High Speed Rail train copies the design of the bullet train."
 Sally: Wow, I learned so much today.

3 Dialogue Structure

Please fill in the blanks after you listen.



Japan's example



4 Post-listening Questions

Please answer the following questions after you listen.

Questions	Answers
1. Where are Ben, David, and Sally?	<hr/> <hr/>
2. What do people copy to make useful things?	<hr/> <hr/>
3. In Japan, what did people do to make trains less noisy?	<hr/> <hr/>
4. How did they give those trains a new head?	<hr/> <hr/>
5. What happened after they gave those trains a new head?	<hr/> <hr/>
6. What did the Taiwan High Speed Rail train copy?	<hr/> <hr/>

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. Do sharks swim fast?	_____ _____
2. Do you know the word “biomimicry”?	_____ _____
3. What can people learn from to make their lives better?	_____ _____

2 While-reading Notes

Please fill in the blanks while you are reading the article.

What is Biomimicry?

The word *biomimicry* comes from “bio” and “mimic.” “Bio” means “life” and “mimic” means “to copy.” Biomimicry is about copying from animals and plants.

1. _____ and create useful things to make their lives better.

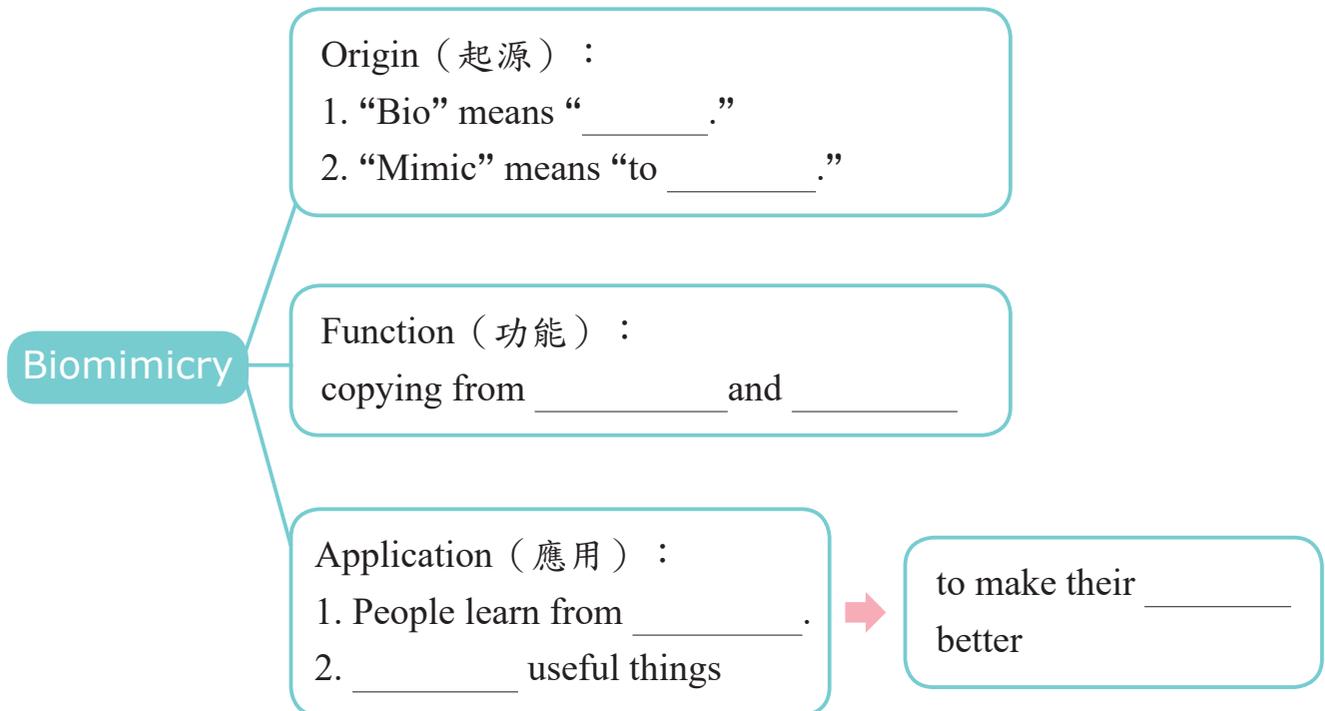
The shark is a great example. It swims faster than other fish. People studied shark skin and found many small scales on it. 2. _____ and

3. _____. The shape of the scales helps the shark move through the water more easily and faster. 4. _____

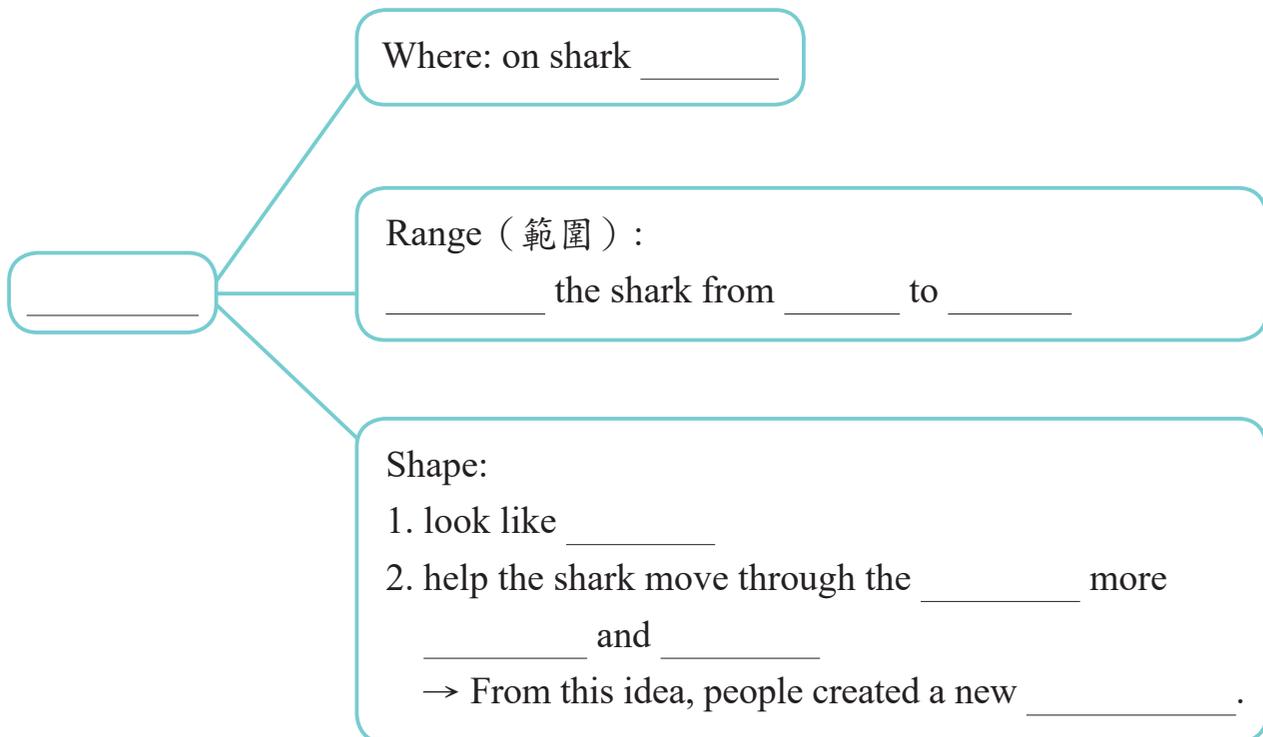
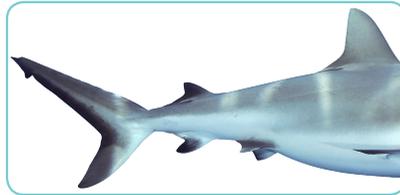
_____ . With one of these swimsuits, people can swim much faster.

5. _____. The next time you are playing in a park or walking in a forest, ask yourself, “6. _____?”

Please fill in the blanks after you read.



Great example: _____



4 Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. What do “bio” and “mimic” mean?	<hr/> <hr/>
2. Why do people learn from nature?	<hr/> <hr/>
3. What swims faster than other fish?	<hr/> <hr/>
4. What do the shark scales look like?	<hr/> <hr/>
5. How does the shape of the scales help the shark?	<hr/> <hr/>
6. What can people do with these new swimsuits?	<hr/> <hr/>

If the Ravens Leave the Tower, the Kingdom Will Fall

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

Questions	Answers
1. When did you go on a trip last time?	_____
2. What did you buy during your last trip?	_____
3. Did you ever see a crow?	_____

2 While-listening Notes

Please fill in the blanks while you are listening to the dialogue.

(Tony meets his classmate Zoe after school.)

Tony: What are you holding, Zoe?

Zoe: A key chain. 1. _____.

Here, take a look.

Tony: Is that black bird a crow?

Zoe: Actually, it's a raven. 2. _____

_____, they're different birds.

Tony: I see, but they are pretty much the same. Many people see crows as bad luck. What about ravens? What do the British think of them?

Zoe: 3. _____ . When I visited the Tower of London, 4. _____ .

Tony: 5. _____ . Tell me more about it.

Zoe: 6. _____ . 7. _____

_____, you'll learn more about the ravens and the Tower.

Tony: Like what?

Zoe: For example, the history of the Tower and the ravens' names. 8. _____

_____!

Tony: Cool! I love ghost stories. I'm all ears.

3 Dialogue Structure

Please fill in the blanks after you listen.

Ravens VS Crows



Species
(種類)

1. _____ the same family
2. They're different _____.

Opinion
(看法)

many people

see crows as _____

the British

In UK _____:
Ravens are _____.



A man in the Tower of London:

1. in _____
2. takes care of the Tower's ravens
3. gives _____ to _____
_____ three times a day

Tours give you:

1. the _____ of the tower
2. the ravens' _____
3. some _____ stories

4 Post-listening Questions

Please answer the following questions after you listen.

Questions	Answers
1. What is Zoe holding in her hand?	<hr/> <hr/>
2. According to Q1, when did Zoe buy it?	<hr/> <hr/>
3. What do many people think of crows?	<hr/> <hr/>
4. What do the British think of ravens?	<hr/> <hr/>
5. What did Zoe see a man in uniform doing when she visited the Tower of London?	<hr/> <hr/>
6. What does the man in uniform do three times a day?	<hr/> <hr/>

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. What is the most interesting job in the world?	_____ _____
2. Did you ever hear about the Ravenmaster?	_____ _____
3. Did you ever hear the legend about the Tower's ravens?	_____ _____

2 While-reading Notes

Please fill in the blanks while you are reading the article.

The Ravenmaster
For many people around the world, 1. _____, 2. _____ _____. However, the British think differently. Three hundred years ago, there was a popular legend about ravens. "If the ravens leave the Tower of London, the kingdom will fall." Because of this legend, King Charles II ordered his people to always keep ravens in the Tower. Today, 3. _____ _____.
There are seven ravens at the Tower now. They have a full-time keeper, the Ravenmaster. Becoming the Ravenmaster is not easy. 4. _____ _____. After that, 5. _____ _____. 6. _____.
Thanks to the Ravenmaster, these birds are safe and sound. 7. _____ _____, 8. _____.
The Ravenmaster plays an important part in the UK. 9. _____ _____. 10. _____ _____, it is a great honor to be a Ravenmaster.

3 Reading Structure

Please fill in the blanks after you read.

Ravens in the UK



Color: _____, _____

Where: on the _____, the _____ or _____

Quantity (數量): _____

Non-UK superstition (迷信): bring bad _____

UK legend: "If the ravens _____ the Tower of London, the kingdom will _____."



UK Ravenmaster

Training

1. is not _____ + very _____ + takes much effort
2. takes _____ a _____ years of training

Job

1. keep the ravens _____
2. keep the ravens away from _____
→ The ravens are _____.

Role (角色)

1. a _____ for ravens
2. the _____ of this British _____

4 Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. What is the legend about ravens?	<hr/> <hr/>
2. What did King Charles II do because of the legend?	<hr/> <hr/>
3. Who takes care of the seven ravens at the Tower now?	<hr/> <hr/>
4. Why does the Ravenmaster work hard every day?	<hr/> <hr/>
5. Where are visitors able to see the ravens?	<hr/> <hr/>
6. What's the role of the Ravenmaster?	<hr/> <hr/>